

St Pauls Phonics Information Progression of Taught Letters and Sounds

(taken from Letters and Sounds: Principles and Practice of High Quality Phonics, Primary National Strategy, 2007)

Letter Progressions (one set per week) Phase 2

| | | | | |
|--------|----|---|-------|----------|
| Set 1: | s | a | t | p |
| Set 2: | i | n | m | d |
| Set 3: | g | o | c | k |
| Set 4: | ck | e | u | r |
| Set 5: | h | b | f, ff | l, ll ss |

Letter and Sound Progressions Phase 3

| | | | | |
|--------|----|-------|----|---|
| Set 6: | j, | v, | w, | x |
| Set 7: | y, | z, zz | qu | |

Phase 3

Grapheme: Sample word:

| | |
|------|-----------|
| ch | chip |
| oa | boat |
| ear | dear |
| sh | shop |
| oo | boot/look |
| air | fair |
| th | thin/then |
| ar | farm |
| ure | sure |
| ng | ring |
| or | for |
| er | corner |
| ai | rain |
| ur | hurt |
| ee | feet |
| ow | cow |
| ight | night |
| oi | coin |

Phase 5

Grapheme:

| | |
|-----|-------|
| ay | day |
| ou | out |
| ie | tie |
| ea | eat |
| oy | boy |
| ir | girl |
| ue | blue |
| aw | saw |
| wh | when |
| ph | photo |
| ew | new |
| oe | toe |
| au | Paul |
| a-e | make |
| e-e | these |
| i-e | like |
| o-e | home |
| u-e | rule |