



Year 2 Home Learning

1 Week Block of Learning

Week 7 22.02.21

This document outlines the activities/lessons your children can complete at home. Each activity is explained in detail here, including where to find the activities. There are 5 lessons of Maths and English per week, then a range of activities provided for additional subjects. All resources can now be found on Google Classroom, but if you prefer to write on paper that is fine! WALT stands for We Are Learning To, which will give you a clear indication of the lesson objective. Please do not hesitate to email me on year2@st-pauls-hyde.tameside.sch.uk if you require any assistance. Thank you, Miss Boyd.

Week 7 WB 22.02.21

Maths		English	
This week in Maths we are going to begin a new unit of work on Statistics. Statistics is all about collecting, recording and interpreting data. We look at two charts this week: Tally Charts and Pictograms.		This week in English we are going to revise our instructional writing. It is important we revisit prior learning to make sure children have remembered it and that they can apply new knowledge to a different style of writing.	
1)	<u>WALT- Make tally charts.</u> In this lesson, we are going to learn how to record data in a tally chart. This is a way of making marks to count a set of objects, pictures, votes etc. The tasks are on the slides.	1)	<u>WALT- Follow and evaluate a set of instructions.</u> In this lesson, we are going to remind ourselves what instructions are. You will follow a set of instructions and then watch me follow a set of instructions! Then, we will evaluate these instructions. The tasks are on the slides.
2)	<u>WALT- Interpret tally charts.</u> In this lesson, we are going to learn how to look at a tally chart and understand what the data is telling us. We learn different types of questions commonly asked when looking at data and use the tally charts to answer them.	2)	<u>WALT- Identify time adverbials.</u> As this is revision, we won't be spending a long time learning the features of instructions. In this lesson, we remind ourselves of the features and then focus on time adverbials. The tasks are on the slides.
3)	<u>WALT- Draw pictograms (1-1).</u> In this lesson, we are going to learn what a pictogram is and how to draw one. A pictogram is another way of representing data, like a tally chart, but using pictures instead of tallies.	3)	<u>WALT- Identify imperative verbs.</u> Yesterday we reminded ourselves of the features of instructions. Today, we will recap what imperative verbs are and why we need to use them in instructions. The tasks are on the slides.
4)	<u>WALT- Interpret pictograms (1-1).</u> In this lesson, we learn how to read pictograms and understand the data. We also look at how to find the difference between 2 sets of data.	4)	<u>WALT- Sequence a set of instructions.</u> In this lesson, we look at the importance of writing instructions in the correct order. You saw what happened when I followed the jam sandwich instructions! The tasks are on the slides.
5)	<u>WALT- Draw pictograms (2, 5, 10).</u> In this lesson, we look at another type of pictogram. Instead of the key representing 1 piece of data, this time our keys could show data in 2s, 5s or 10s. We will focus on just drawing these pictograms today.	5)	<u>WALT- Complete a research task.</u> In this lesson, the task is a little different to usual! Next week, you are going to write your own set of instructions. You will therefore need to think of something to write about, which is what today's lesson is for. Once you've chosen your task, it would be great if you could complete your task so you know exactly what to write about! Everything is explained properly on the slides.
Reading/Phonics		Spellings/Handwriting	
If children have books at home, please continue to read as much as possible or use the Oxford Owl website to read books appropriate to your child's book band. I will set a chapter on Purple Mash to read weekly along with some quizzes to test your child's comprehension.		A weekly spelling sheet will be sent out as normal. On Google Classroom, you will find a video modelling handwriting of the spellings for your child to have a go at copying. There will also be some spelling games on Purple Mash available to support your children's reading and spelling.	

Additional Subjects- To be completed anytime over the week.	
Science	Topic
In this lesson, we are going to be deciding if something is living, dead or has never been alive. You are already familiar with what makes something living, so this should be good revision for you! The lesson begins by revising the life processes, then you learn the difference between living, dead and never alive. Your task is to look at 3 very similar images and decide which is living, which is dead and which has never been alive. All resources are on Google Classroom.	This term, we are going to begin a topic called 'Nurturing Nurses.' We are going to learn about two of the most famous nurses, Florence Nightingale and Mary Seacole. To begin this topic, we are going to look at a picture of Florence Nightingale in a hospital in the 1850s. Watch the video of me introducing the task. Then, I would like you to type into the text boxes around the picture explaining what you can see and what questions you have. Email me or comment on Google Classroom if you need help with this.
RE	Health and Wellbeing
This term, we are going to begin a new topic all about 'The Mass'. Mass is very special event for Catholics. You might remember some masses from when you were in Reception. Watch the video on Google Classroom. Your task today will be a joint class activity again. There is a document to edit on Google Classroom. You need to think about 2 things: What do I know about Catholic Mass? What do I want to know about Catholic Mass? Write in your answers on the document.	Complete one of Mr Allen's PE Lessons. You will find these on our Google Classroom Classwork page in the PE folder.
Computing	Art
Complete the 'Snail Race' coding 2Do on Purple Mash.	As we begin our new topic this week, Nurturing Nurses, I would like you to create your very own paper lantern. Florence Nightingale was known as the Lady with the Lamp, but more on this in another lesson. Follow the instructions to create your lantern. Keep them safe and bring them into school when you come back for our display!