



Year 2 Home Learning

1 Week Block of Learning

Week 6 08.02.21

This document outlines the activities/lessons your children can complete at home. Each activity is explained in detail here, including where to find the activities. There are 5 lessons of Maths and English per week, then a range of activities provided for additional subjects. All resources can now be found on Google Classroom, but if you prefer to write on paper that is fine! WALT stands for We Are Learning To, which will give you a clear indication of the lesson objective. Please do not hesitate to email me on [year2@st-pauls-hyde.tameside.sch.uk](mailto:year2@st-pauls-hyde.tameside.sch.uk) if you require any assistance. Thank you, Miss Boyd.

### Week 6 WB 08.02.21

Maths		English	
This week in Maths we are going to continue refining our division skills. Children will need still need to use counters or something to use as counters like pasta, cereal, small toys, play doh etc. to support their learning. We focus a lot on the link between multiplication and division this week, so please encourage as much times table practise as possible!		This week, we are going to continue reading our beautiful story, 'The Bear and the Piano.' We think about how the bear is feeling and then learn some more grammar features for our writing. We end the week by planning and retelling the story in our own words.	
1)	<u>WALT- Divide by 2.</u> In this lesson, we are going to revise sharing and grouping to divide by 2. We also learn what a bar model is, as another way of looking at dividing by 2. The tasks are on the slides.	1)	<u>WALT- Infer a character's feelings.</u> In this lesson, we are going to read some more of the story and find out if the bear decided to stay or leave! We then think about how he is feeling using our knowledge of the text to help us.
2)	<u>WALT- Divide by 5.</u> In this lesson, we are going to revise sharing and grouping to count in 5s. We also practise using bar models to divide by 5. The tasks are on the slides.	2)	<u>WALT- Use fronted adverbials.</u> In this lesson, we learn what fronted adverbials are. You don't actually need to learn the name for these until Year 3 but it's useful to know what they are! They are simply different ways to start your sentences, which we should always try and vary!
3)	<u>WALT- Divide by 10.</u> In this lesson, we are going to practise dividing by 10. It is easy to lose count when sharing/counting out dots between 10 groups, so this lesson shows you an easier way! The tasks are on the slides.	3)	<u>WALT- Plan a retell of a narrative.</u> In this lesson, we are going to think about the whole story. We are going to look at the story mountain and then use that to plan what happens in each part of the story. We will use this tomorrow to rewrite the story in our own words.
4)	<u>WALT- Calculate multiplication and division fact families.</u> This lesson is all about recapping everything we have learnt so far. We look at writing fact families from different arrays and pictures. The tasks are on the slides.	4)	<u>WALT- Write a retell of a narrative.</u> In this lesson, we are going to use the plan we made yesterday to write out the story in our own words. The 3-star challenge is to change the character and the instrument in the story, but if you don't feel confident with this stick with the original story!
5)	<u>WALT- Solve multiplication and division problems.</u> This is our final lesson in multiplication/division for now. We go through some problems then I need you to help me! I want to plan a party for when lockdown is over (this is obviously not real!). I have a list of items I need which all come in different pack sizes. You need you use your knowledge of x and ÷ to work out how many packs I need of each item.	5)	<u>WALT- Explore themes of a text.</u> In this lesson, we think about the whole story and think about what we liked or maybe disliked about it. We also think about any questions we have about the story and if it reminds us of any other stories. You can complete this on the slide.
Reading/Phonics		Spellings/Handwriting	
If children have books at home, please continue to read as much as possible or use the Oxford Owl website to read books appropriate to your child's book band. I will set a chapter on Purple Mash to read weekly along with some quizzes to test your child's comprehension.		A weekly spelling sheet will be sent out as normal. On Google Classroom, you will find a video modelling handwriting of the spellings for your child to have a go at copying. There will also be some spelling games on Purple Mash available to support your children's reading and spelling.	

Additional Subjects- To be completed anytime over the week.	
<b>Science</b>	<b>Topic</b>
To end our Topic/Science work about keeping fit and healthy, we are going to design a healthy smoothie. Use the document on Google Classroom to design your smoothie. It will be easier to do the drawing part on a piece of paper rather than on the document. If you are very lucky and you have the items in your house, you could even make your smoothie! You could also make a fruit salad instead of a smoothie if you don't have a blender. But this is all optional! Just a design will be perfect.	I thought we could do a slightly different lesson for Topic this week, and pay tribute to the wonderful Captain Sir Tom Moore. There is a video on Google Classroom of me reading his book, One Hundred Steps. Then, I would like you to choose something to do 100 times! You could also do 100 steps if you like, or be more creative. It could be 100 of an exercise, count 100 objects, draw 100 things! The possibilities are endless. I can't wait to see what you come up with to pay tribute to this wonderful man. Try and turn in a picture on Google Classroom.
<b>RE</b>	<b>Health and Wellbeing</b>
We have spent the past few weeks learning stories of Jesus' miracles, as part of our 'The Good News' topic. For our final lesson on this topic, I would like you to think about how you can be a 'Good News person'. This means, how can you spread joy? How can you spread love? We all need a bit of positivity right now! Choose a challenge on the google docs document.	Complete one of Mr Allen's PE Lessons. You will find these on our Google Classroom Classwork page in the PE folder.
<b>Computing</b>	<b>Art</b>
This week is E-safety week at St Paul's, and now that most of us are online for work and school, it is more important than ever to be safe online. The theme this year is "Together for a better internet" - "An internet we trust: exploring reliability in the online world". On Google Classroom you will find a thought bubble. I would like you to type on the thought bubble or draw your own, and answer the question: <b>Why do you think e-safety is important?</b> These thought bubbles are going to be used for a display in the ICT suite! Parents- Please take a look at this website for further information and advice about keeping your children safe on the internet: <a href="https://www.saferinternet.org.uk/advice-centre">https://www.saferinternet.org.uk/advice-centre</a>	I have saved a PowerPoint on Google Classroom to work through, which is a step-by-step guide on how to sketch the bear from the Bear and Piano. Then there are other images from the book to have a go at sketching yourself. I would love to see some pictures of your art turned in on Google Classroom!