

### Personal and Social Development

- To play as a group/ building up role play activities with other children.
- To initiate play, offering cues to peers to join in.
- To demonstrate friendly behaviour, initiating conversation and form good relationships with peers and familiar adults.
- To select and use activities and resources with help/ independently
- To be confident to talk to other children when playing and communicate freely about home and community.

### Physical Development

- To move freely and confidently in a range of ways, such as slithering, shuffling, rolling, crawling, walking, etc
- To run skilfully and negotiate space successfully, adjusting speed and direction to avoid obstacles.
- To hold pencil between thumb and two fingers no longer using whole-hand grasp.
- To copy some letters
- To observe the effects of activity on their body
- To understand that equipment and tools should be used safely.

### Understanding the World

- To show an interest in the lives of those who are familiar to them
- Remembers and talks about significant events in their own experience.
- To comment and ask questions about their familiar world or the natural world.
- To know that information can be retrieved from computers.
- To use ICT hardware to interact with computer software.

### RE: The Way, the Truth & the Life - God's World

- To know that God loves and cares for each one of us and reflect on this.
- To respond to the things God made for us.
- To know that God has asked us to care for the world and think of ways that we can help to do it.
- To know that God made each one of us different and special and reflect on this.

## Reception Autumn Term 1 Topic: Pirates



### Expressive Arts and Design

- To tap out simple repeated rhythms.
- To explore colour and how colours can be changed.
- To join construction pieces together to build and balance.
- To know that tools can be used for a purpose.
- To use movement to express feelings
- To create movement in response to music
- To use available resources to create props to support role play.
- To create simple representations of events people and objects

### Communication and Language

- To listen to others one to one and in small group situations
- To listen to stories with increasing attention and recall
- To join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- To show an understanding of objects and their uses.
- To show an understanding of prepositions by carrying out an action or selecting a picture.
- To use complex sentences to link thoughts by using and/because
- To use talk to connect ideas, explain what is happening and anticipate why might happen next, recall and relive past experiences.
- To use questions to find out why things happen and give explanations. Ask who what When and how.

### Literacy Development

- Join in with rhyming and rhythmic activities.
- To show an awareness of rhyme and alliteration
- To recognise rhyme in spoken words
- To listen to and join in with stories
- To begin to understand how stories are structured.
- To describe main story settings, events and principal characters.
- To look at books independently.
- To segment the sound in simple words and blend them together.
- To begin to break the flow of speech into words.

### Mathematical Development

- To know that numbers identify how many are in a set.
- To match numeral and quantity correctly
- To show an interest in number problems.
- To separate a group of objects in different ways recognising that the total is still the same.
- To recognise numerals 1-5 and 1-10
- To use positional language.
- To show an awareness of shape through construction activities and by talking about shapes and arrangement.
- To show an interest in shapes in the environment.
- To begin to use mathematical names for solid and flat shapes and mathematical terms to describe shapes