

Personal and Social Development

- I can identify our own different feelings and those of others
- I can say how others are feeling based on their expressions and actions
- I can stay calm in the face of frustration
- I can say what I am good at and what I would like to improve
- I can sit and listen during adult focus time
- I can follow instructions with two or more parts
- I can keep on trying even when I am finding something difficult
- I can talk about the school and follow the class rules and making the right choices.
- I can work within a small group, taking turns and sharing ideas.
- I can use words to help solve conflicts with others
- I can show friendly behaviour in the classroom and around school
- I can develop friendships with lots of different people
- I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc



Physical Development

- I can use lots of different ways of moving with increasing fluency and control
- I can throw, kick, pass, bat, aim and catch different sized balls.
- I can show good pencil control when mark making and drawing
- I can use cutlery and other one-handed equipment e.g., paintbrushes/scissors
- I can sit at a table to write
- I can hold a pencil in a tripod grip
- I can use scissors confidently



Understanding the World

Past and Present:

- I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.

Reception Spring 2 Topic: Journeys



RE: The Way, the Truth & the Life – Sorrow and Joy

- I can understand that we should try to be kind and not hurt others
- I can reflect on ways to be kind and helpful to others Learn to say sorry when we hurt someone and ask Jesus to help us do this
- I can know that Jesus forgave those who hurt him
- I can be aware that we can forgive who hurt us



Communication and Language

Listening, Attention and Understanding

- I can respond to what I have heard by asking questions and saying what I think
- I can ask questions about what I have heard
- I can wait and take turns in conversation
- I can respond to what others say

Speaking

- I can share my ideas in small groups
- I can share my ideas with familiar adults
- I can use well - formed sentences
- I am starting to use past, present and future tenses.
- I can explain events that have already happened in detail
- I can engage in stories, rhymes and non-fiction sharing my ideas about them and using new vocabulary
- I can retell a story with some exact repetition and some words of my own.

Literacy

Writing

- I can write most lower-case letters correctly
- I can write some upper-case letters correctly
- I can use a tripod grip
- I can write simple labels
- I can begin to write simple captions
- I can match phase 2 and 3 letters and sounds
- I can write CVC words and labels (phase 2 and 3 sounds)
- I can spell some tricky words
- I can write captions
- I can write short sentences
- I can start to use finger spaces between my words
- I can read sentences back

Word Reading

- I can match all phase 2 single letters and sounds
- I can match all phase 3 single letter and sounds
- I can start to identify some digraphs
- I can begin to blend the sounds together
- I can segment the sounds in CVC words for reading
- I can blend the sounds in CVC words for reading
- I can begin to read simple phrases and sentences e.g., the cat and the dog
- I can segment and blend simple words matched to my phonics knowledge
- I can read simple phrases and sentences
- I can read phonics matched tricky words

I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts.

I can talk about what I have heard and seen in stories and picture books and how this is different/ the same.

People, cultures and communities:

I can explore and talk about the natural world using what I know from stories/ non-fiction

I can draw information from a simple map.

The Natural World:

I can describe animals and plants (both from photos and real life experiences)

I can describe my local area and environment.

I can talk about the weather linked to seasonal change

I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)



Expressive Arts and Design

Creating with Materials

I can use scissors and one-handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)

I can combine different techniques e.g. collage, paint, crayon, clay to create art.

I can talk about my artwork or designs- linked to some of the materials/ techniques I used.

I can use materials and props to retell stories and create imaginary situations linked to what I know.

Being imaginative and expressive:

I can adapt well known stories and narratives and small world/ role play them with others

I can use what I know and have read to help create my own stories.

I can sing well known songs in a group or alone and match the pitch and melody.

I can listen carefully to music and start to move to it.

I can join in with singing and dancing



Comprehension

I can retell the key events in stories.

I can understand new vocabulary.

I can recall facts from a Non-Fiction book.

I can say what might happen next linked to other similar stories.

Mathematical Development

Number

I can match numeral and quantity (within 10)

I can quickly say how many there are (up to 5)

I can recognise zero and non-zero

I can compare quantities

I can recall number bonds to 5

I can start to give some linked subtraction facts

I can start to recall some double facts e.g. 1 and 1 is 2

Numerical Patterns

I can count to 20, knowing the teen numbers

I can find one more/ one less with, then without resources.

I can start to identify odd and even numbers linked to sharing

I can compare two quantities saying when one is bigger/smaller/same

I can create our own patterns

I can spot errors in the pattern

I can name my pattern e.g. ABAB

