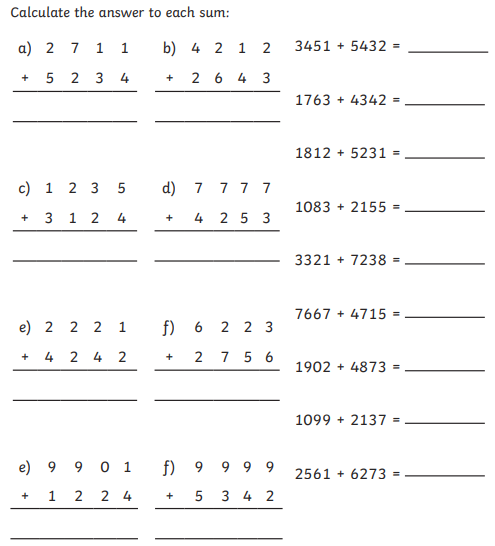
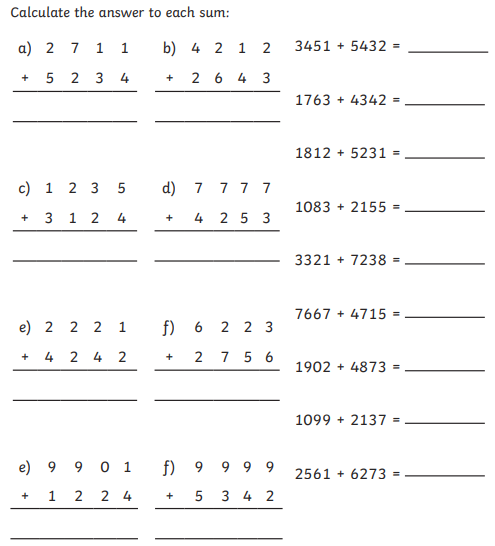
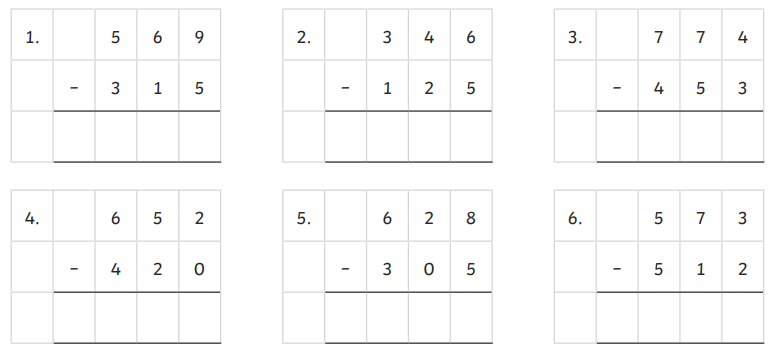
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| Year 4 Week 1  Group 1 |
| Maths | **Monday** – 1s, 10s, 100s, 1000s  What are the values of each of the underlined digits. E.g. 321 twenty  32 71 93 85 268 190 2891 1023 |
| **Tuesday** – Rounding  Round these numbers to the nearest 10:  32 55 16 89 53  Round these numbers to the nearest 100:  129 261 581 619 878  *Remember: Find the number, look next door, 5 or more raise the score, 4 or less let it rest.* |
| **Wednesday** – Complete the addition questions  Remember to start with the ones column |
| **Thursday** – Complete the subtraction questions  Remember to start with the ones column |
| **Friday**  Ask an adult for a receipt. How many combinations of items can you find that you could buy with £5.00? |
| English | **Monday**  1) Read through *The Impossibly Possible Bookshop*  2) Complete the – *Let’s chat about the story* page |
| **Tuesday**  Complete a text map for the story – remember only use 1 or 2 symbols or pictures for each sentence. Pick out the main points and keep drawings simple.  Rehearse the story until you know it off by heart |
| **Wednesday**  1) Read the story again  2) Complete the Quiz. Underline or highlight the clues in the text that help you to answer |
| **Thursday**  Complete a comic strip of the story by putting the sentences in order and drawing a picture for each one. |
| **Friday**  Have a look at the table for vocabulary from the story. Match up each word to its definition. |
| Science | Plan an experiment to see how the temperature of water affects how long it takes for a spoon of sugar to dissolve. Make a prediction for what might happen, draw a picture of the equipment, write a method and fill in the table for the results.  If you don’t have a thermometer – use freshly boiled water, water that has been left for a short time and water from the cold tap. Present your findings in a table. |
| RE | 1) Plan a collective worship based on the theme of helping people. Think about a verse, reading, poem, prayer or video you might share and what you might ask our class to do in response to this. E.g. say a prayer, think about the message, do a craft activity.    2) The Bible references water many times, it is a source of life and symbolism of faith and redemption. Look up the following bible verses and write them down. Include a note for each to show what the water represents.  Hebrews 10:22 Isaiah 12:3 Isaiah 43:2 John 3:5 |
| Topic | South America  Use the map to locate and label the countries in South America.  Put the right country for the list with the correct number from the map |
| PE | Practice your triple jump technique. Hop on one leg – leap to the next foot – jump with both feet. Do this 3 times and measure the length of your jump each time. Work out what your average length of jump is.  Don’t forget: land with a slight bend in your knees, swing your arms for extra momentum, measure your jump from start point to the back of your closest heel. |
| Art | Take a look around your house and sketch any plants, objects or pets that you have. Make labels or notes about the colours of the different objects or the materials they are made from. Add colour to your sketches with paints, crayons, or even by using cross hatching with your pencil. |
| PSHE | There are many things that happen that are out of our control, like not being able to see our loved ones at the moment or when a younger sibling spills juice on a favorite toy. This can sometimes feel a bit frustrating. However, there are definitely some things that we can control, such as making sure we call the people we love so we don’t miss them too much or keeping our things tidy so they don’t get lost or damaged. Draw around your hand – on each finger, list something that is within your control. Around the outside, write things that are outside of your control and think about what **you can** do about them. |
| Computing | Meeting people online and meeting people face to face is definitely different. There are things that you know for certain when you can see someone face to face and there may be less that you know for certain when meeting a person online.  Do a comparison and write down what you can know for certain in each case. |

Addition

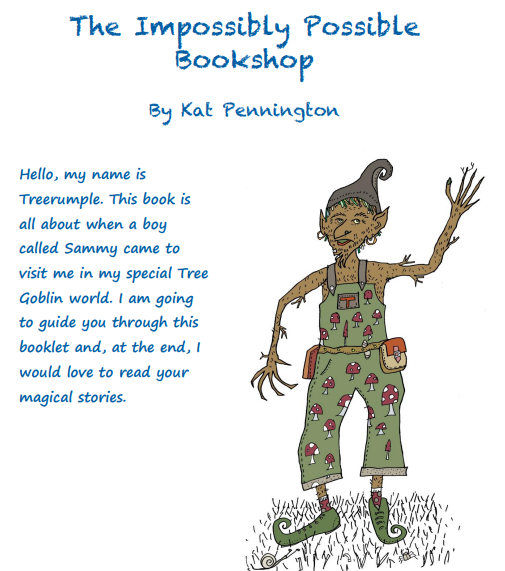


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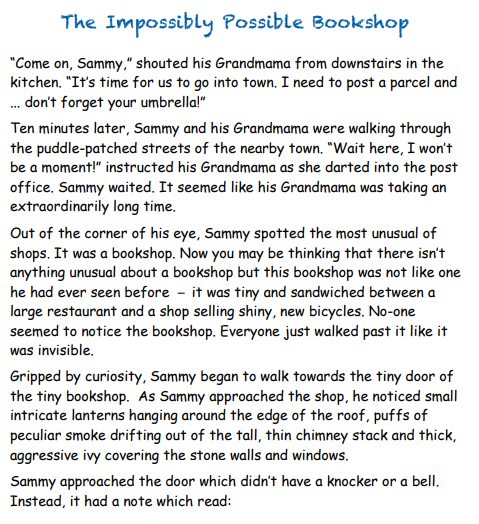
Subtraction



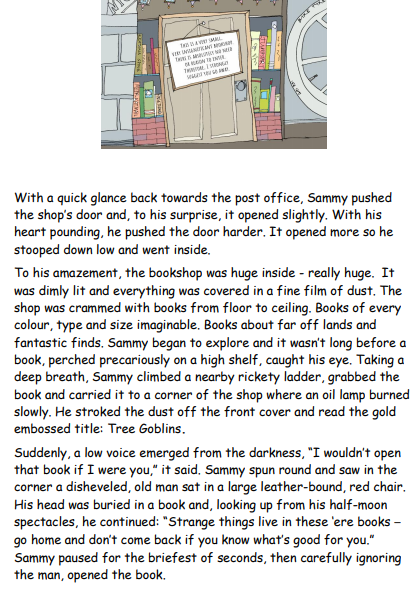
**English**

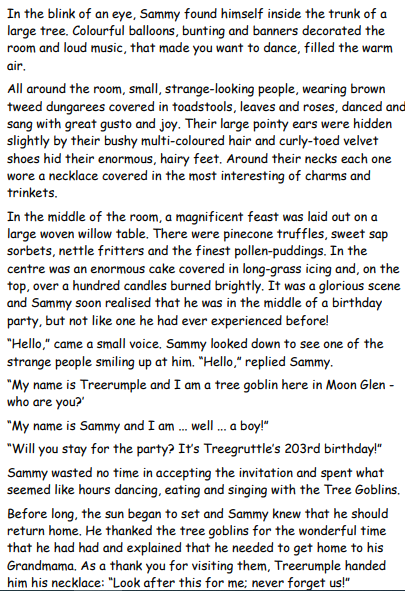


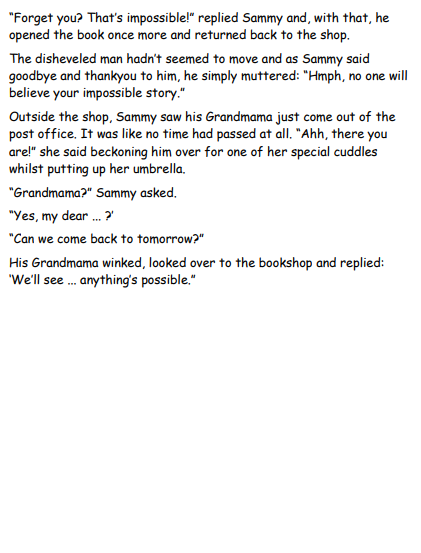
Listen to an audio recording of this story here: <https://soundcloud.com/talkforwriting/bookshop/s-WQRn0LBZ1ho>

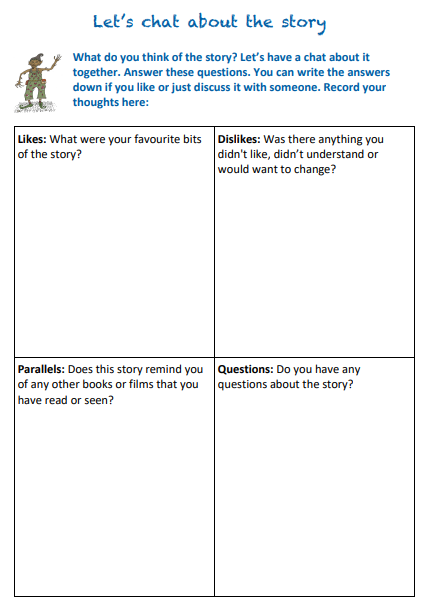












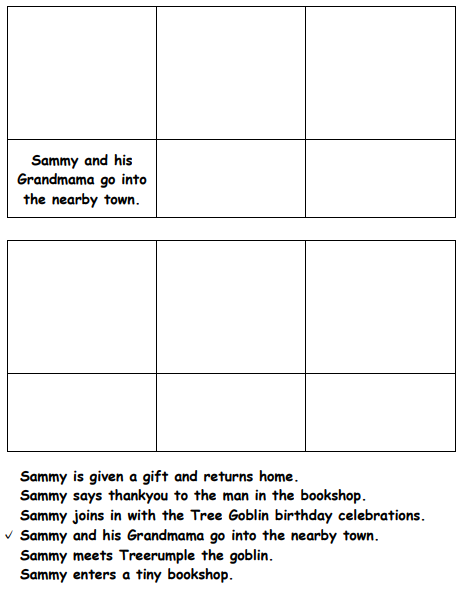
Quiz

*Hello! Treerumple here again, fancy doing my quiz? It is all about the story that you have just read. I find it helpful to read the story a few times. Why not circle or highlight the story where you find the answer?*

1. What did Grandmama tell Sammy not to forget?
2. What was the door of the bookshop like?
3. Was the bookshop light or dark?
4. What did the gold title say?
5. What was in the feast?
6. Who’s birthday is it?

Comic strip

Put the sentences in order and draw a picture to go with each sentence



Definitions

Match the word to the definition



**Science**

**Prediction – In which temperature will the sugar dissolve quicker?**

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**Picture of the experiment**

**Method**

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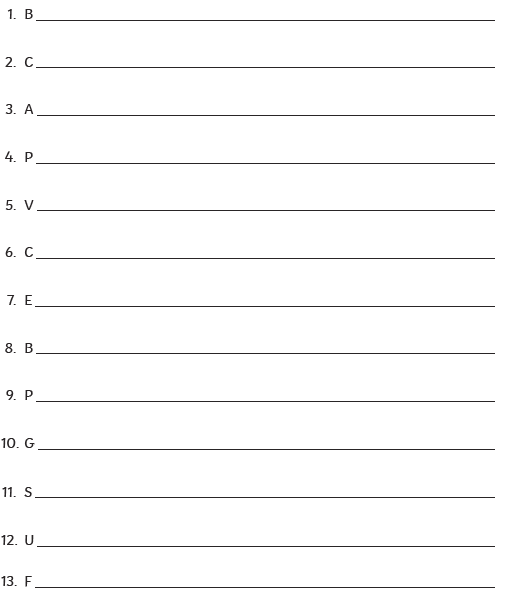
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| --- | --- | --- | --- |
|  | Test 1 | Test 2 | Test 3 |
| Time |  |  |  |

**Topic**





**Put the names of the countries in the right place:**

Chile, Bolivia, Peru, Suriname, Venezuela, Colombia, Ecuador, Paraguay, Argentina, Brazil, French Guiana