

Personal and Social Development

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
- Can select and use activities and resources with help.
- Responds to the feelings and wishes of others.
- Aware that some actions can hurt or harm others.
- Shows understanding and cooperates with some boundaries and routines.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks.
- Shows confidence in asking adults for help

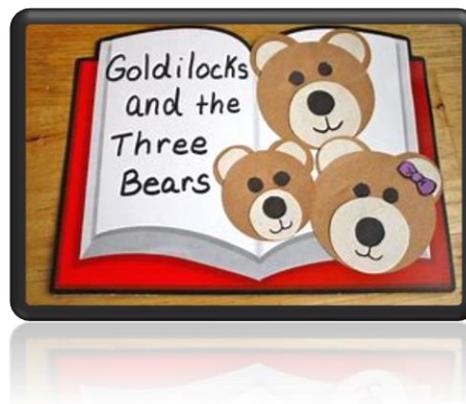
Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Turns pages in a book
- Can copy some letters, e.g. letters from their name.
- Beginning to use three fingers (tripod grip) to hold writing tools.
- Draws lines and circles using gross motor movements.
- Can tell adults when hungry or tired or when they want to rest or play
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Can usually manage washing and drying hands.

Understanding the World

- Remembers and talks about significant events in their own experience.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows care and concern for living things and the environment.
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Nursery Autumn Term 1: Topic 2: Fairy Tales



RE: The Way, the Truth & the Life - God's World

- Learn about plants and fruits in God's world.
- Reflect on what God made for us.
- Learn about animals in God's world.
- Reflect on the animals God made for us.
- Know that God made us.
- Be aware that we are unique.
- Understand that God loves each one of us always.
- Become aware that God never stops loving us.

Expressive Arts and Design

- Joins in singing favourite songs.
- Sings a few familiar songs.
- Explores and learns how sounds can be changed.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- Uses available resources to create props to support role-play.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Communication and Language

- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Can retell a simple past event in correct order.
- Uses talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'
- Uses intonation, rhythm and phrasing to make the meaning clear to others.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Literacy Development

- Repeats words or phrases from familiar stories.
- Describes main story settings, events and principal characters
- Distinguishes between the different marks they make.
- Looks at books independently.
- Handles books carefully.
- Holds books the correct way up and turns pages.
- Beginning to be aware of the way stories are structured.
- Recognises familiar words and signs such as own name
- Sometimes gives meaning to marks as they draw and paint.

Mathematical Development

- Shows an interest in numerals in the environment.
- Shows an interest in representing numbers.
- Uses some number names accurately in play.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.
- Uses shapes appropriately for tasks