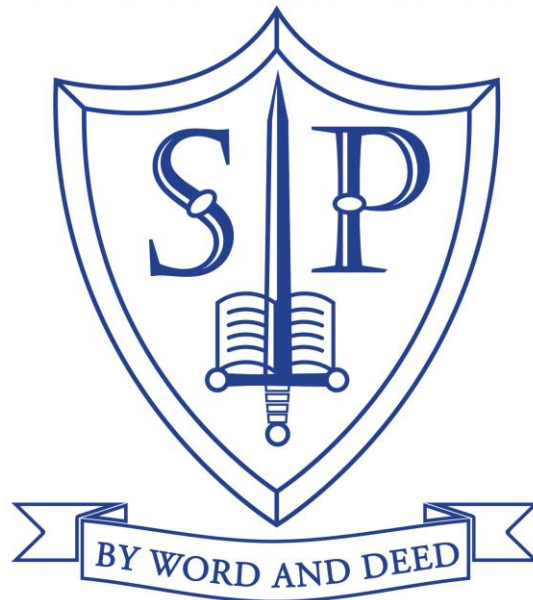


# **Welcome to St Paul's Catholic Primary School – a voluntary academy**

LIVING OUR FAITH



## **September 2025**

## **Our School Mission Statement**

*As children of God, we value and respect ourselves and each other.*

*We forgive others, say sorry, love and support those in need as Jesus showed us how to.*

*We encourage and celebrate everyone's efforts and achievements.*

## **Living Our Faith By Word and Deed**

### **Our School Aims**

- To ensure that everything we do is underpinned by our mission statement – Living our Faith by Word and Deed.
- We aim to provide a worshipping community that holds and celebrates Christ as the centre of its faith and life.
- To recognise that every child matters and to put into place the practice in all aspects of our work that ensures that all learners are given equality of opportunity and treated fairly.
- To promote and achieve high standards for all by providing teaching and learning of the highest quality so that each child reaches their full potential.
- To treat learners as individuals and to differentiate teaching and learning to take account of their individual needs.
- To provide opportunities for learners to develop their physical, mental, social, spiritual, moral and cultural needs.
- To help and encourage children to progress academically and socially through a broad and balanced education in a safe, secure and stimulating environment.
- We aim to make learning fun using links between subjects whenever possible.
- To enliven and enrich the curriculum by visits, visitors, and extensive use of the environment.
- We aim to promote the highest standards of behaviour where children are encouraged to be responsible for their own actions.
- To equip children with attitudes, skills and knowledge to learn independently.
- We aim to continually strengthen relations between children, staff, parents, governors, the parish and the whole school community to foster the aims of the school.
- To provide a welcoming, friendly and happy place where learners feel safe and secure.

Dear Parents/Carers,

Living our Faith by Word and Deed

Welcome to St Paul's Catholic Primary School.

As a Catholic Primary School our simple but powerful mission statement is at the heart of everything we do – 'Living Our Faith by Word and Deed.' It underpins all aspects of our ethos and school curriculum.

We aim to provide all children with the very best possible start to their education and want them to be happy at school and enjoy learning and play.

We support and encourage each individual child to progress academically and socially through the teaching of a broad and balanced curriculum which is enriched by a range of well-planned learning experiences.

As Parents/Carers you have a vital role to play in the education of your child and we look forward to working in partnership with you.

This booklet provides you with some helpful information about the curriculum, school routines and staff members.

If you have any questions or concerns with regard to the development of your child please do not hesitate to please speak to a member of staff at St Paul's.

We hope that you and your child will soon feel very happy as part of our school family.

*Miss M Flynn*

Headteacher

**School Contact Details**

Our School Address is St Paul's Catholic Primary School,  
Turner Lane, Hyde, SK14 4AG

The office telephone number is 0161 368 2934  
Email address [admin@st-pauls-hyde.tameside.sch.uk](mailto:admin@st-pauls-hyde.tameside.sch.uk)

The school website is [www.st-pauls-hyde.tameside.sch.uk](http://www.st-pauls-hyde.tameside.sch.uk)

You can also follow us on X formerly Twitter @StPaulsHyde

## Our School Day

**Nursery** - 8.55 am – 11.55am / 3.15pm

	<b><u>Reception &amp; Key Stage 1</u></b>	<b><u>Key Stage 2</u></b>
Registration	8.55 am	8.55 am
Session 1	9.00 am – 10.30 am	9.00 am – 10.30 am
Break	10.30 am – 10.45 am	10.30 am – 10.45 am
Session 2	10.45 am – 12.00 pm	10.45 am – 12.15 pm
Lunch	12.00 pm – 1.15 pm	12.15 pm – 1.15 pm
Session 3	1.15 pm – 2.15 pm	1.15 pm – 3.15 pm
Break	2.15 pm – 2.30 pm	
Session 4	2.30 pm – 3.15 pm	

## Staffing

Headteacher – Miss M Flynn

Deputy Headteacher – Mr P Allen

### **Teaching Staff**

Miss C Bower  
Mrs J Calderbank  
Mrs E Lloyd  
Mrs S McGowan  
Mr T Rothwell  
Mrs R Shackleton  
Miss R Smith  
Mrs O Speck  
Mr C Titterington  
Mrs H Wood

### **Teaching Assistants**

Mrs B Campbell  
Miss H Cocking  
Mrs M Coverley  
Mrs M Elsmore  
Miss J Girven  
Mrs D Ingham  
Mrs E Oakes  
Mrs L Wrigley



### **Support Staff**

Mrs S Phoenix  
Mrs A McGivern  
Miss Shorthose  
Mr P Dollard  
Miss R Lythgoe

Business Manager  
Finance Assistant  
Clerical Assistant  
School Caretaker  
Cleaner

### **Lunchtime Assistants**

Mrs B Campbell  
Mrs S Tam

Mrs L Brown  
Miss R Shorthose

Mrs M Rehan  
Mrs D Webb

Miss R Lythgoe  
Mrs Z Zahan

## St Paul's Curriculum

The School Curriculum is very much designed around the National Curriculum which provides a broad and balanced education for the children at St. Paul's. Further information about the curriculum for each year group can be found on the school website.

### Religious Education

This is not just a subject in the National Curriculum but something that is at the very heart of all we believe. The academic, physical and moral development of our children can only be fully met by helping them to see this progress in the context of their spiritual awareness. The partnership of Home, School and our worshipping Parish Community play a vital role in helping our Children grow in their Catholic Faith. The RE is taught using 'The Vine and The Branches' scheme of work. This scheme is used in all Shrewsbury Diocesan schools.



The Sacramental Programme for Year 3 pupils is organised by school staff and the Parish of St Paul's.

### EYFS – Nursery and Reception

This includes all of the children in the Nursery and Reception Classes. The curriculum is tailored to meet the needs of our very youngest children to ensure that they have the best possible start to their education. The seven areas of learning are the foundation of learning in all the other subject areas through the next Key Stages. There are three prime areas and four specific areas:



#### **Prime Areas**

Communication and Language  
Physical Development  
Personal, Social and Emotional Development

#### **Specific Areas**

Literacy  
Mathematics  
Understanding of the World  
Expressive Arts and Design

## **Key Stage 1 – Year 1 and Year 2**

The children are taught the National Curriculum. The core subjects are English, Mathematics, R.E. and Science. Children also enjoy a variety of foundation subjects including History, Geography, Art, D.T, Music, P.E. and Computing which are taught through a cross curricular theme.

## **Key Stage 2 – Year 3, Year 4, Year 5 and Year 6**

The same subjects of the National Curriculum are followed in Key Stage 2. As well as these subjects of the National Curriculum there are other important areas of children's development, which often run alongside these subject areas, or may be introduced as free standing topics. French is also introduced to the children as part of an introduction to Modern Foreign Languages.

## **Personal, Social and Health & Relationships Education**

Many aspects are covered through other areas of the curriculum including healthy eating and drugs education. We also use a Sex and Relationships scheme of work called 'Journey in Love'. Parents have the right to withdraw their child from some of the lessons (this does not include the aspects which are part of the National Curriculum for Science).

## **Homework**

We value a strong partnership between school and home. Homework is set according to the age of the particular child and this acts as an extension of work carried out in the classroom.

## **Behaviour**



Our Mission Statement, summarised by 'Living Our Faith by Word and Deed' underpins our approach to our behaviour policy. Our good work assemblies and our positive approach to behaviour management through praise and encouragement, house point reward and the rainbow system encourage a positive ethos to exist throughout school. We always liaise closely with parents when dealing with incidents of inappropriate behaviour.

## **Safeguarding**

As you will appreciate, the school takes its duty of care towards the children very seriously and works closely with all support agencies to ensure all our children are kept safe. We have a legal duty to report cases of concern to the relevant support agencies. Miss Flynn and Mr Allen are the named designated teachers for Child Protection.

## Day to Day Routines

### Picking up and dropping your child off at school each day

#### Nursery

Your child should be brought to the Nursery for 8.55am. You are invited to bring your child into Nursery and help them to self-register. You can also use this time to talk to the staff. At the end of the session the children should be collected by a known adult.

#### Reception

Your child should be brought to the Reception classroom doors. A member of staff will then open the doors for children to come in. At the end of the day Parents should collect their child from the Reception classroom door.

If for any reason a different adult will be collecting your child then please inform a member of staff.

#### Attendance and Punctuality

Good attendance is necessary for all children. Attendance is carefully monitored and if it causes concern a referral may be made to the Attendance Officer/Education Welfare. Gold, silver and bronze attendance and punctuality awards are given out at the end of each. Holidays taken during term time **will no longer** be authorised and may incur penalty charges.

#### Sickness and Medical Appointments

We ask that wherever possible medical appointments are made outside of school hours. It is most important that you inform the School immediately if your child is to be absent from school for any reason. If your child has been sick, we advise you to keep them at home for at least 24 hours. A message can be left on the school answering machine on the dedicated absence line.



#### Medicines



Staff do not normally administer medicine; however there is provision for Asthma sufferers and children with specific needs. All Medical Needs/Allergies must be recorded on your child's Data Collection Sheet. Please ensure you inform school staff if there are any changes to your child's health.

## **First Aid**

There are a number of First Aiders on the staff but whenever there is any cause for concern parents or carers will be contacted. This is especially so when a child receives a bump to the head or may require more qualified advice or attention.



**Please keep the school informed of any changes to emergency contact records you give us.**

## **Healthy Snacks**

In Nursery, Reception and Key Stage One, all children are provided with fruit, therefore there is no need for them to bring a mid-morning snack from home. Children should always bring a water bottle into school, which they can refill.



In Key Stage Two children are asked to bring in a healthy snack from the following list: - fresh fruit/vegetables, plain breadsticks, water.

## **School Meals**

Reception and Key Stage 1 children are entitled to a universal Free School Meal. Please speak to the school office if you have any further questions about school dinners.



## **Packed Lunches**



Your child is also welcome to bring a packed lunch to school each day. We are a Healthy School and ask that the lunch you provide is healthy. There should be no glass bottles or fizzy drinks.

***Any changes to School Meal or Packed Lunch arrangements requires a two week notice period at the school office.***

## **Home School Liaison**

We keep Parents informed about school life and important dates through the weekly newsletter, school website and Arbor. The newsletter is available by email and is always available on the school website.

Two Parents evenings are held during the year in Autumn and Spring terms, but the staff at St Paul's are always happy to meet Parents to discuss anything relating to your child.

## **Pupil Premium Funding**

Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools receive £1,515 in additional funding for each child registered as



eligible for free school meals. Schools will also receive £2,630 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order

Free school meals are offered to children of families who are in receipt of any of the following:

- Universal Credit – you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think your child may be entitled to Free School Meals please contact the school for further information.

### **Friends of St Paul's**

As Parents, Carers and Grandparents you are invited to join the 'Friends of St Paul's' (formally PTA). We are a group who meet each term, to plan and organise events to raise money for the school. Successful events we have organised include School Discos, Quiz Night, Christmas Market and Cake Sales.

### **School Uniform**

**Jewellery** - For health and safety reasons jewellery must not be worn during the course of the school day.

- During PE and swimming lessons earrings **must not** be worn; if a child cannot take out their own earrings they **must not wear** them for school on the days they have PE or swimming lessons.
- Please note nail varnish should not be worn for school.
- Long hair must also be tied up at all times.

**We ask that you follow the regulations for school uniform at all times – thank you**

### **Reception to Year 6**

Light blue shirt/blouse (short or long sleeved)

School tie

V-neck navy blue sweatshirt or cardigan with school logo

Grey trousers or shorts/grey skirt or pinafore

Grey or white socks/plain grey tights

Black shoes (no trainers allowed)

Light blue gingham dresses may be worn in the Summer Term

### **P.E. Kit**

Yellow T-shirt with the school logo

Black shorts

Black pumps

Children are asked to do P.E. wearing pumps or in their bare feet when the lesson takes place in the hall. Trainers may be worn for outdoor activities.

### **Nursery Children**

Blue polo shirt

V-neck navy blue sweatshirt or cardigan with school logo

Grey trousers or shorts/grey skirt or pinafore

Grey or white socks/plain grey tights

Black shoes (no trainers allowed)

Light blue gingham dresses may be worn in the Summer Term

Children in Nursery do not need a PE Kit.

**Please ensure that all items of uniform and PE kits, including shoes, are clearly labelled with your child's name.**

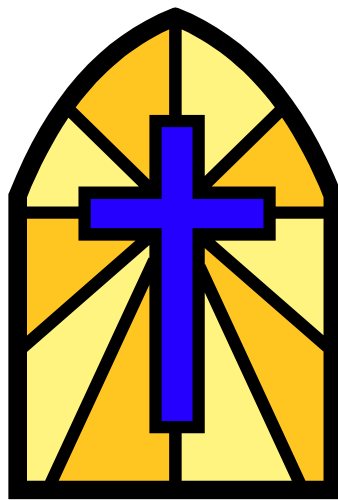
Uniform displaying the school logo is available from the following suppliers:

Kidstop, 49 Market Street, Hyde [www.kids-stop.co.uk](http://www.kids-stop.co.uk)

Andrew Hyde Schoolwear [www.ahyde.co.uk](http://www.ahyde.co.uk)

Shirts/Blouses, trousers/shorts, skirts/pinafores are available from a number of retailers.

School Book Bags, PE Bags and School Ties are available from the school office.



Living our Faith by Word and Deed

**St Paul's Catholic Primary School**

**Holiday List 2025/2026**

**Autumn Term 2025**

Tuesday 2<sup>nd</sup> September – Friday 24<sup>th</sup> October

**HALF TERM**

Monday 3<sup>rd</sup> November – Friday 19<sup>th</sup> December

**Spring Term 2026**

Tuesday 6<sup>th</sup> January – Friday 13<sup>th</sup> February

**HALF TERM**

Monday 23<sup>rd</sup> February – Thursday 2<sup>nd</sup> April

**Summer Term 2026**

Monday 20<sup>th</sup> April – Friday 22<sup>nd</sup> May

**HALF TERM**

Monday 8<sup>th</sup> June – Thursday 23<sup>rd</sup> July

**INSET Days**

Monday 1<sup>st</sup> September 2025

Monday 5<sup>th</sup> January 2026

Friday 24<sup>th</sup> July 2026

**Bank Holiday**

Monday 4<sup>th</sup> May 2026