Year 6
Autumn Term
Topic: Hyde's Hair-Raising History.

History

- Devise historically valid questions that question change, cause, similarity and difference, and significance about Hyde.
- Use a range of primary and secondary sources to find out about Hyde.
- Think about continuity and change across historical periods in Hyde's history.
- Investigate life for children in Hyde in the Victorian Period and during WW2.
- Understand the terms: aristocracy, upper class, artisan, working class, middle class, parliament, government, monarch, human rights.
- Describe life for the poor in Hyde in the Victorian period and WW2.
- Explore what the buildings in Hyde tell us about its History.

Geography

- Investigate how the town of Hyde has developed over time.
- Consider the human geography of Hyde- economic activity including trade links.
- Identify and locate Victorian buildings in our local area and find out their history.

Art & Design

- Research the life of Harry Rutherford.
- Explore the techniques of Harry Rutherford
- Consider Harry Rutherford's artwork as a historical source.
- Create a piece of art in the style of Harry Rutherford.

Design & Technology
Design

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Make

- Select from and use a wider range of tools and equipment to create inventions

PE
Gymnastics
* Develop flexibility, strength, technique, control and balance Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Invasion Games

- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Computing
Vibrant Videos

- Understand computer networks including the internet; how they can provide multiple services, such as the world-wore web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

e-Safety

- Explain the consequences of spending too much time online or on a game

Ancient Civilizations
Programming

- Understand that efficient algorithms can be used to solve problems and to plan for specific outcomes.
- Design and write programs that accomplish specific goals.
- Use sequence, selection and repetition in programs.
- Use logical reasoning to detect and correct errors in algorithms and programs.

Multimedia

- Select, use and combine a variety of software (including internet services) to design and create a range of programs and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Called to Serve
• Understand that we are all called to be disciples. o Reflect on our response to this invitation.
 • Understand what the Sacrament of Confirmation does for us. Reflect on how the gifts of the Holy Spirit can

<u>Evaluate</u>

<u>Music</u>
- Develop and understand the history of music.
- Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions

<u>MFL</u>
- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

<u>Science</u>
Living Things and their Habitats
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

Animals, including Humans
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

<u>Maths</u>

Number: Place Value
Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
•Round any whole number to a required degree of accuracy.
•Use negative numbers in context, and calculate intervals across zero.
•Solve number and practical
•problems that involve all of the above.

Number: Addition, Subtraction, Multiplication and Division

<u>English</u>
Victorian Gothic Literature.
- Expanded noun phrases
- Verb inflections (was/were)
- Subordination and co-ordination
- Use of apostrophe
- Fronted/adverbials for time adverbials
- Adverbials within and across paragraphs
- Punctuate direct speech
- Brackets, dashes and commas to build parenthesis

Biography
- Statement, exclamation, question and command
- Ambitious vocabulary
- Conjunctions (when, before, after, while, so because).
- Brackets, dashes and commas to build parenthesis
- Adverbials within and across paragraphs

Narrative in a familiar Setting
- Hyphen
- Preposition
- Colon, semi-colon and dash

help us.
• Know about the Sacraments of Marriage. Reflect on the importance of this Sacrament.
 • Know about the Sacrament of Holy Orders. Reflect on these special ways to serve God and others.
 • Understand that there are many ways to serve. Reflect on a variety of ways to help others
 • Understand how some people responded to God's call. Reflect on how God was able to use them
 • Understand what it means to be a disciple now.
Reflect on ways to use your gifts now and in the future.

Justice
- Understand what justice is and know that we are called to work for justice
- Know that the prophets spoke out against injustice, e.g. Elijah, John the Baptist
- Know that God calls all of us to speak out about injustice
- Know about people who have been persecuted for speaking out against injustice
- Reflect on the cost of a commitment to justice
- Be aware that Christians across the world speak up for justice
- Be aware that justice starts with each one of us
- Know that in Advent we prepare to celebrate the birth of Jesus
- Be aware that our Christmas customs are drawn from different countries and cultures.

PSHE **Health and Wellbeing**	•Add and subtract whole numbers. •Multiply up to 4-digit by 1-digit number. •Short division. •Division using factors. •Long division •Common factors. •Common multiples. •Primes. •Squares and cubes. •Order of operations. •Mental calculations and estimation. •Reasoning from known facts.	to mark two independent clauses • Informal and formal speech • Determiners • Verb prefixes • Relative • clauses/conjunctions **Persuasion** • Word families • Indicating degrees of possibility using adverbs. • Devices to build cohesion • Repetition of a word or phrases to show connections • ! for how or what • Modal verbs	