|  |  |  |
| --- | --- | --- |
| **Physical Development Gross Motor:**   * I can use lots of different ways of moving with increasing fluency and control * I can climb over, under and through obstacles **Fine Motor:** * I can show good pencil control when mark making and drawing ● I can use cutlery and other one handed equipment e.g.   paintbrushes/scissors      **Personal, Social and Emotional Development Self-Regulation:**   * I can identify my own different feelings and those of others * I can keep on trying when I find something difficult * I am starting to sit and listen more consistently during adult focus time * I can follow simple instructions **Managing Self:** * I can try new activities * I can tell others about my work and play * I can dress and undress for PE/ Forest School etc. * I am starting to know ways to stay healthy including food and exercise   **Building Relationships:**   * I can share and co-operate with my friends * I can work with a small group of children, sharing ideas ● I am starting to form good relationships with the familiar adults in my class * I can express and identify my feelings * I can express my basic needs to familiar adults e.g. ask to go to the toilet, etc. | **Reception - Autumn 2**  **Meet me in Manchester (Transport)**  **RE: The Way, the Truth & the Life - God’s Family**   * I Know that the angel Gabriel asked Mary to be the mother of God’s son. * I can reflect on Mary’s reply to the angel. * I know that Advent is a preparation for Christmas. * I can think of ways to prepare for it. * I know the story of the birth of Jesus. * I can reflect on how important this is for us. * I know that shepherds were the first to hear about the birth of Jesus. * I can reflect on the good news they received. | **Communication and Language**  **Listening Attention and Understanding:**   * I can demonstrate good listening behaviours * I can follow simple instructions (with two or more parts) reliably ● I engage in story times * I like to join in with familiar songs and rhymes (repeated refrains and sings by heart) * I can wait and take turns in conversation **Speaking:** * I am starting to share my ideas with familiar adults * I can talk to others (adults and children) * I use talk to organise my thoughts * I can listen to and talk about stories, rhymes and non-fiction * I can learn new vocabulary * I can share my ideas using talk as a tool * I can say how I feel using talk as a tool   **Literacy**  **Comprehension:**   * I can retell the key events in stories * I am starting to recall facts from non-fiction * I can understand new vocabulary * I can talk about what has happened in the story so far and anticipate what might happen next * I can listen carefully to stories, rhymes, non-fiction and songs **Word Reading:** * I can match most of the phase 2 letters and sounds * I can say the phase 2 sounds in CVC words * I can start to blend the sounds together * I can segment and blend CVC words * I can read most of the phase 2 tricky words * I am starting to read simple phrases and sentences e.g. the cat and the dog **Writing:** * I can write some lower case letters correctly * I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc) * I can identify known letters to match initial sounds (phase 2) * I can match most phase 2 letters and sounds * I can write CVC words and labels e.g. c-a-t * I can write simple labels using phonic knowledge. * I can begin to write simple captions * I can say a simple sentence for writing (oral and count words) |
| **Understanding the World**   * I can talk about my family and people in the community and their roles. * I can talk about the area I live in, including the weather etc. * I can talk about forces I feel e.g. push, pull etc. * I can talk about the differences in materials | **Expressive Arts and Design**  **Creating with Materials:**   * I can use various tools for artwork and design e.g. playdough tools * I can select my own art and design materials to create with * I can tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair. * I can recreate familiar stories with small world and roleplay (with adult support)   **Being Imaginative and Expressive:**   * I can recount and retell familiar stories with my friends and adults (small world/ role play) * I can role play imaginary scenarios linked to experiences * I know some popular songs and can sing them supported by an adult * I can listen and respond to instruments and music ● I can sing my own songs and with others and (supported by an adult) | **Mathematical Development Number**   * I can count objects, claps, movements up to 10 * I can link numerals with cardinal value – last number said ● I can start to show how numbers can be made up – composition on 2,3,4 and 5   e.g. 1 and 3 is 4 and know there is more than one way of doing this  **Numerical Patterns (and Shape)**   * I can count to 10 by rote * I can compare manipulatives (e.g. saying when one tower is bigger/smaller) * I can find one more/ one less using concrete resources * I can continue and copy patterns including shape patterns   (1,2/1,2 1,2,3/1,2,3)   * I can create my own patterns. * I can select, rotate and manipulate shapes to solve puzzles and problems e.g. through a range of jigsaws * I can talk about and name 2D & 3D shapes using some mathematical language. |