

St Paul's Catholic Primary School Pupil Premium Report and Impact Statement

Pupil Premium Strategy

School name:	St Paul's Catholic Primary School, Turner Lane, Hyde SK14 4AG		
Academic year:	2019 - 2020	Total pupil premium budget:	£68,611.10 for the 2019/20 financial year
Total number of pupils on roll:	236	Pupil Premium Budget for academic year	£55,700 from Sept 2019 to July 2019
Number of pupils eligible for pupil premium:	30	% of school population	13%
Date of review:	October 2019	PPR Review	Carried out in January 2017

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, support children with Parents in the armed forces and provide funding for Looked After Children (LAC) and former Looked After Children. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

Summary of the Main barriers to Educational Achievement

- Behaviour for Learning impacting on attainment and progress in Reading, Writing and Maths
- Non-participation in enrichment activities and residential
- Poor attendance and punctuality of some disadvantaged pupils
- Some children on entry to school need further development in language development, vocabulary and receptive language.

Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2020)	Cost	Staff lead
To remove barriers to learning for identified pupils, improve their emotional wellbeing and learning behaviours through appropriate intervention.	To maintain the good outcomes achieved by pupils at the end of EYFS, KS1 and KS2 in Reading, Writing & Maths. Positive impact of TA led intervention in 2018/19.	The attainment of disadvantaged pupils will be in line with the outcomes for non-disadvantaged in Reading, Writing and Maths. Outcomes at the end of KS1 and KS2 for disadvantaged pupils.		£25,000.00	Miss M Flynn
Additional adult support provided for pupils.	To ensure disadvantaged pupils with SEND have access to a broad and balanced curriculum.	Pupils will meet agreed targets set on a termly basis and will make at least expected progress. Outcomes at the end of KS1 and KS2 for disadvantaged pupils.		£6,460.97	Mrs K Higginbottom SENCo
Total predicated spend:				£31,460.97	

Targeted support

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2019)	Cost	Staff lead
Service Level Agreement to provide a Speech and Language Therapist for 1 day a week and who provides individual pupil support, advice and training for school staff.	To ensure all pupils in the Early Years and throughout school have improved language skills and achieve expected outcomes by the end of EYFS. Positive impact of Speech & Language SLA for the past two years.	Disadvantaged pupils will achieve Expected in Communication & Language by the end of EYFS. Pupils in other Year Groups will achieve targets as identified on Individual Learning Plans.		£9,352.00	Mrs K Higginbottom SENDCo
To provide lunchtime sports coaching to engage pupils in physical activity on a daily basis at lunchtime	Positive feedback from pupils during 2018/19.	Engagement of pupils in physical exercise which will reduce the number of incidents during the lunch hour on the KS2 playground.		£3,520.00	Mr P Allen Midday Supervisor
Bought in Attendance officer from One Education	To improve the absence rates and persistent absenteeism of disadvantaged pupils.	Attendance will improve, and parents will engage with school in supporting good attendance.		£1,200	Mrs A McGivern Miss M Flynn
Total predicted spend:				£14,072.00	

Other approaches

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2019)	Cost	Staff lead
Funding for all year groups to attend Educational Visits and the annual Year 6 Residential to Kingswood, Colomendy	To ensure that all pupils have access to enrichment activities which has a positive impact on Emotional Health and Well-being.	Pupils will be confident, co-operative learners who demonstrate resilience and positive behaviours for learning		£1,000.00	Miss M Flynn
Funding for Enrichment Activities, both in school and out of school.	All pupils will have access to enrichment activities which support learning across the broad and balanced curriculum.	Wider life experiences to develop cultural capital and increase the opportunities available to all children.		£1,000.00	Miss M Flynn
Bought in specialist Art Teacher to provide whole class art teaching to pupils	All pupils will have access to high quality arts provision to ensure that all are achieving success and enjoyment through a broad and balanced curriculum.	All disadvantaged pupils will have access to a broad and balanced curriculum and the development of skills in art will be accelerated through quality first teaching. Work Scrutiny & Pupil Voice.		£7,500.00	Miss E Wainwright
Total predicted spend:				£9,500.00	
Pupil Premium Spend overall:				£55,032.97	

Impact statement

The impact on pupils' attainment owing to the money spent through the pupil premium is outlined in the tables below – this information highlights the impact the extra funding has had on the areas the school has identified.

Outcomes for pupils July 2019	Pupils eligible for pupil premium		Pupils eligible for pupil premium (nationwide)		Pupils not eligible for pupil premium		Pupils not eligible for pupil premium (nationwide)	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Number of Pupils	3	9			24	23		
% achieving expected + in reading	33	56	62	51	88	78	78	78
% achieving expected + in writing	33	89	55	62	79	91	73	83
% achieving expected + in mathematics	0	78	63	68	88	91	79	84
% achieving better than expected in reading	0	22	14	17	29	17	28	31
% achieving better than expected in writing	0	11	7	11	17	30	17	24
% achieving better than expected in mathematics	0	22	12	16	25	9	24	31