

St Paul's Catholic Primary School Pupil Premium Report and Impact Statement

Pupil Premium Strategy

School name:	St Paul's Catholic Primary School, Turner Lane, Hyde SK14 4AG		
Academic year:	2018 - 2019	Total pupil premium budget:	£74,993.97 for the 2018/19 financial year
Total number of pupils on roll:	238	Pupil Premium Budget for academic year	£58,260.00 from Sept 2018 to July 2019
Number of pupils eligible for pupil premium:	39	% of school population	16%
Date of review:	September 2018	PPR Review	Carried out in January 2017

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, support children with Parents in the armed forces and provide funding for Looked After Children (LAC) and former Looked After Children. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

Summary of the Main barriers to Educational Achievement

- Behaviour for Learning impacting on attainment and progress in Reading, Writing and Maths
- Fewer opportunities provided at home to enable pupils to engage with high quality texts and discuss reading
- Non-participation in enrichment activities and residential
- Poor attendance and punctuality of some disadvantaged pupils
- Narrow experience of activities outside of the life of the school
- Some children on entry to school need further development in language development, vocabulary and receptive language.

Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2019)	Cost	Staff lead															
To remove barriers to learning for identified pupils, improve their emotional wellbeing and learning behaviours through appropriate intervention.	To maintain the good outcomes achieved by pupils at the end of EYFS, KS1 and KS2 in Reading, Writing & Maths. Positive impact of TA led intervention in 2017/18.	The attainment of disadvantaged pupils will be in line with the outcomes for non-disadvantaged in Reading, Writing and Maths. Outcomes at the end of KS1 and KS2 for disadvantaged pupils.	End of EYFS 100% of pupils achieved a Good Level of Development <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">KS1</td> <td style="text-align: center;">KS2</td> </tr> <tr> <td></td> <td style="text-align: center;">(3 pupils)</td> <td style="text-align: center;">(9 pupils)</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">33%</td> <td style="text-align: center;">56%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">33%</td> <td style="text-align: center;">89%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">78%</td> </tr> </table>		KS1	KS2		(3 pupils)	(9 pupils)	Reading	33%	56%	Writing	33%	89%	Maths	0%	78%	£20,000.00	Miss M Flynn Headteacher
	KS1	KS2																		
	(3 pupils)	(9 pupils)																		
Reading	33%	56%																		
Writing	33%	89%																		
Maths	0%	78%																		
To purchase additional resources to support teaching and learning in Key Stage 1 and Key Stage 2.	To ensure that all disadvantaged pupils have access to resources to support their learning across the curriculum	Through whole class teaching and specific intervention programmes pupils will be effectively supported to make expected and better than expected progress by July 2018. Outcomes at the end of KS1 and KS2 for disadvantaged pupils.	End of KS1 100% of disadvantaged pupils made at least expected progress in Reading & Writing with 50% in Maths. End of KS2 89% of disadvantaged pupils made at least expected progress in Reading, 100% in Writing and 89% in Maths.	£1,300.00 Clicker £5,000.00 Additional Resources	All Class Teachers Miss M Flynn Headteacher															
Additional adult support provided for pupils.	To ensure disadvantaged pupils with SEND have access to a broad and balanced curriculum.	Pupils will meet agreed targets set on a termly basis and will make at least expected progress. Outcomes at the end of KS1 and KS2 for disadvantaged pupils.	Progress of disadvantaged pupils with SEND in KS1 & KS2 % of pupils making at least expected progress Reading - 86%, Writing 85% and Maths 83%	£11,089.00	Mrs K Higginbottom SENDCo Miss M Flynn Headteacher															

Total predicated spend: £37,389.00

Targeted support

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2019)	Cost	Staff lead
Service Level Agreement to provide a Speech and Language Therapist for 1 day a week and who provides individual pupil support, advice and training for school staff.	To ensure all pupils in the Early Years and throughout school have improved language skills and achieve expected outcomes by the end of EYFS	Disadvantaged pupils will achieve Expected in Communication & Language by the end of EYFS. Pupils in other Year Groups will achieve targets as identified on Individual Learning Plans.	Speech and Language therapist has facilitated activities to develop speech, language and communication skills, and enhance cognitive, social and emotional development. Training has been provided to teaching staff on speech and language development and suggested strategies to develop communication. This support has ensured that by the end of Reception, 86% of pupils achieved at least expected in Communication & Language.	£3,849.15	Mrs K Higginbottom SENDCo
Provide 1:1 Maths Tuition provided by a qualified teacher for Year 6 Pupils	To ensure that Year 6 pupils make at least expected progress with their learning in Maths.	Identified disadvantaged pupils will achieve individual targets by the end of Key Stage 2. Most able disadvantaged pupils will achieve Greater Depth by the of Key Stage 2.	Disadvantaged pupils had the opportunity to consolidate skills and address misconceptions in learning through personalised tuition resulting in 78% of disadvantaged pupils achieving at least expected in maths with 22% achieving Greater Depth by July 2019.	£2,000.00	Miss M Flynn Mr P Allen Mrs R Shackleton Ms R Smith

Provide Beanstalk Reading Support for specific pupils	To ensure that identified pupils make at least Expected progress in Reading	Identified disadvantaged pupils will make at least good progress in Reading by the end of the academic year. End of Key Stage outcomes.	Pupils enjoyment of reading developed through 1:1 Reading sessions. End of KS1 100% of disadvantaged pupils made at least expected progress in Reading. End of KS2 89% of disadvantaged pupils made at least expected progress in Reading.	£750.00	Mrs R Shackleton/Miss O Boyd Reading Leads
Bought in Attendance officer from One Education	To improve the absence rates and persistent absenteeism of disadvantaged pupils.	Attendance will improve, and parents will engage with school in supporting good attendance.	Attendance and Punctuality carefully monitored and absences, lateness, followed up on a daily basis. Attendance Officer carried out home visits which supported successful action for persistent absenteeism.	£1,085.00	Mrs A McGivern Admin Staff Miss M Flynn Headteacher
Total predicted spend:				£7,684.15	

Other approaches

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2019)	Cost	Staff lead
Funding for Educational Visits and annual Year 6 Residential	To ensure that all pupils have access to enrichment activities which has a positive impact on Emotional Health and Well-being.	Pupils will be confident, co-operative learners who demonstrate resilience and positive behaviours for learning	Consistently positive feedback from pupils following educational visits and the annual Y6 residential to Kingswood, Colomendy.	£775.00	Miss M Flynn

Funding for Enrichment Activities, including Theatre Workshops	All pupils will have access to enrichment activities which support learning across the broad and balanced curriculum.	Wider life experiences increase awareness of wider world and opportunities available to all children. Self-esteem and aspirations raised. Wider life experiences aid learning and develop a thirst for knowledge to help raise academic standards	This academic year the children in Year 4 have had the privilege of spending a full year learning to play a percussion instrument. In addition to this the children in Year 5 received Djembe drum tuition for a term. The children have been taught by specialist teachers from Tameside Music Service to develop their musical skills and talents and have also performed for the whole school and parents in assemblies.	£1000.00	Miss M Flynn
Bought in specialist Art Teacher to provide whole class art teaching to pupils	All pupils will have access to high quality arts provision to ensure that all are achieving success and enjoyment through a broad and balanced curriculum.	All disadvantaged pupils will have access to a broad and balanced curriculum and the development of skills in art will be accelerated through quality first teaching. Work Scrutiny & Pupil Voice.	Pupils acquired new skills and developed existing ones, "I liked using the clay to make patterns and shape it..." and "I feel I couldn't sketch properly but now I can sketch all sorts of things!" The children see evidence of their work being celebrated in the high-quality classroom and corridor displays and pride is evident in the excellent and careful work produced in sketchbooks.	£2,155 for Autumn 2018 £3,900 for Spring/Summer	Miss E Wainwright
Total predicted spend:				£7,830.00	
Pupil Premium Spend overall:				£52,903.15	

Impact statement

The impact on pupils' attainment owing to the money spent through the pupil premium is outlined in the tables below – this information highlights the impact the extra funding has had on the areas the school has identified.

Outcomes for pupils July 2019	Pupils eligible for pupil premium		Pupils eligible for pupil premium (nationwide)		Pupils not eligible for pupil premium		Pupils not eligible for pupil premium (nationwide)	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Number of Pupils	11	8			20	23		
% achieving expected + in reading	71	75	62	64	85	83	79	80
% achieving expected + in writing	45	88	55	67	90	81	74	83
% achieving expected + in mathematics	45	63	63	64	95	74	80	81
% achieving better than expected in reading	9	0	14	18	33	30	29	33
% achieving better than expected in writing	0	25	8	11	19	17	16	24
% achieving better than expected in mathematics	9	25	12	14	24	9	25	28