

St Paul's Catholic Primary School Pupil Premium Report and Impact Statement

Pupil Premium Strategy

School name:	St Paul's Catholic Primary School, Turner Lane, Hyde SK14 4AG		
Academic year:	2021 - 2022	Total pupil premium budget:	£52,020.00 for the 2020/21 financial year
Total number of pupils on roll:	223	Pupil Premium Budget for academic year	£55,436.28 from September 2021
Number of pupils eligible for pupil premium:	36	% of school population	17.9%
Date of review:	September 2021	PPR Review	Carried out in January 2017

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, support children with Parents in the armed forces and provide funding for Looked After Children (LAC) and former Looked After Children. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

Summary of the Main barriers to Educational Achievement

- Significant impact on the learning of Disadvantaged Pupils due to the Global Pandemic (Covid-19) and the non-attendance at school for many disadvantaged pupils, during Spring 2021.

Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2022)	Cost	Staff lead
<p style="text-align: center;">To remove barriers to learning for identified pupils, through appropriate intervention and in class support.</p> <p style="text-align: center;">TA SUPPORT</p>	<p style="text-align: center;">To maintain the good outcomes achieved by pupils at the end of KS2 in Reading, Writing & Maths.</p> <p style="text-align: center;">Positive impact of intervention and targeted support in 2020/2021.</p>	<p style="text-align: center;">The attainment of disadvantaged pupils will be in line with the outcomes for non-disadvantaged in Reading, Writing and Maths.</p> <p style="text-align: center;">Assessment Data – termly tracking to monitor progress & impact of intervention.</p>	<p style="text-align: center;">Following 2 years of disrupted education by the end of KS1, 33% of disadvantaged pupils achieved Expected in Reading & Maths.</p> <p style="text-align: center;">By the end of Key Stage 2, 70% of disadvantaged pupils achieved expected in Reading with 10% achieving Greater Depth.</p> <p style="text-align: center;">In GAPs, 60% achieved expected with 10% achieving Greater Depth.</p> <p style="text-align: center;">50% of disadvantaged pupils achieved expected in Writing and Maths.</p>	<p style="text-align: center;">£20,000.00 in Key Stage 2</p> <p style="text-align: center;">£28,000.00 in Key Stage 1</p>	<p style="text-align: center;">Miss M Flynn Headteacher</p>

All pupils will have access to high quality specialist art teaching throughout the academic year	High quality Teaching and Learning for all. Exceptionally positive impact of art teaching in 2020/2021	All disadvantaged pupils will have access to a broad and balanced curriculum and pupils will make progress with the development of skills in art. Pupil Voice & Observations	Positive feedback through pupil voice. Pupils talked positively about how they learn how to draw and how to use, blend and mix colours. Pupils understand that their success in art is directly linked to the amount of effort they put into lessons and are proud of their achievements.	£5,400.00	Miss M Flynn Headteacher Miss E Wainwright (Arts Lead) Mrs J Taylor (Arts Lead)
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Total predicated spend:				£53,400.00	
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Targeted support					
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Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2022)	Cost	Staff lead
To ensure that all disadvantaged pupils in Year 6 are able to attend the annual residential to Kingswood.	Pupils always benefit from this experience. Impacts positively on Emotional Health and Well-Being.	Pupil participation in the residential in January 2022. Obtain pupil voice from Y6 pupils on their return.	All disadvantaged pupils were able to attend the residential which they very much enjoyed. Pupil Voice, ' It was really good at Kingswood! Some activities I found scary at first but when did them, I felt better about myself. At first, I didn't want to go on the 3G swing, but when I got up there and pulled	£500.00	Miss M Flynn (Headteacher) Mr P Allen (Deputy Headteacher)

			the rope myself to let us drop, it was amazing and I'm so glad I did it – even though I didn't go quite to the top. I feel more confident after Kingswood because if I go again to a place like that, I know I'll try more activities. Since I've come back, I've felt more confident in myself.		
Total predicted spend:				£500.00	

Resources					
Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2022)	Cost	Staff lead
Ensuring that all staff have knowledge of any factors that may impact a child's progress and achievements throughout school.	To have a coherent system in place for recording Safeguarding concerns.	All staff will have secure knowledge of the individual needs of pupils and will be able to implement appropriate support and provision.	The introduction of CPoms has greatly benefited staff who now have access to a safe and secure platform to record pupil information. Ensures that trends are identified and appropriate support provided to those pupils in need.	Annual Subscription fee £680.00	Miss Flynn (Headteacher) Mr P Allen (Deputy Headteacher)
Total predicted spend:				£680.00	
Pupil Premium Spend overall:				£54,580	

Impact statement

The impact on pupils' attainment owing to the money spent through the pupil premium is outlined in the tables below – this information highlights the impact the extra funding has had on the areas the school has identified.

Outcomes for pupils Assessment Data from Summer 2022	Pupils eligible for pupil premium		Pupils eligible for pupil premium (national 2022)		Pupils not eligible for pupil premium		Pupils not eligible for pupil premium (national 2022)	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Number of Pupils	3	10			28	20		
% achieving expected + in reading	33	70	52	63	82	80	72	79
% achieving expected + in writing	0	50	41	56	29	80	63	75
% achieving expected + in maths	33	50	52	57	61	80	72	78
% achieving better than expected in reading	0	10	8	17	0	45	21	32
% achieving better than expected in writing	0	0	3	6	82	10	9	15
% achieving better than expected in mathematics	0	0	7	12	18	5	18	27