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**English**

Watch this video to recap on compound sentences: <https://teachers.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt>

Now, think back from Leon and the Place Between, write 2 sentences for each of the coordinating conjunctions discussed in the video: **and**, **but**, **or**

e.g. Leon disappears into the Place Between, but Abdul Kazam stays in the circus.

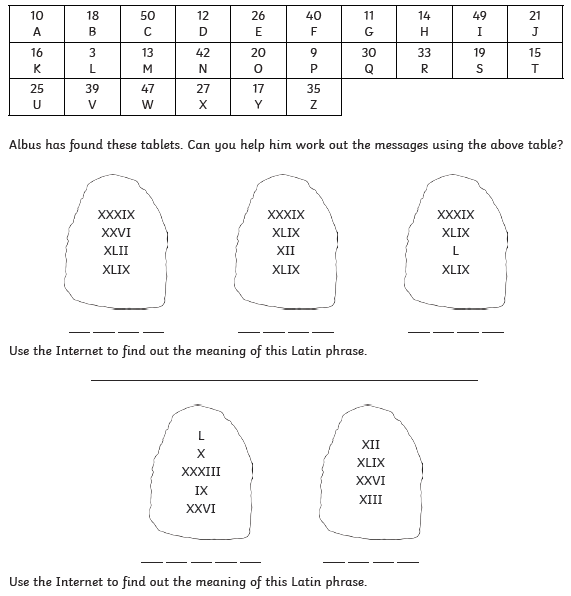
Here is the story, if you need to remind yourselves: <https://www.youtube.com/watch?v=vpjAtvxA3xE>

**Challenge:** Can you use a coordinated conjunction AND a subordinating conjunction in the same sentence to make a complex sentence: **when**, **because**, **until** e.g. Abdul Kazam stays in the circus, but Leon disappears into the Place Between until he gets callled back.

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**Maths**

Watch the roman numerals song and join in! [**https://www.bing.com/videos/search?q=roman+numerals+song&&view=detail&mid=8B529DFC2164F114A7858B529DFC2164F114A785&&FORM=VRDGAR**](https://www.bing.com/videos/search?q=roman+numerals+song&&view=detail&mid=8B529DFC2164F114A7858B529DFC2164F114A785&&FORM=VRDGAR)



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**Guided Reading** – read the *Deep Sea Explorers* guided reading text on the next page and complete the questions. Here Is a video where you can read along with me: <https://vimeo.com/471404219>  (password StPauls)

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**RE**

**Exodus 14:21-29**

***21****Then Moses stretched out his hand over the sea, and all that night the Lord drove the sea back with a strong east wind and turned it into dry land. The waters were divided,****22****and the Israelites went through the sea on dry ground, with a wall of water on their right and on their left.*

***23****The Egyptians pursued them, and all Pharaoh’s horses and chariots and horsemen followed them into the sea.****24****During the last watch of the night the Lord looked down from the pillar of fire and cloud at the Egyptian army and threw it into confusion.****25****He jammed[*[*a*](https://www.biblegateway.com/passage/?search=Exodus%2014%3A21-29&version=NIV#fen-NIV-1915a)*] the wheels of their chariots so that they had difficulty driving. And the Egyptians said, “Let’s get away from the Israelites! The Lord is fighting for them against Egypt.”*

***26****Then the Lord said to Moses, “Stretch out your hand over the sea so that the waters may flow back over the Egyptians and their chariots and horsemen.”****27****Moses stretched out his hand over the sea, and at daybreak the sea went back to its place. The Egyptians were fleeing toward[*[*b*](https://www.biblegateway.com/passage/?search=Exodus%2014%3A21-29&version=NIV#fen-NIV-1917b)*] it, and the Lord swept them into the sea.****28****The water flowed back and covered the chariots and horsemen—the entire army of Pharaoh that had followed the Israelites into the sea. Not one of them survived.*

***29****But the Israelites went through the sea on dry ground, with a wall of water on their right and on their left.*

1. Draw a comic strip to illustrate this passage.
2. What does this story tell us?

**Year 4 – Day 2 Page 1 of 1**

**English**

Watch this video to revise your knowledge about word classes: <https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?step=1&activity=video> Make sure to pause the video when the teacher asks you to so that you can complete the tasks.

* Write at least 5 sentences about what happens in the Place Between using a verb, adverb, adjective and noun in each one. For example: Leon had a huge grin on his face as the carpet swiftly soared above the Place Between.

**Challenge:** Could you use similes (using **like**, or **as**) in your descriptions to make them really imaginative?

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**Maths**

Watch this video about negative numbers and then complete the *negative numbers worksheet* attached.

<https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk>

The questions get trickier as you move through the sheets, just decide how many of the questions you would like to tackle!

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**Guided Reading** – read the *Alice in Wonderland* guided reading text in the attached document and complete the questions. Here Is a video where you can read along with me: <https://vimeo.com/471407093> (password StPauls)

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**Geography**

Watch this video and learn along with the teacher: <https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et> all you will need it a pencil/pen and paper.