

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,853.80
Total amount allocated for 2020/21	£17,923
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,352.63
Total amount allocated for 2021/22	£17,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,262.63

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 22%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist PE teacher to increase participation in PE and sport within each year group.	<p>Before School Dance - Increase participation in before school activities. These now will be open to KS1 children for one session and KS2 children for one session.</p> <p>Before and after-school sports clubs have been run by teachers and teaching assistants throughout the year</p>	£2,900	<p>During the Autumn term and Spring 1, these sessions were very restricted due to class bubbles.</p> <p>During Spring 2, the children were able to once again take part in the sessions as mixed year groups.</p> <p>After school sports clubs have also been affected for the class bubbles – not being able to offer sessions to mixed year groups.</p>	<p>Even though we had a number of issues with restricted bubbles, we were still able to have a large percentage of children in both key stages that participated in dance sessions.</p> <p><b>KS1 – Boys and Girls: 87%</b></p> <p><b>KS2 - Boys and Girls: 78%</b></p> <p>During the summer term, 92% of the boys in year 5 and 6 participated in school football.</p>
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.	16 additional swimming sessions for pupils in Years 4, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals	£1,900	The children continued to have their extra lessons, which meant that pupils in Y4-6 were able to get a full term of swimming. This had a positive impact on the	<p>During the summer term, 88% of the girls in year 5 and 6 participated in school football.</p>

<p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in water</p>			<p>percentages below:</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>93%</b></p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <b>93%</b></p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>80%</b></p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 8%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of PE and competition across the school</p>	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.</p> <p>Notice boards in main entrance to raise the profile of PE and Sport for</p>	<p>£200</p>	<p>The sports ambassadors were giving out awards during the autumn term for:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Considerate of other during sports</li> <li>• Working hard and not giving up</li> </ul>	<p>Unfortunately, due to the high numbers of covid cases, we were unable to hit our targets for each term.</p> <p>Target for 2022-23:</p> <ul style="list-style-type: none"> <li>• <b>95% of the whole school to participate in SA competitions each term</b></li> </ul>

<p>Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific equipment to help team sports</p>	<p>all visitors and parents.</p> <p>Badges for the Sports Ambassadors.</p> <p>Audit of current sports equipment</p> <p>To enhance the profile of PE during the day and increase the competitive sport throughout the school.</p> <p>During lunchtime, the sports ambassadors will organise sports sessions to be held – increasing the amount of children who take part in competitive sport.</p> <p>Trophies and medals – to raise the profile of competitive sport and PE throughout school.</p>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>Being a great example</li> </ul> <p>Due to the issues regarding bubbles, the sports equipment was not used during Spring 1.</p> <p>These awards will be used during Spring 2 now the sports equipment is being used again at lunchtime.</p> <p>82% of KS2 children have taken part in competitive sport during lunchtime.</p> <p>Friday lunchtimes are dedicated to girls' sport in order to ensure they to play and compete – giving them the confidence and enjoyment to play.</p>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 66%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants.	The Born and Bred dance company will in leading dance sessions for the children across all Key Stages. This will also be used as CPD for the Teaching Assistants to increase their subject knowledge and skill.	£8,000	Each class received high quality dance teaching from Born and Bred dance company.  <i>"It's been brilliant to do different dances themed on what we are learning about in class." Year 4 pupil</i>	During 2022-23 we will be continuing the dance provision from Born and Bred dance company, to continue the high-quality provision and CPD.
	PE Lead will be teaching the PE across some year groups in school to ensure consistency, catch up on a lack of physical activity and assess the children's learning.  The sports ambassadors will also be running intra sports competitions – aiming for 100% of the children from Reception – Year 6 to take part in competitive sport.	£6,750	The dance sessions were also used for high quality CPD for staff.  The plans have been shared with staff and staff members have the opportunity to plan with the dance teacher.  PE Lead taught PE across a number of classes around school. He has also been observed by a number of members of the teaching staff – developing their confidence and CPD.	Staff will also be using the knowledge and training that they have received to deliver dance sessions for the children.  PE Lead will meet with new Sports Ambassadors in September to plan out the sports events, competitions and lunchtime activities.  PE Lead will go through any training that is required.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Continue promotion of sports clubs – working with children to provide a range of sports the children wish to do.</p> <p><b>Current range of activities include:</b></p> <p>High 5 netball Multi-sports Athletics Rugby Basketball Football Hockey Volleyball Cricket Dance Gymnastics Cheerleading</p> <p><b>All of the above sports will be carried out when/if the Governing Association of that sport says it is safe to do so. all guidelines will be followed.</b></p>		<p>Due to the circumstances in the Autumn and Spring term, we have been unable to run as many afterschool sports sessions as we would usually.</p> <p>If the children were in a bubble, they were also not allowed to participate in any after school sports competitions.</p> <p>The TCSSA sports will be restarting during the Spring term 2 and we will begin to take part in Tameside competition during the summer term.</p>	<p>During 2022-23 we will be returning to after-school sports competitions, both TCSSA and Tameside competitions.</p> <p>Target for 2022-23:</p> <p><b>80% of St. Paul's to participate in after-school sports/competitions</b></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>Affiliation Fees</p>	<p>The Sports Ambassadors to run intra-school competitions in the summer term (if it is safe to do so).</p> <p>St. Paul's to hold an intra-school sports week incorporating different sports that have been introduced throughout the year.</p> <p>St. Paul's to hold a National School Sports Week to engage children in PE and Physical Activity</p> <p>Affiliation to the Tameside Catholic School Sports Association and the local Hyde Schools cluster and Tameside School Games events (when it is safe to do so).</p> <p>Enabling pupils in Key Stages 1 and 2 to participate in competitive sport beyond the school day in sports such as swimming, tag rugby, cross country and cheerleading.</p>	<p>Cost already cover through PE teacher and intra-sports equipment</p> <p>£500</p> <p>£512.63</p>	<p>The sports ambassadors continued to develop the lunchtime awards.</p> <p>Lunchtime sports were introduced back for the children. As the children had spent such a long time in separate bubbles, the main focus at lunchtime was sportsmanship and teamwork, but we also wanted to ensure the children were active.</p> <p>If the children were in a bubble, they were also not allowed to participate in any after school sports competitions.</p> <p>The TCSSA and Hyde sports will be restarting during the Spring term 2 and we will begin to take part in Tameside competition during the summer term.</p>	<p>Unfortunately, due to the high numbers of covid cases, we were unable to hit our targets for each term.</p> <p>Target for 2022-23: <b>95% of the whole school to participate in SA competitions each term</b></p> <p>Target for 2022-23: <b>80% of St. Paul's to participate in after-school sports/competitions</b></p>

	To increase the after-school competition percentage.			
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