



## Year 2 Home Learning

### 2 Week Block of Learning

This document outlines the activities/lessons your children can complete at home in the event of our bubble/school closure. Each activity is explained in detail here, including where to find the activities. There are 5 lessons of Maths and English per week, then a range of activities provided for additional subjects which can be completed over the two weeks. WALT stands for We Are Learning To, which will give you a clear indication of the lesson objective. Please do not hesitate to email me on [year2@st-pauls-hyde.tameside.sch.uk](mailto:year2@st-pauls-hyde.tameside.sch.uk) if you require any assistance. Thank you, Miss Boyd.

#### **Week 1**

##### **Maths**

We will be focusing on shape this week. We will focus on identifying these shapes and their properties. Each lesson has 3 stars for each task so children can choose a level of challenge they are comfortable with. I recommend the 2 stars task for most children. If they need more support they can choose the 1 star task, or 3 stars if they want a bigger challenge.

- 1) WALT- Name 2D shapes.  
Children should be familiar with 2D shapes from previous years' learning. In this lesson, they recap the names of 2D shapes and what the regular versions of the shapes look like. The task is on the PowerPoint.
- 2) WALT- Identify the properties of 2D shapes.  
In this lesson, children learn how to describe 2D shapes by their properties. We use the terms 'sides' and 'vertices' to describe the properties. The task is on the PowerPoint.
- 3) WALT- Identify lines of symmetry.  
In Year 2, when we learn about symmetry we learn about vertical lines of symmetry only. Children learn what a symmetry means and which shapes are symmetrical. Again, the task is on the PowerPoint.
- 4) WALT- Name 3D shapes and count faces.  
Children recap the names of 3D shapes in this lesson and how to spot them. They then learn what faces are and explore the faces they can see on 3D shapes. There is a sheet to complete with this lesson, which has been emailed.
- 5) WALT- Count vertices and edges on 3D shapes.  
In this lesson, children continue to learn about the properties of 3D shapes by describing their edges and vertices. They learn what these terms mean and how to spot them on a 3D shape. The task is on the PowerPoint.

##### **English**

This week, we will begin to look at a beautiful book called Winter's Child by Angela McAllister. This is a wonderfully descriptive book with stunning images. Feel free to type onto the PowerPoint or on a piece of paper. As with the Maths work, there are 3-star challenges to choose from. I recommend the 2-star task for most children.

- 1) WALT- Generate ideas for a setting description.  
In this lesson, we begin looking at our story. We focus on the first page and gather ideas of how to describe the setting, using nouns, verbs and adjectives.
- 2) WALT- Write descriptive sentences.  
In this lesson, children use the ideas from the previous lesson to write full descriptive sentences. They use a pyramid diagram to help them build their sentence.
- 3) WALT- Write a setting description.  
In this lesson, children use their previous two days' work to write a full setting description. They focus on using expanded noun phrases (two adjectives to describe a noun).
- 4) WALT- Learn a text map.  
As previously mentioned, we follow Talk 4 Writing at our school which uses a system of pictures, actions and symbols to help children learn a text. When they have embedded the text in their minds, this will help improve their writing. Today they will learn a text map for a setting description. There is a picture of the text map and the text to learn alongside it.
- 5) WALT- Make changes to a text map.  
If children have learnt the text map off by heart, they can begin today's lesson which is to make slight changes to it. They will change certain descriptive words and phrases on the text map ready to write their own version of the text map next lesson.

##### **Reading/Phonics**

If children have books at home, please continue to read as much as possible or use the Oxford Owl website. There will also be some phonics games on Purple Mash available to support your children's reading and spelling over the next 2 weeks. I will continue to send out our usual spelling sheet, although this obviously can't be tested as normal.

Week 2			
Maths		English	
This week, we will be looking at money in maths. This can be a tricky topic because lots of us don't use cash anymore! Children should be able to recognise British coins and notes, but the week begins with a recap of this. Again, there are challenges to choose from and any additional sheets will have been emailed.		This week, we will continue to look at the book Winter's Child. Again, child can type onto the PowerPoint or simply write down their work on a piece of paper.	
1)	<u>WALT- Recognise coins and notes.</u> In this lesson, children are reminded of the value of the British coins and coins. They then learn how different coins can be used to represent other others e.g. five 10ps are equal to 50p. The tasks are on the PowerPoint.	1)	<u>WALT- Write a new version of a setting description.</u> Last week, we drew a new text map for a setting description about the forest. Today, children will be using their text map to write their adapted setting description.
2)	<u>WALT- Count money (coins and notes).</u> In this lesson, children continue to develop their ability to recognise coins and notes, by counting money. In Year 2, we do not use a decimal point to show pence and pounds. We simply say how many pounds and how many pence. The 2-star task is an additional sheet which has been emailed.	2)	<u>WALT- Plan a Winter poem.</u> Today, we will continue reading some more of the Winter's Child story. We learn what a preposition is and begin to gather some ideas to write a Winter poem.
3)	<u>WALT- Find the total.</u> Children continue practising their addition skills by finding the total of different amounts. The 2-star task has been emailed.	3)	<u>WALT- Write a Winter poem.</u> In this lesson, children will use their ideas from yesterday and write a full Winter poem.
4)	<u>WALT- Find change (part 1).</u> This lesson will be delivered by Oak National Academy. Follow the link to complete the quizzes, watch the videos and learn lots! <a href="https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-1-69j3ee">https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-1-69j3ee</a>	4)	<u>WALT- Make a prediction.</u> In this lesson, children read some more of the story then have to make predictions about the end of the story by answering questions.
5)	<u>WALT- Find change (part 2).</u> This lesson will be delivered by Oak National Academy. Follow the link to complete the quizzes, watch the videos and learn lots! <a href="https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-2-64uk0e">https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-2-64uk0e</a>	5)	<u>WALT- Write a book review.</u> For the final lesson on this story, children will write a book review. This will be set as a 2Do on Purple Mash by WB 11.01.21.

Additional Subjects- To be completed anytime over the 2 weeks.	
Science	Topic
<p>Lesson 1:</p> <p>This unit of work is called 'The Animal Kingdom'. We will be using resources from a website called the Oak National Academy. There will be videos to watch and questions to complete, which you can write down your answers to on a piece of paper. Click the link below to begin the lesson. This lesson is called 'What is a living thing?'. In this lesson, we will be learning about living things and the features of living things. All living things need to be able to breathe, produce waste, grow and change, feed and reproduce. We will then finish the lesson looking in more detail at different types of diets that animals may have. You will need a piece of paper, a pencil and most importantly your brain!</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;entry_quiz=true&amp;exit_quiz=true&amp;video=true&amp;presentation=true&amp;worksheet=true">https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;entry_quiz=true&amp;exit_quiz=true&amp;video=true&amp;presentation=true&amp;worksheet=true</a></p>	<p>Project Title: Planet Earth</p> <p>For the next two weeks, we will begin a mini project based on our amazing planet. Here are 3 tasks you could try and complete over the next 2 weeks:</p> <ul style="list-style-type: none"> <li>Continents-</li> </ul> <p>Our amazing planet is made up of 7 continents. Watch the video (that we know and love!) to remind yourselves of their names. Remember, Australia is usually called Australasia or Oceania. When you have remembered their names, have a go at labelling a map of the world (a sheet has been sent). If you want a real challenge, try and copy a map of the world and draw the outlines of the continents yourselves, then label. <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;vl=en">https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;vl=en</a></p> <ul style="list-style-type: none"> <li>David Attenborough-</li> </ul> <p>David Attenborough is a well-known man who has a passion for caring for our Planet. You might have seen some of his TV shows like Planet Earth and Blue Planet. You will have been sent a document which has a text and some questions about David. Choose your own challenge from 1 star to 3 star to read and complete the questions. There is an answer sheet so you can check your work afterwards!</p> <ul style="list-style-type: none"> <li>Recycling-</li> </ul> <p>One of the many problems our planet is facing is the amount of waste and rubbish we are creating. A great way to help reduce this is to recycle! Ask your family what they know about recycling. What can/can't we recycle in our local area? You could make a poster showing this information to help your family recycle. Another idea is to use some of the cleaner items that are being put out for recycling and make something new. If you search 'junk modelling ideas' on the internet there are lots of ideas for you to have a go at!</p>
RE	Health and Wellbeing
<p>Lesson 1:</p> <p>Watch the video to learn the story of how Jesus chose his first disciples:</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zbyr87h">https://www.bbc.co.uk/bitesize/clips/zbyr87h</a></p> <p>Then choose one of these activities to complete:</p> <p>*Retell the story verbally to an adult.</p> <p>**Write the story in your own words.</p> <p>***Write a diary entry from the point of view of Andrew. Think about his feelings throughout the story.</p> <p>Lesson 2:</p> <p>What happened in this story was a miracle. Jesus worked this miracle to help the Disciples understand that he was God. Using this information, answer the following question: What do you think we can learn from Peter and Andrew? Think about how they felt, what they did and their trust and faith.</p>	<p>Staying fit and active is just as important for our physical health as it is our mental health. See how many of each of these exercises you can do in 1 minute:</p> <ul style="list-style-type: none"> <li>Star jumps</li> <li>Hop on 1 leg</li> <li>Squats</li> <li>Arm circles</li> <li>Bunny hops (using hands and feet on the ground)</li> <li>Any other exercises you can think of!</li> </ul> <p>When you have completed the exercises, think about how you feel. Do you feel happier? More energetic? I hope so!</p>