

Personal and Social Development

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Shows affection and concern for people who are special to them.
- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
- Can select and use activities and resources with help.
 - Responds to the feelings and wishes of others.
 - Aware that some actions can hurt or harm others.
 - Shows understanding and cooperates with some boundaries and routines.
 - Confident to talk to other children when playing, and will communicate freely about own home and community.

Physical Development

- May be beginning to show preference for dominant hand.
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Turns pages in a book
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Beginning to use three fingers (tripod grip) to hold writing tools.
- Imitates drawing simple shapes such as circles and lines.
- May be beginning to show preference for dominant hand
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Can usually manage washing and drying hands.

Understanding the World

- Has a sense of own immediate family and relations.
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Beginning to have their own friends.
- Learns that they have similarities and differences that connect them to, and distinguish them from, others.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
 - Knows some of the things that make them unique.
- Shows an interest in technological toys or real objects such as cameras or mobile phones.

Nursery Autumn Term 1: Topic 1: Marvellous Me!



RE: The Way, the Truth & the Life - God's World

- Learn about plants and fruits in God's world.
- Reflect on what God made for us.
- Learn about animals in God's world.
- Reflect on the animals God made for us.
- Know that God made us.
- Be aware that we are unique.
- Understand that God loves each one of us always.
- Become aware that God never stops loving us.

Expressive Arts and Design

- Joins in singing favourite songs.
- Sings a few familiar songs.
- Uses various construction materials.
- Engages in imaginative role-play based on own first-hand experiences.
- Realises tools can be used for a purpose.

Communication and Language

- Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Can retell a simple past event in correct order.

Literacy Development

- Has some favourite stories, rhymes, songs, poems or jingles.
- Repeats words or phrases from familiar stories.
- Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.
- Distinguishes between the different marks they make.
- Looks at books independently.
- Handles books carefully.
- Holds books the correct way up and turns pages.
- Sometimes gives meaning to marks as they draw and paint.

Mathematical Development

- Knows that a group of things changes in quantity when something is added or taken away
- Anticipates specific time-based events such as mealtimes or home time.
- To know that numbers identify how many are in a set.
- To show an interest in number problems.
- To recognise numerals 1-5.
- Uses some number names and number language spontaneously
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.