

## Personal and Social Development

### **Self-Regulation**

- I can say how others are feeling based on their expressions and actions
- I can stay calm in the face of frustration
- I can say what I am good at and what I would like to improve
- I can sit and listen during adult focus time
- I can follow instructions with two or more parts

### **Managing Self**

- I can keep on trying even when I am finding something difficult
- I can follow the school and class rules
- I can talk about what is right and wrong
- I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc.

### **Building Relationships**

- I can begin to use words to help solve conflicts with others
- I can work well with others listening and sharing ideas
- I can show friendly behaviour in the classroom and around school
- I am developing friendships with lots of different people

## Physical Development

### **Gross Motor**

- I can throw, kick, pass, bat, aim and catch different sized balls
- I can combine movements with ease and fluency

### **Fine Motor**

- I can sit at a table to write
- I can hold a pencil in a tripod grip
- I can use scissors confidently



## Reception

### Spring Term 1: Topic: Polar Adventure



### RE: The Way, the Truth & the Life - Getting to Know Jesus

- I know about the loss and finding of Jesus in the Temple.
- I can reflect on the meaning of this for Mary and Joseph.
- I know that Jesus chose friends to help him.
- I can be aware that Jesus wants us to help him.
- I know that Jesus has great love for each one of us.
- I can think of ways to show our love for Jesus.

## Communication and Language

### Listening, Attention and Understanding

- I can respond to what I have heard by asking questions and saying what I think
- I ask questions about what I have heard
- I can listen to and talk about non-fiction books
- I can respond to what others say

### Speaking

- I can share my ideas in small groups
- I can share my ideas with familiar adults
- I can begin to explain events that have already happened in detail
- I can engage in stories, rhymes and non-fiction sharing my ideas about them and using new vocabulary
- I can retell a story with some exact repetition and some words of my own
- I can use well formed sentences
- I am starting to use past, present and future tenses

## Literacy

### Writing

- I can write most lower case letters correctly
- I can write some upper case letters correctly
- I can use a tripod grip
- I can match phase 2 and 3 letters and sounds
- I can write CVC words and labels (phase 2 and 3 sounds)
- I can spell some tricky words
- I can write captions
- I can begin to write short sentences
- I can start to use finger spaces between my words
- I can begin to read sentences back





**The World**

**Past and Present**

I can talk about what I have heard and seen in stories and picture books and how this is different/ the same

**People and Communities**

I can explore and talk about the natural world using what I know from stories/ non-fiction

I can draw information from a simple map

I can start to talk about the differences in lives in other countries

**The Natural World**

I can describe animals and plants (both from photos and real life experiences)

I can describe another environment e.g. Arctic and Cold Countries

I can talk about changes e.g. freezing, melting



- I know that Jesus healed the man at the Pool of Bethesda.
- I can reflect on how Jesus can help us.

**Expressive Arts and Design**

**Creating with Materials**

I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)

I am able to combine different techniques e.g. collage, paint, crayon, clay to create art

I can talk about my artwork or designs- linked to some of the materials/ techniques I used

I can use materials and props to retell stories and create imaginary situations linked to what I know



**Being Imaginative and Expressive**

I can adapt well known stories and narratives and small world/ role play them with others

I can use what I know and have read to help create my own stories

I can sing well known songs in a group or alone and match the pitch and melody.

I can listen carefully to music and start to move to it.

I can join in with singing and dancing.

**Reading**

I can describe the key events in detail

I can recall facts from a non-fiction book

I can use new vocabulary

I can talk about stories, rhymes, non-fiction and songs using my own words and new vocabulary

I can match all phase 2 single letters and sounds

I can begin to match phase 3 single letter and sounds

I can start to identify some digraphs

I can segment the sounds in CVC words for reading

I can blend the sounds in CVC words for reading

I can segment and blend simple words matched to my phonics knowledge

I can read simple phrases and sentences

I can read phonics matched tricky words

**Mathematical Development**

**Number**

I can match numeral and quantity (within 10)

I can quickly say how many there are (up to 5)

I can recall number bonds to 5

I can start to give some linked subtraction facts

I can start to recall some double facts e.g. 1 and 1 is 2

**Numerical Patterns**

I can count to 20, knowing the teen numbers

I can compare two quantities saying when one is bigger/smaller/same

I can say a number that is one more/ less without resources

I can spot errors in the pattern

I can name my pattern e.g. ABAB

I can start to identify odd and even numbers linked to sharing

I can identify 2D and 3D shapes e.g. when printing/ in shadow puppets