|  |
| --- |
| Year 1 Home learning menu- week 2 |
|  | **Create**Can you design a poster that would warn everyone to watch out for Pippety’s tricks? Remember to:* draw Pippety so that everyone will know what he looks like
* describe some of the tricks he likes to play
* tell everyone what they should do if they see Pippety
* offer a reward.
 | **Discover**Read the pixie factfile for Pippety Skycap at the bottom of the plan.Look around your home and find things Pippety would like and write a list: | **Write**Can you create your own fact file for a pixie. | **Read**Read the poem about what is in Pippety Skycap’s pocket.Can you solve these riddles? |
| See Phonics powerpoint or…Royalty-Free Phonics Stock Images, Photos & Vectors | Shutterstock | Play compound word dominoes- see activity card 1. | Play Obb and Bob on phonicsplay.co.uk- choose your own grapheme. | Play trick words penalty shoot out:<https://epicphonics.com/games/play/free-penalty-shootout-tricky-words-game>  | Play “Which o is it?”See activity card 2 | Read the *Non-Statutory Example Words for Year 1* that can be found on the Y1 page of our school website. How many can you read? How many can you spell? |
| **RE** | As Christians at St Paul’s we worship in a church.What would you find inside a church?Look back at the places of worship you discovered last week, can you find out what they are like inside?What important things do they all have?Draw and label a picture of the inside of a Synagogue.  |
| Black Line Background clipart - Text, Black, Font, transparent ... | **Find and make number bonds**Can you remember all the different numbers that total 10? Now use these numbers to help you find numbers that total 20.Like 7 + 3 = 10So 17 + 3 = 20Colour the puzzle:You could use pasta or toys to help you find the answers. | **Fact Families- linking addition to subtraction**Using all the different calculations you discovered yesterday, can you write the corresponding subtraction?17 + 3 = 20So20 – 3 = 17Next write all the calculations for this bar model: *Clue: there are 4!* | **Add together and find a part**I challenge you to write a calculation that will total every number from 10-20!10+0=109+1=102+8=10EtcIs there a pattern?Extra challenge:Hide a number in some of you calculations- can you say which number is missing? | **Solve problems within 20** |
| See the Magnificent Maps challenge power point for more fun activities. |









