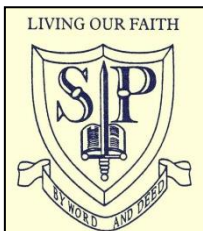


<u>St Paul’s Catholic Primary School</u> <u>Classroom Teacher (MPS) - Person Specification</u>			<u>Required criteria</u> E – Essential criteria D- Desirable criteria	<u>Identified through</u> A – Application I – Interview R – References O - Observation
Qualifications and Training	• Qualified Teacher Status	E	A	
	• Catholic Teachers Certificate/Catholic Certificate in Religious Studies	D	A	
	• A commitment to continuous professional development	E	A I R	
	• Evidence of attendance at recent training and a willingness to attend training sessions.	E	A I R	
Experience	• Recent experience and a proven track record in the success of teaching in a Primary School.	E	A I R	
	• Can demonstrate effective teaching and planning for children not making expected progress	E	A I	
Specialist knowledge and skills	• Understands the distinctive nature of a Catholic School and has a commitment to supporting the Catholic ethos.	E	A I	
	• Ability to use ICT to advance pupils’ learning, and use common ICT tools for their own and pupils’ benefit.	E	A I O	
	• A curriculum strength which will enhance teaching and learning at St Paul’s.	E	A I O	
	• Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.	E	A O	
	• Experience in co-ordinating an area of the curriculum.	D	A I	
	• Ability to assess and record the progress of pupils’ learning to inform next steps and monitor progress.	E	A I O	
	• Knowledge and appreciation of the Early Learning Goals (ELGs) and a familiarity with teaching phonics.	D	A I O	
Attributes	• Experience of establishing positive relationships with pupils, all members of staff and parents/carers.	E	A O	
	• Excellent communication and organisational skills.	E	A I O	
	• Ability to work independently and as a member of a team.	E	A R	
	• A willingness to support extra-curricular activities and attend wider school events.	D	I	
	• A commitment to equality of opportunity in education.	E	A O	