



Year 2 Home Learning

1 Week Block of Learning

Week 3 18.01.21

This document outlines the activities/lessons your children can complete at home. Each activity is explained in detail here, including where to find the activities. There are 5 lessons of Maths and English per week, then a range of activities provided for additional subjects. Please note, I will now be setting work weekly rather than in a 2-week block. WALT stands for We Are Learning To, which will give you a clear indication of the lesson objective. Please do not hesitate to email me on year2@st-pauls-hyde.tameside.sch.uk if you require any assistance. Thank you, Miss Boyd.

Week 3 WB 18.01.21

Maths		English	
This week in Maths, we begin a new unit of work on Multiplication. This is brand new learning to children so please don't worry if they don't master it immediately! The PowerPoints for each lesson are on Google Classroom, along with any additional sheets. These can all be edited on Google Classroom but I am happy for children to continue working on paper if they prefer it!		This week, we are going to begin a unit of work about non-chronological reports. This is simply information writing, that you would find in most non-fiction books. Our focus will be all about dragons! You will find the PowerPoints for each lesson on Google Classroom. Each lesson is explained below:	
1)	<u>WALT- Add equal groups using repeated addition.</u> On Monday 4 th January when children were in, we completed the first lesson of recognising equal groups. This lesson follows on from this. Children say how many equal groups of what, then calculate the total of the groups by adding them together. This is called repeated addition. Tasks are on the PowerPoint.	1)	<u>WALT- Mind map key features of a character.</u> In this lesson, we begin by watching a video of a news team reporting a dragon sighting. We think about how we could describe the dragon's appearance, and create a mind map of ideas ready to use in another lesson. The mind map can be edited on the PowerPoint on Google Classroom or children can write their ideas down on paper.
2)	<u>WALT- Use the multiplication symbol.</u> In this lesson, children see and use the multiplication symbol for the first time. We learn that 3x2 means 2 groups of 3, although some people might interpret it as 3 groups of 2. We soon learn that either way is fine, it will give us the same answer! The tasks are on the PowerPoint.	2)	<u>WALT- Use similes.</u> Children are introduced to similes in this lesson. Similes describe something abstract by comparing it to something else. This lesson is very guided as it is brand new learning. Most children might benefit from the 1-star task if they are struggling with the concept. Again, they can edit sentences on Google Classroom or write on paper.
3)	<u>WALT- Write multiplication from pictures.</u> This lesson continues to use pictures to help children understand what multiplication means. The additional sheet is on the assignment on Google Classroom to complete.	3)	<u>WALT- Create a wanted poster.</u> Children use their ideas from lesson 1 and 2 to create a wanted poster. They describe the dragon's appearance. There is a poster template to edit on Google Classrooms, or children can make their own poster on paper.
4)	<u>WALT- Use arrays to multiply.</u> Children are introduced to arrays in this lesson, which is another way of representing multiplications as pictures. The task for this lesson is a practical one! Children need to find something they could use as counters e.g. buttons, pasta, cereal, play doh balls etc.! If possible, please try and turn in a picture of their practical work or email it to me.	4)	<u>WALT- Describe a character's habitat.</u> In this lesson, children use their knowledge of habitats from Science to describe different habitats of dragons. The dragons we explore are from the story 'Tell Me a Dragon.' There is a separate video of me reading this story on the assignment on Google Classroom. Children write a sentence for each picture of the dragon shown on the PowerPoint on Google Classroom.
5)	<u>WALT- Make doubles.</u> This lesson is revisiting something that would have previously been learnt in Year 1 (in normal circumstances!), which is the concept of doubling. The task is explained on the PowerPoint but children can complete this practically again.	5)	<u>WALT- Learn a text map.</u> As previously discussed, a text map is a great way to get children learning how to write high-quality sentences. There is a picture of the text map and the text on the PowerPoint, plus a video of me performing the text map on Google Classroom for children to copy.
Reading/Phonics		Spellings/Handwriting	
If children have books at home, please continue to read as much as possible or use the Oxford Owl website to read books appropriate to your child's book band. I will set a chapter on Purple Mash to read weekly along with some quizzes to test your child's comprehension.		A weekly spelling sheet will be sent out as normal. On Google Classroom, you will find a video modelling handwriting of the spellings for your child to have a go at copying. There will also be some spelling games on Purple Mash available to support your children's reading and spelling.	

Additional Subjects- To be completed anytime over the week.	
Science	Topic
In this lesson, you will be learning about the basic needs of survival for animals and humans. Open the assignment on Google Classroom. Read the information on the PowerPoint then complete the quiz to test your learning.	Our Topic this term was going to be all about keeping fit and healthy! This is a Science based topic, so our topic lessons will also be Science related. This lesson is about a healthy diet and will be led by Oak National Academy. The video does make reference to previous lessons, which we haven't covered, so don't worry too much when you hear that! The link is on Google Classroom and here: https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t
RE	Health and Wellbeing
On Google Classroom, you will find an assignment RE Lesson Week 3. Open the Google Docs document and read the RE story of the Ten Lepers. Then choose your challenge and complete at the bottom of the sheet.	Set up your own little race! Choose some objects like teddies, pairs of socks etc. and set them out in a line. Make a starting point and race to collect your items one at a time. Don't cheat and get more than one at once!
Computing	Art
Complete the 'Fun with fish' coding challenges 2Do on Purple Mash.	On Google Classroom, I have attached an image of different animal fur/skin. I would like you to use pencil crayons to copy the pattern of the animal fur using small lines like hairs. If you don't have pencil crayons, you can just use a pencil and press lighter/harder to make different shades and tones.