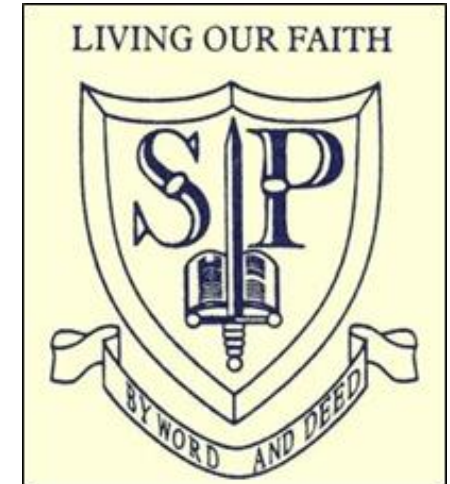


Primary PE and Sport Premium Indicators

St. Paul's, Hyde

2018 - 2019



There are 5 key indicators that schools should expect to see improvement across:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Primary PE and Sport Premium Indicators – St. Paul’s, Hyde

Academic Year: 2018/19	Total fund allocated September 2018 – July 2019: £18,010	Date Updated: 16.10.19		
Allocation for April 2018 to August 2018	£7,504.00			
Allocation for September 2018 to March 2019	£10,506.00			
Carried Forward from 2017/2018	£516.35			
Total Amount available to spend	£18,526.35			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 37% (£6900) (£5063)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist sports coaches to work in school during dinnertimes to set up sporting activities for children to participate in during lunch.	Before School Dance - Increase participation in before school activities – particularly targeting girls. Increase participation for KS1 and KS2 to train towards competition.	£2900 £1800	WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> We have continued to enter both the Tameside and TCSSA competitions. Tameside Urban Dance: 57 children across KS1 and KS2 entered; KS1 finishing runners-up TCSSA Cheerleading: 20 children from KS2 entered; finishing in 3rd place. 	We will continue to focus on specific groups – in particularly children from a disadvantaged background Children who are taking part in the dance sessions display their routines to other classes/parents.
Employ specialist sports coaches to increase participation in PE and sport within each year group before, during and after school.	Tameside sports coaches have been employed to enable the children to receive high quality provision Before and after-school sports clubs have been run by teachers and teaching assistants throughout the year	£1000 £975		
Develop cycling skills for children in Reception	The Tameside Little Bikers scheme is aimed at teaching the children the basics of cycling as well as making them more active	£500 £500		
			The Reception children all took part in the Little Bikers scheme – 100% of the children gained confidence and achieved their balancing and proficiency targets.	

<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in water.</p>	<p>16 additional swimming sessions for pupils in Years 4x2, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals</p>	<p>£2500</p> <p>£1788</p>	<ul style="list-style-type: none"> • The children in Year 5 and Year 6 have benefited from the extra sessions. • Year 4 will receive their extra swimming sessions during the summer term. • St. Paul's finished second overall in the TCSSA swimming gala; the girls finished as overall winners. <p>97% of pupils in year 6 can swim 25 metres.</p> <p>88% of pupils in year 6 can swim over 50 metres.</p> <p>100% of pupils increased their distance swimming by 10 metres.</p> <p>88% of pupils in year 6 can perform safe self-rescue.</p>	<p>To achieve 100% of Y6 children being able to swim over 50 metres.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9% (£1650) (£395.17)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and competition across the school</p> <p>Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific equipment to help team sports</p>	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.</p> <p>Notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Badges for the Sports Ambassadors.</p> <p>Audit of current sports equipment</p> <p>Sports Ambassador Equipment – to enhance the profile of PE during the day and increase the competitive sport throughout the school.</p> <p>Trophies and medals - to raise the profile of competitive sport and PE throughout school.</p>	<p>£100 £67.20</p> <p>£1000 £327.97</p> <p>£550</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Behaviour has improved particularly at lunch times in KS2 because of the increase in equipment Fewer instances of pupils not bringing kit to school (KS1 and LKS2) and as a result progress and achievement in curriculum PE is good. 	<p>Continue to empower the sports ambassadors to develop their leadership skills.</p> <p>Ask the sports ambassadors to regularly update the notice boards</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38% (£7000) (£6300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants.	<p>Beth Tweddle Gymnastics company delivering curriculum gymnastics and after-school gymnastics. Increase the opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.</p> <p>Stockport sports coaches have enabled the children to receive high quality provision. Increase the opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.</p>	<p>£4000</p> <p>£3900</p> <p>£3000</p> <p>£2400</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Four classes across all Key Stages have now had the opportunity to receive the specialist coaching. • 100% of the staff who have taught in the lessons with the coach have said that they have become more confident with their subject knowledge. • The after-school gymnastics sessions have increased participation by 70% - raising the profile of the sport • The teaching of PE by class teachers has increased by 40% since the end of the last academic year. 	To continue to ensure that all year groups and staff have the opportunity to receive specialist coaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5% (£1000) (£49.25)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Continue promotion of sports clubs – working with children to provide a range of sports the children wish to do.</p> <p>Current range of activities include: High 5 netball Multi-sports Athletics Rugby Basketball Football Hockey Volleyball Cricket Dance Gymnastics Cheerleading</p>	<p>£1000</p> <p>£49.25</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Ensured that all after-school sports clubs, CPD for teachers and specialist coaching is offered to all year groups throughout the year – raising the profile of all sports and activities; increasing participation in these activities. The PE lead has mapped out the provision to ensure coverage all the year groups 	<p>Staff will continue to work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11% (£1975) (£907.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils.	The Sports Ambassadors to run intra-school competitions throughout the year.	£200	TCSSA Success: <ul style="list-style-type: none"> • Tag Rugby Winners • Swimming Gala Runners-up; Girls Overall Winners • Cheerleading – 3rd Place • Hockey – 3rd Place Tameside Success: <ul style="list-style-type: none"> • Tag Rugby Winners • Qualification for the GM Cross Country – Y6 pupil • KS1 Dance Extreme – 2nd Place Borough Success: <ul style="list-style-type: none"> • Tag Rugby Runners-Up • Y6 Pupil GM Cross Country – Top 40 finish 	To continue to enter TCSSA, Tameside, Your School Games and Hyde Cluster competitions. PE lead to continue to organise more competitions for KS1.
Engage more girls in inter/intra school teams particularly those who are disaffected.	St. Paul's to hold an intra-school sports week incorporating different sports that have been introduced throughout the year.	£300		
Affiliation Fees	Affiliation to the Tameside Catholic School Sports Association and the local Hyde Schools cluster and Tameside School Games events.	£475 £470		
	Enabling pupils in Key Stages 1 and 2 to participate in competitive sport beyond the school day in sports such as swimming, tag rugby, cross country and cheerleading. To increase the after-school competition percentage.			

Transport to sporting events	Enabling all children to take part in competitive sport	£1000 £437.50	<ul style="list-style-type: none"> • Tameside Urban Dance: 57 children across KS1 and KS2 entered; KS1 finishing runners-up • TCSSA Cheerleading: 20 children from KS2 entered; finishing in 3rd place. • Year 4: Travel to Stockport County for the Premier League Premier Stars coaching day. 	
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