

Personal and Social Development

Self-Regulation:

- I can identify my own different feelings and those of others
- I am starting to sit and listen more consistently during adult focus time

- I can follow simple instructions

Managing Self:

- I can try new activities.
- I am starting to be aware of rules in the classroom
- I can dress and undress for PE/ Forest School etc.

Building Relationships:

- I can share and co-operate with my friends
- I can work with a small group of children, sharing ideas
- I am starting to form good relationships with the familiar adults in my class
- I can express my basic needs to familiar adults e.g., ask to go to the toilet etc

Physical Development

Gross Motor

- I can climb over, under and through obstacles.

Fine Motor

- I can show good pencil control when mark making and drawing
- I can use cutlery and other one handed equipment e.g. paintbrushes/scissors

Understanding the World

Past and Present

- I can talk about my family and people in the community and their roles
- I am becoming more aware of the past linked to myself and my family and how it has changed
- I can talk about myself and some of the ways I have changed.

People Culture and Communities

- I can make detailed observations of the world around me thinking about my senses- feel, hear, see, smell
- I can start to use stories and pictures to talk about differences in life in other countries

The Natural World

- I can describe what I can see, hear and feel outside.
- I can talk about the area I live in, including the weather.
- I can talk about forces I feel e.g., push and pull.

Reception

Autumn Term 1: Topic 2: Exploring my senses

We're Going on a Bear Hunt
Michael Rosen • Helen Oxenbury



RE: The Way, The Truth & the Life - God's World

- I know that God made the world.
- I can think about all the things God has made for us.
- I know that God has asked us to care for the world.
- I can think of ways in which we can help to do this.
- I know that God loves and cares for each one of us.
- I can reflect on what this means for us.
- I know that God made each one of us different and special.
- I can reflect on how we can thank God for everything.

Mathematics

Number

- I can count objects, claps, movements up to 5 and then 10
- I can link numerals with cardinal value – last number said
- I can start to show how numbers can be made up – composition on 2,3,4 and 5 e.g., 1 and 3 is 4 and know there is more than one way of doing this

Numerical Patterns (and Shape)

- I can count to 10 by rote
- I can compare manipulatives (e.g., saying when one tower is bigger/smaller)
- I can begin to find one more/ one less using concrete resources
- I can continue and copy patterns including shape patterns (1,2/1,2 1,2,3/1,2,3)
- I can begin to talk about and name 2D & 3D shapes using some mathematical language.

Communication and Language

Listening Attention and Understanding

- I can follow simple instructions (with two or more parts) reliably
- I engage in story times
- I can wait and take turns in conversation

Speaking

- I use talk to organise my thoughts
- I can listen to and talk about stories, rhymes and non-fiction
- I can learn new vocabulary
- I can share my ideas using talk as a tool
- I can say how I feel using talk as a tool

Literacy

Writing

- I can write some lower case letters correctly
- I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)
- I can identify known letters to match initial sounds (phase 2)
- I can begin to write CVC words and labels e.g., c-a-t
- I can begin to write simple labels using phonic knowledge.
- I can say a simple sentence for writing (oral and count words)

Comprehension

- I can retell the key events in stories.
- I can understand new vocabulary.
- I can listen carefully to stories.

Word Reading

- I can begin to match most of the phase 2 letters and sounds
- I can say the phase 2 sounds in CVC words
- I can start to blend the sounds together

Expressive Arts and Design

Creating with Materials

- I can use various tools for artwork and design e.g., playdough tools
- I can tell others what my artwork is and signal key parts e.g., this is mummy, this is her hair.
- I can recreate familiar stories with small world and role-play (with adult support)

Being Imaginative and Expressive.

- I can recount and retell familiar stories with my friends and adults (small world/ role play)
- I know some popular songs/nursery rhymes and can sing them supported by an adult
- I can listen and respond to instruments and music