

<p><u>History</u></p> <ul style="list-style-type: none"> Recall events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]. Recall the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. 	<p style="text-align: center;">Year 2 Autumn Term 2 Topic: Bright Lights, Big City</p>  <p><u>PE</u> Invasion Games</p> <ul style="list-style-type: none"> Participate in team games, developing simple tactics for attacking and defending. <p>Dance</p> <ul style="list-style-type: none"> Perform dances using simple movement patterns. 	<p><u>Computing</u> Unit 2.2 – Online Safety</p> <ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private; identify who to go for help and support when they have concerns about content or contact on the internet or other online technologies. <p>Unit 2.3 – Spreadsheets</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.
<p><u>Geography</u></p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> -Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; -Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 		<p><u>RE</u> Mysteries</p> <ul style="list-style-type: none"> Know that there are mysteries. Reflect on mysteries. Reflect on heaven and what it is like. Reflect on the mystery of the Trinity. Know that there are three persons in one God. Know that we can think about God in different ways. Know that God is Father, Son and Holy Spirit. Know the story of the Annunciation to Mary.
<p><u>Art & Design</u></p> <ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	<p><u>PSHE</u> Getting on and falling out/Saying no to bullying- including Anti-Bullying week</p> <ul style="list-style-type: none"> People who are special to us Understand that friends can disagree and fall out Resolving conflicts How to protect yourself and others from bullying ChildLine Harming and improving the environment. 	<p><u>Science</u> Use of Everyday Materials</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> Use the basic principles of a healthy and varied diet to prepare dishes. Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients. Evaluate their ideas and products against design criteria. 		

Maths

Addition and Subtraction

- Fact families Addition and subtraction bonds to 20.
- Check calculations.
- Compare number sentences.
- Related facts.
- Bonds to 100 (tens).
- Add and subtract 1s.
- 10 more and 10 less.
- Add and subtract 10s.
- Add a 2 digit and 1 digit number crossing ten.
- Subtract a 1 digit number from a 2 digit number crossing 10.
- Add two 2 digit numbers not crossing ten add ones and add tens.
- Add two 2 digit numbers crossing ten add ones and add tens.
- Subtract a 2 digit number from a 2 digit number not crossing ten.
- Subtract a 2 digit number from a 2 digit number crossing ten subtract ones and tens.
- Bonds to 100 (tens and ones).
- Add three 1 digit numbers.

Money

- Count money pence.
- Count money pounds (notes and coins).
- Count money notes and coins.
- Select money.
- Make the same amount.
- Compare money.
- Find the total.
- Find the difference.
- Find change.
- Two step problems.

English

Fiction

Traditional Tales

Text- *Little Red* by David Roberts

- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name].
- Subordination (using when, if, that, because) and co-ordination (using or, and, but).
- Correct choice and consistent use of past tense throughout writing.
- Expanded noun phrases for description and specification.
- Terminology to be recapped: noun, noun phrase, expanded noun phrase, verb, adjective, tense (past).
- Terminology to be introduced: suffix, adverb, apostrophe.