



First Class Phonics Systematic Progression in Phonics Learning in EYFS and KS1

This progression sets out our high expectations for phonics progression in EYFS and KS1. The progression shows the expectations for reading and spelling words with GPCs. The progression goes from the simplest to the more complex GPC and has been organised to take into consideration the frequency of GPCs found in the most widely used phonically decodable commercially produced reading schemes.

Throughout First Class Phonics, children will review and revisit previously taught GPCs and words, daily, weekly and within our designated 'Revisit' weeks. These weeks are built into the programme at appropriate points to assess key aspects of learning. We have not 'shoe-horned' these into regular six-week intervals because term lengths vary from year to year and authority to authority. In addition, we have included specific 'Reading' weeks which allow teachers to focus their assessment on specific reading skills e.g. reading without picture prompts, reading uncommon real words and 'alien' words and reading words with a range of graphemes and structures.

This progression also shows the expectation for additional word reading skills such as the reading of suffixes which have alternative pronunciations e.g. -ed; words that need to be 're-pronounced' e.g. words using the 'schwa' pronunciation; word structures e.g. multi-syllabic and Common Exception (Tricky) Words. We expect the majority of children will make this level of progression if teachers maintain the recommended pace, provide regular practice and children participate on a daily basis. However, for children who struggle to 'keep-up', regular analysis of gaps and difficulties and additional support using First Class Phonics will ensure that they also make good progress.

Reception

Autumn One

Children learn to read AND spell:							Word Structures	Tricky Words	Other Word Reading/ spelling Skills
Phase 2 GPCs									
c	a	t	s	n	i	p	CVC	I the is as	Words ending s (plurals)
							CVCC (words ending in s only)		Words ending s (verbs)
m	d	o	g	k	e		two-syllable words		
Children learn to read									
Revisit and Assessment Week: Sets: 2.1 – 2.5 Focus for Assessment: Read and Spell VC and CVC words using Phase 2 graphemes Progress Checks Phase 2 1a and 1b									

Autumn Two

Children learn to read AND spell:					Word Structures	Tricky Words	Other word reading/ spelling skills
Phase 2 GPCs							
ck	u	r	h	b	CVC	go no his has to of into	Words ending s (plurals)
					CVCC (words ending in s only)		Words ending s (verbs)
ff	l	ll	ss	f	two-syllable words		
Revisit and Assessment Week: Sets 2.6 – 2.10 Revisit and Assessment for Check (Aliens & Unicorns) 2.11 Focus for Assessment: Read and Spell CVC, VCC, and CVCC (s) words using Phase 2 graphemes Progress Checks Phase 2 2a & 2b							

Reception

Spring One

Children learn to read AND spell:								Other word reading/spelling skills		
Phase 2 GPCs				Word Structures		Tricky Words				
c	a	t	s	n	i	p	m	CVC CVCC and CCVC words two-syllable words	go no his has to of into do onto	Words ending s (plurals)
g	k	e	ck	b	r	h	u			Words ending s (verbs)
d	o	f	ff	l	ll	s	ss			
Revisit and Assessment Week: Sets 3.1 – 3.3 Focus for Assessment: Read and Spell CVC, VCC, CVCC and CCVC words using Phase 2 graphemes Progress Checks Phase 3 1a – 1f										

OR

Children learn to read AND spell:					Other word reading /spelling skills		
Phase 3 Part One GPCs			Word Structures			Tricky Words	
j	v	w	x	y	CVC CVCC & CCVC words two-syllable words	one here visit love so was have give what you her	Words ending s (plurals)
z	qu	ng	sh	ar			Words ending s (verbs)
Revisit and Assessment Week: 3.4 – 3.10 Focus for Assessment: Read and Spell CVC, CVCC using Phase 3 Part One GPCs Progress Checks Phase 3 2a – 2d							

Reception

Spring Two

Children learn to read AND spell:					Other word reading/spelling skills	
Phase 3 Part Two GPCs				Word Structures		Tricky Words
ch	ee	oo	th	CVC CVCC CCVC Two-syllable words	when my like she he me we be are they all walk talk four more saw your	Words ending s (plurals)
oo	th	or	oi			Words ending s (verbs)

Revisit Assessment Week: 3.11 – 3.16
Revisit and Assessment for Check (Aliens & Unicorns) 3.17
Focus for Assessment: Read and Spell CVC, CVCC and CCVC using Phase 3 Part Two GPCs
Progress Checks Phase 3 3a – 3d

Summer One

Children learn to read AND spell:					Other word reading/spelling skills	
Phase 3 Part Three GPCs				Word Structures		Tricky Words
igh	ai	ow	oa	CVC CVCC CCVC Two-syllable words	blue two want there oh five came out make day said time again made some	Words ending s (plurals and verbs)
						Words ending ing
air	er	ur	ear			Words ending ed (all pronunciations)

Revisit and Assessment Week: Sets 3.18 – 3.23
Revisit and Assessment for Check (Aliens & Unicorns) 3.24
Focus for Assessment: Read and Spell CVC, CVCC and CCVC using Phase 3 Part Three GPCs
Progress Checks Phase 3 4a and 4b

Summer Two

Children learn to read AND spell:					Other word reading/spelling skills	
Phase 3 Part Three GPCs				Word Structures		Tricky Words
igh	ai	ow	oa	CVC CVCC CCVC Two-syllable words	there oh five	Words ending s and es
					came out make day	Words ending est
air	er	ur	ear		some	Words ending ing and ed (all pronunciations)
Revisit, Review and Assessment Weeks: Sets 3.18 – 3.24 Revisit and Assessment for Check (Aliens & Unicorns) 3.24 Focus for Assessment: Read and Spell CVC, CVCC and CCVC using Phase 3 Part Three GPCs Progress Checks Phase 3 4c and 4d						

Year One

Autumn One

Children learn to read AND spell:			Other word reading/spelling skills
Phase 4 Part One Word Structures	GPCs	Tricky Words	
VCC CVC CVCC CCVC Two-syllable words	Revisit Phase 2 GPCs Phase 3 Part One and Part Two GPCs	come likes some were little who looked our find don't gave	Words ending s (plurals and verbs)
			Words ending es
			Words ending ing and ed (all pronunciations)
			Words ending est
Revisit and Assessment Week: Sets 4.1 – 4.5 Revisit and Assessment for Check (Aliens & Unicorns) 4.6 Focus for Assessment: Read and Spell CVC, CVCC and CCVC using Phase 2 and Phase Three Part One and Part Two GPCs Progress Checks Phase 4 Part One 1a and 1b			

Autumn Two

Children learn to read AND spell:			Other word reading/spelling skills
Phase 4 Part Two Word Structures	GPCs	Tricky Words	
CV CVC CVCC CCVC VCCC CCCV CCVCC CVCCC CCCVC CCCVCC CCVCCC Two-syllable words	Revisit Phase 2 GPCs and Phase 3 Part 3 GPCs	he's she's where going liked today which I'm wants comes very	Words ending s and es
			Words ending ing and ed (all pronunciations)
			Words ending est
Revisit and Assessment Week: Sets 4.7 – 4.11 Revisit and Assessment for Check (Aliens & Unicorns) 4.12 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 2 and Phase Three Part Three GPCs Progress Checks Phase 4 Part Two 1a and 1b			

Spring One

Children learn to read AND spell:				Word Structures	Tricky Words	Other word reading/ spelling skills
Phase 5 Part One GPCs						
ay	ea	ie	i-e	CV CVC CVCC CCVC CCCV CCVCC CCCVC CCCVCC Two and three- syllable words	played always really please easy great grey by Friday why white tired quiet friend paper eight even here these those does didn't over old seven	Words ending in s and es
oe	o-e	a-e	e-e			Words ending ing
ue (oo)	u-e (oo)	ue (yew)	u-e (yew)			Words ending ed (all pronunciations)
aw	au	ir	er			Words ending est
Revisit and Assessment Week: Sets 5.1 – 5.9 Revisit and Assessment for Check (Aliens & Unicorns) 5.10 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part One GPCs Progress Checks Phase 5 Part One 1a and 1b						

Spring Two

Children learn to read AND spell:				Word Structures	Tricky Words	Other word reading/ spelling skills
Phase 5 Part Two GPCs						
oy	ou (ow)		CV CCV CVC CVCC CCVC CCCV CCVCC CCCVC CCCVCC Two and three- syllable words	huge because laughed called asked Autumn work thirsty dirty any jumped house hour wanted their Wednesday Monday	Words ending s and es	
wh	ph				Words ending ing	
ew (oo)	ew (yew)				Words ending ed (all pronunciations)	
g (soft)	c (soft)				Words ending est	
Revisit and Assessment Week: Sets 5.11 – 5.15 Revisit and Assessment for Check (Aliens & Unicorns) 5.16 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part One GPCs Progress Checks Phase 5 Part Two 1a and 1b						

Summer One

Children learn to read AND spell:			Other word reading/ spelling skills	
Phase 5 Part Three GPCs		Word Structures		Tricky Words
ow	ou (oo)	CV VC CVC CVCC CVCC CCV CCCV CCVCC CCCVC CCCVCC Two and three- syllable words	whole what where why who orange large giant danger once picked know could would should children tonight people lived Mrs Mr only before gone	Words ending s and es
ie (ee)	ch (k/sh)			Words ending ing
i (igh)	ea (e)			Words ending ed (all pronunciations)
o (oe)	e (ee)			Words ending est
Revisit and Assessment Week: Sets 5.17 – 5.21 Revisit and Assessment for Check (Aliens & Unicorns) 5.22 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Three GPCs Progress Checks Phase 5 Part Three 1a and 1b				Words with vowels making alternative pronunciation (schwa)

Summer Two

Children learn to read AND spell:

Phase 5 Part Four GPCs				Word Structures	Tricky Words	Other word reading/ spelling skills
tch	al (or)	y (igh)	are (air)	CV VC CVC CCV VCC CVCC CCVC CCCV	watch thought brought can't there's hasn't didn't are our wear tear where there their parents bear scary eye I'll I'm I've idea surprise promise break	Words ending -s and -es Words ending y to ily
a (ai)	se (s)	dge	ce	CCVCC CCCVC CCCVCC	steak again alien fierce notice lettuce once one bicycle seventy eighty every everyone everybody everything everywhere any many	Words with split digraph ending - ing and -ed Words ending in le to ly
ge	le	u (yew)	y (ee)	Two & three- syllable words	anyone anything busy pretty super knew usual usually unique beauty beautiful queue also almost always already caught laugh daughter father rather knowledge cough	Words ending y to i + ed

Revisit and Assessment Week: Sets 5.23 – 5.28

Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Four GPCs

Progress Checks Phase 5 Part Four 1a and 1b

Year Two

Autumn One

Children learn to read AND spell:				Word Structures	Tricky Words	Other word reading /spelling skills
Phase 5 Part Five						
gn	mb	wr	ey (ee)	CV VC CVCC CCV CVC CVCC CCVCC CCCV CCCVC CCCVCC Two and three-syllable words	rough enough height arrive island decide children friend clothes tomorrow shoulder only who gone ghost guard knows known unknown knowledge doorknob water war warn towards love lovely some come become coming something woman colour could would should couldn't prey even people piece breathe believe complete brilliant through move prove improve radio alien fierce	Words ending in f – change f to v & add es Words with split digraph ending – ing and -ed Words ending in e – adding -er and -est
st (s)	a (o)	kn	o (u)			

Revisit, Review and Assessment Weeks: Sets 5.32 – 5.35

Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Five GPCs

Progress Checks Phase 5 Part Five 1a and 1b

Autumn Two

Children learn to read AND spell:				Other word reading /spelling skills	
Phase 5 Part Six			Word Structures	Tricky Words	
ear (ur)	se (z)	or (ur)	CV VC	heart appear disappear lose	Words ending s and es
el	our (or)	ture	CVC CCV CVCC CVCC	because reasons pleasant unpleasant desert museum	Words ending in y to i + ment ness full less
ve	al	y (i)	CCCV CCVCC CCCVC CCCVCC	history century our flour hour quarter special official social	Words ending in e – adding –er and –est
ore (or)	ui (oo)	il	Two and three-syllable words	artificial physical move prove improve door floor poor oar roar quarter build biscuits building builder lizard	Common Homophones
Revisit, Review and Assessment Weeks: Sets 5.38 – 5.43 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Six GPCs Progress Checks Phase 5 Part Six 1a and 1b					

Spring One

Children learn to read AND spell:				Other word reading/ spelling skills	
Phase 5 Part Seven GPCs			Word Structures		Tricky Words
ze	e (i)	ear (air)	CV VC	different parents	Words ending s and es
			CVC CCV		Words ending y to i + ment ness full less
CVCC CVCC	Words ending e: adding -ing, -ed -er and -est				
CCCV CCVCC	Common Homophones				
age	ey (ai)	e (uh)	CCCVC CCCVCC		
Two and three-syllable words					
Revisit, Review and Assessment Weeks: Sets 5.47 – 5.50					
Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Seven GPCs					
Progress Checks Phase 5 Part Seven 1a and 1b					

Spring Two

Phase 5 Part Eight GPCs			Word Structures	Tricky Words	Other word reading/ spelling skills
a (uh)	al (ar)	eer	CV VC CVC	chocolate reign neighbour height straight sincerely	Words ending in f – change f to v & add es
			CCV CVCC CVCC		words ending in -est
CCCV CCVCC	Changing pronunciation for words with schwa				
CCCVC CCCVCC					
o (uh)	sc (s)	ei/eigh	Two and three-syllable words		
Revisit, Review and Assessment Weeks: Sets 5.54 – 5.56					
Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Eight GPCs					
Progress Checks Phase 5 Part Eight 1a and 1b					

Summer One

Phase 5 Part Nine GPCs			Word Structures	Tricky Words	Other word reading skills	
s (zh)	si (zh)	or (uh)	CV	VC	sure pure cure secure	Words ending s and es
			CVC	CCV	failure leisure casual usual	Words ending sion
ti (sh)	ar (uh)	augh	CVCC	CVCC	usually unusual collision	Words ending ing and ed (change the root word)
			CCCV	CCVCC	confusion	
ou (u)	our (er)		CCCVC	CCCVCC	predator mission mansion	Words ending est
			CCCVCC	CCCVCC	magician passion session	Words with vowels making alternative pronunciation (schwa)
			Two and three-syllable words	sugar centre metre litre tongue boulder shoulder musician discussion electrician		
Revisit, Review and Assessment Weeks: Sets 5.60 – 5.63 Focus for Assessment: Read and Spell all Phase 4 structures using Phase 5 Part Nine GPCs Progress Checks Phase 5 Part Nine 1a and 1b						