



St Paul's Catholic Primary School Phonics Curriculum Overview

At St Paul's, we follow the systematic, synthetic phonics scheme, First Class Phonics. Phonics is taught in daily sessions from Nursery to Year Two. The programme is designed to introduce new GPCs at a fast, but attainable rate. High-frequency words and tricky words are woven in throughout the scheme to ensure children are able to read and spell these words quickly and accurately. First Class Phonics promotes a multi-sensory approach to engage all learners and help them make excellent progress, including the most disadvantaged children. This programme meets our school's intent of educating fluent, confident readers who learn to decode as soon as possible, to ensure we can start building comprehension skills as soon as possible.

Highlights of the scheme

- High expectations of progression in EYFS and KS1
- Multi-sensory approach with a vast range of resources, games and activities to engage children, including pupil cards to independently apply learning
- Carefully built-in revisit and assess weeks at appropriate points in children's learning
- Opportunities for independent consolidation of learning in every lesson
- Children who are not keeping up with the scheme are identified quickly and are able to revisit lessons from the scheme to keep up

Progression

This progression sets out our high expectations for phonics progression in EYFS and KS1. The progression shows the expectations for reading and spelling words with GPCs. The progression goes from the simplest to the more complex GPC and has been organised to take into consideration the frequency of GPCs found in the most widely used phonically decodable commercially produced reading schemes.

Throughout First Class Phonics, children will review and revisit previously taught GPCs and words, daily, weekly and within our designated 'Revisit' weeks. These weeks are built into the programme at appropriate points to assess key aspects of learning. In addition, specific 'Reading' weeks are included which allow teachers to focus their assessment on specific reading skills e.g. reading without picture prompts, reading uncommon real words and 'alien' words and reading words with a range of graphemes and structures.

This progression also shows the expectation for additional word reading skills such as the reading of suffixes which have alternative pronunciations e.g. -ed; words that need to be 're-pronounced' e.g. words using the 'schwa' pronunciation; word structures e.g. multi-syllabic and Common Exception (Tricky) Words. We expect the majority of children will make this level of progression if teachers maintain the recommended pace, provide regular practice and children participate on a daily basis. However, for children who struggle to 'keep-up', regular analysis of gaps and difficulties and additional support using First Class Phonics will ensure that they also make good progress.

	Overview	Autumn	Spring	Summer	Terminology
Nursery	Children in Nursery follow the different aspects of Phase 1 from Letters and Sounds. They have daily phonics sessions and use First Class Phonics letter formation and grapheme charts when discussing sounds. In Summer 2, some children may begin Phase 2 if they are ready.	Phase 1 Aspects: Instrumental Sounds Environmental Sounds Body Percussion	Phase 1 Aspects: Instrumental Sounds Alliteration Rhythm and Rhyme	Phase 1 Aspects: Voice Sounds Alliteration Oral Segmenting and Blending Some children will begin to write single sounds and CVC words.	Letters Sounds Phoneme Rhyme Listen Instrument Hear Blend Segment
Reception	Children begin their First Class Phonics journey as soon as they begin Reception. They begin with Phase 2 GPCs and most children end Reception having completed Phase 3 Part 3. Some children may begin Phase 4 Part 1 in Summer 2 if they have demonstrated a secure understanding of Phase 3. Phase 1 runs alongside all teaching in Reception.	Autumn One GPCs (Phase 2) c a t s n i p m d o g k e Tricky words I the is as Autumn Two GPCs (Phase 2) ck u r h r h b ff l ll ss f Tricky words go no his has to of into	Spring One GPCs (Phase 3 Part 1) j v w x y z qu ng sh ar Tricky words one here visit love so was have give what you her Spring Two GPCs (Phase 3 Part 2) ch ee oo th oo th or oi Tricky words when my like she he me we be are they all walk talk four more saw your	Summer One GPCs (Phase 3 Part) igh ai ow oa air er ur ear Tricky words blue two want there oh five came out make day said time again made some Summer Two GPCs (Phase 3 Part) igh ai ow oa air er ur ear Tricky words there oh five came out make day said time again made some	Sound Phoneme Grapheme Digraph Trigraph Blend Segment Rhyme Decode Tricky Words High Frequency Words Syllable Sound Buttons/Bars Vowel
Year One	Children continue to follow the First Class Phonics programme. They begin with Phase 4 Part 1 and progress to Phase 5 Part 4. When children complete Phase 5 Part 1, they have met the minimum requirements for the Phonics Screening Check. When they complete Phase 5 Part 3, they have met the full requirements.	Autumn One Phase 4 Part 1 word structures VCC CVC CVCC CCVC Two-syllable words Tricky words come likes some were little who looked our find don't gave Autumn Two Phase 4 Part 2 word structures CV CVC CVCC CCVC VCCC CCCV CCVCC CVCCC CCCVC	Spring One GPCs (Phase 5 Part 1) ay ea ie i-e oe o-e a-e e-e ue(oo) u-e(oo) ue(yew) u-e(yew) aw au ir er Tricky words played always really please easy great grey by Friday why white tired quiet friend paper eight even here these those does didn't over old seven Spring Two	Summer One GPCs (Phase 5 Part 3) ow ou(oo) ie(ee) ch(k/sh) i(igh) ea(e) o(oe) e(ee) Tricky words whole what where why who orange large giant danger once picked know could would should children tonight people lived Mrs Mr only before gone Summer Two GPCs (phase 5, part 4)	Digraph Trigraph Split-digraph Phoneme Grapheme Nonsense word/alien word Tricky words Syllables Blending/segmenting Buttons/Bars Vowel Vowel Digraph CVC / CVCC

	All children in Year One will sit the Phonics Screening Check. Any children who do not meet the required standard will receive additional intervention and will re-sit the check in Year Two.	CCCVCC CCVCCC Two-syllable words Tricky words he's she's where going liked today which I'm wants comes very	GPCs (Phase 5 Part 2) oy ou(ow) wh ph ew(oo) ew(yew) g(soft) c(soft) Tricky words huge because laughed called asked Autumn work thirsty dirty any jumped house hour wanted their Wednesday Monday	tch al(or) y(igh) are(air) se(s) dge ce ge le u(yew) y(ee) Tricky words watch thought brought can't there's hasn't didn't are our wear tear where there their parents bear scary eye I'll I'm I've idea surprise promise break steak again alien fierce notice lettuce once one bicycle seventy eighty every everyone everybody everything everywhere any many anyone anything busy pretty super knew usual usually unique beauty beautiful queue also almost always already caught laugh daughter father rather knowledge cough	
Year Two	Children who did not pass the Phonics Screening Check will begin Year Two with a catch-up programme to revisit any GPCs they have not acquired. The rest of the class will begin Phase 5 Part 4 through to Phase 5 Part 9, which focuses more on uncommon GPCs and unfamiliar spelling rules.	Autumn One Phase 5 Part 5 gn mb wr ey(ee) st(s) a(o) kn o(u) Tricky words rough enough height arrive island decide children friend clothes tomorrow shoulder only who gone ghost guard knows known unknown knowledge doorknob water war warn towards love lovely some come become coming something woman colour could would should	Spring One Phase 5 Part 7 ze e(i) ear(air) age ey(ai) e(uh) Tricky words different parents Spring Two Phase 5 Part 8 a(uh) al(ar) eer o(uh) sc(s) ei(eigh) Tricky words chocolate reign neighbour height straight sincerely	Summer One Phase 5 Part 9 s(zh) si(zh) or(uh) ti(sh) ar(uh) augh ou(u) our(er) Tricky words sure pure cure secure failure leisure casual usual usually unusual collision confusion predator mission mansion magician passion session sugar centre metre litre tongue boulder shoulder musician discussion electrician Summer Two	Digraph Trigraph Split-digraph Phoneme Grapheme Nonsense word/alien word Tricky words Syllables Blending/segmenting Buttons/Bars Vowel Consonant Vowel Digraph Tricky words Suffixes

		<p>couldn't prey even people piece breathe believe complete brilliant through move prove improve radio alien fierce Autumn Two Phase 5 Part 6 ear(ur) se(z) or(ur) el our(or) ture ve al y(i) ore(or) ui(oo) il Tricky words heart appear disappear lose because reasons pleasant unpleasant desert museum history century our flour hour quarter special official social artificial physical move prove improve door floor poor oar roar quarter build biscuits building builder lizard</p>		<p>Revisit and assess any areas of weakness</p>	
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