

Personal and Social Development

Self Regulation

I can talk about my feelings I can understand the feelings of others
I can follow basic instructions and the “rules” of the setting.

Managing Self

I am starting to handle new experiences with more confidence.

Building Relationships.

I can play with others cooperatively

I can use appropriate ways of being assertive when needed.

Physical Development

Healthy Living and Hygiene

I can use the toilet ind. (inc. hygiene) and am usually dry throughout the day

I can make healthy choices.

Gross Motor Skills

I can balance
(balance bikes, scooters, climbing)
I can skip, hop and stand on one leg
I can remember patterns of movement related to music/rhythm.



Fine Motor Skills

I can use one handed tools confidently

I can use a comfortable grip with good control when using pencils.

The World

Past and Present

I can talk about some of my own and my family’s history
(grandparents, parents, etc.)

People and Cultures

I can talk about the differences I have seen in people, countries and communities.



Nursery

Summer Term 1:

Topic: What can hear you hear down on the Farm?



RE New Life

- Children learn to show care for one another.
- They hear the story of Easter.
- Children come to know that Sunday is a special day for the Church family to come together to celebrate.
- They experience praying with others as a celebration.



Communication and Language

Listening Attention and Understanding

I can listen carefully to songs, stories and rhymes and respond by joining in.

I can understand and respond to instructions with:

*2 key words- Put on your hat

*3 key words- Can you wash dolly’s face?

I can understand and respond to ‘why’ questions.

Speaking

I can start a conversation and take it in turns to speak.

I can explain, describe, recount and retell

I can join in with conversation (linked to listening)

I can use a sentence of 4-6 words e.g.

Can I have more milk please?

I can use connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice.



Literacy

I can demonstrate good fine motor control when using tools e.g. scissors, threading, etc.

Spelling

I can hear rhyme in words and can match rhyming words/sounds together.

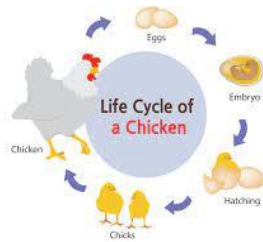
I can spot words with the same initial sound.

I can say the initial sounds in most words.

The Natural World.

I can talk about the key features of life cycles using key vocabulary

I can talk about the world around us observing animals and plants.



Mathematical Development

Numbers to 5

I can count, order, recognise and use numbers to 5

I can link numerals and amounts up to 5

I can solve real world mathematical problems with numbers up to 5

Subitising

I can subitise up to 3 objects (recognise up to 3 objects quickly without counting)

Comparing

I can compare quantities using the vocabulary of greater, less, more, fewer and the same.

Numerical Patterns

I can talk about patterns and spot errors

I can continue and create patterns.

Sequence and Time

I can sequence a pattern of events using time language e.g. first, next, then.

Positional Language

I can describe a simple route using position words.

Shape and Space

I can talk about 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)



Expressive Arts and Design

Creating with Materials.

I can use a range of art materials, joining and colour mixing purposefully and freely.

Music

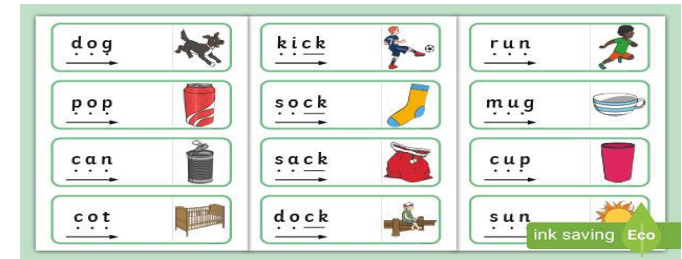
I can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm.

Being Imaginative and Expressive.

I can start to develop my own stories linked to what I know through role & small world play.



I can begin to orally segment single sound CVC words e.g. c-a-t



Composition

I can write some letters with good formation e.g. the letters from my name.

I apply print knowledge to my emergent writing

I can write my own name.

Comprehension (recall and retell)

I can talk about stories I have heard

I can retell some familiar stories.

Word Reading Phase 1 Phonics.

I can use good phonological awareness including oral blending skills, rhyme, alliteration and syllables.

Comprehension (Vocabulary)

I can join in with familiar rhymes and songs (and some patterned stories)

I can use some story language or new vocabulary in my play.