

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



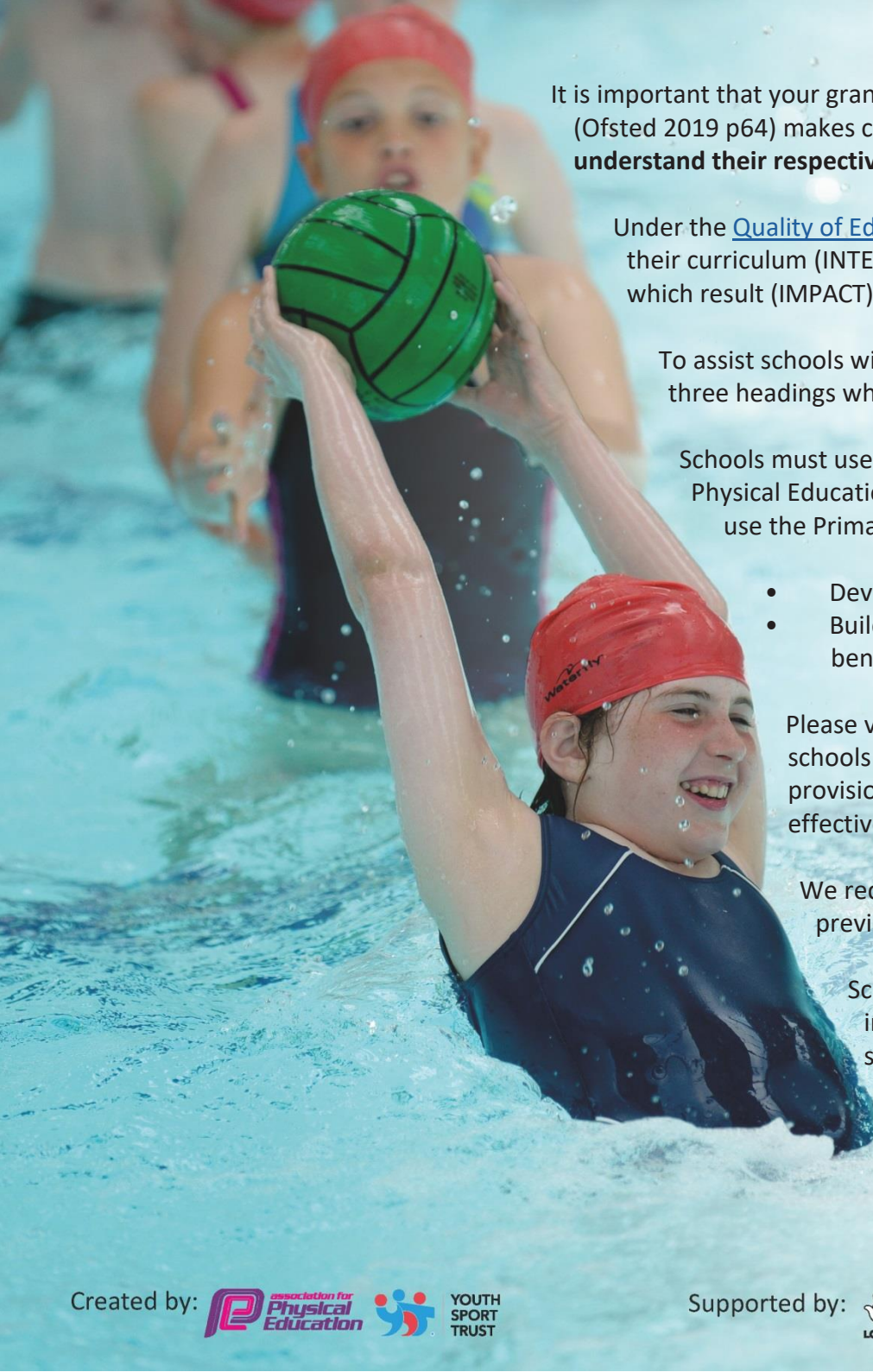
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Tameside Sports Partnership awarded St. Paul's with the first Virtual School Games award in the borough - due to the engagement of the children. • Successfully held a virtual National School Sports Week, which included a virtual sports day. • Finished second in the TCSSA virtual netball competition. 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	£17,930	Date Updated: 16.07.2021	
	Carried Forward from 2019-20:	£6853.80		
	Total Spend:	£24,793.80		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22% (£5,400)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Employ specialist PE teacher to increase participation in PE and sport within each year group.	Before School Dance - Increase participation in before school activities. This will be limited to one year group bubble at a time and fewer children due to restrictions.	£2,900 £2666.26	WIDER IMPACT AS A RESULT OF ABOVE • Dancing was successfully undertaken during the first half term in Autumn but due to lockdown restrictions, these were unable to take place.	Sustainability and suggested next steps:
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.	Before and after-school sports clubs have been run by teachers and teaching assistants throughout the year 16 additional swimming sessions for pupils in Years 4x2, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals	£2,500 £1884		
				91% of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

<p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in water.</p>				<p>91% of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>86% of the current Year 6 cohort perform safe self-rescue in different water-based situations?</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 11% (£2,640)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of PE and competition across the school</p>	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies.</p> <p>Notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Badges for the Sports Ambassadors.</p> <p>Audit of current sports equipment</p>	<p>£90</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Mr Allen purchased sports equipment boxes for each bubble to safely use during PE sessions. 	<ul style="list-style-type: none"> The children were able to taken part in PE and after-school sports clubs in their COVID safe bubbles Due to the restrictions, SA were not elected. However, they will be elected for the new academic year.

<p>Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific equipment to help team sports</p>	<p>To enhance the profile of PE during the day and increase the competitive sport throughout the school. Each year group bubble will have their own PE equipment which will allow safe PE lessons and the re-introduction of competitive sport.</p> <p>Trophies and medals – to raise the profile of competitive sport and PE throughout school.</p>	<p>£2,000</p> <p>£977.61</p> <p>£550</p>		<ul style="list-style-type: none"> Each year group had their own sports equipment box. This enabled each year group was able to safely take part in PE and active sport
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66% (16,253.42)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants.	<p>Mr Allen will be teaching the PE across school to ensure consistency, catch up on a lack of physical activity and assess the children's learning.</p> <p>He will also be running intra sports competitions – aiming for 100% of the children from Reception – Year 6 to take part in competitive sport.</p> <p>Stockport County sports coaches have enabled the children to receive high quality provision. Increase the opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.</p>	<p>£13,253.42</p> <p>£13,097.57</p> <p>£3000</p> <p>£1,860</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Mr Allen ran an intra sports event for all of the year groups (except Year 6Sh, who were swimming) during the Autumn term. The competitions were a celebration of the sport they have been learning that term. 	<ul style="list-style-type: none"> Moving forward next year, the sports ambassadors will be running their own competitions for each year group. Target for participation: 90% of the whole school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Continue promotion of sports clubs – working with children to provide a range of sports the children wish to do.</p> <p>Current range of activities include: High 5 netball Multi-sports Athletics Rugby Basketball Football Hockey Volleyball Cricket Dance Gymnastics Cheerleading</p> <p>All of the above sports will be carried out when/if the Governing Association of that sport says it is safe to do so. all guidelines will be followed.</p>		<ul style="list-style-type: none"> Due to current lockdown restrictions, before and after school clubs have been postponed during the spring term. 	<ul style="list-style-type: none"> St. Paul's will be looking at taking part in competitive sport next academic year – Covid-19 restrictions permitting

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>Affiliation Fees</p>	<p>The Sports Ambassadors to run intra-school competitions in the summer term (if it is safe to do so).</p> <p>St. Paul's to hold an intra-school sports week incorporating different sports that have been introduced throughout the year.</p> <p>St. Paul's to hold a National School Sports Week to engage children in PE and Physical Activity</p> <p>Affiliation to the Tameside Catholic School Sports Association and the local Hyde Schools cluster and Tameside School Games events (when it is safe to do so).</p> <p>Enabling pupils in Key Stages 1 and 2 to participate in competitive sport beyond the school day in sports such as swimming, tag rugby, cross</p>	<p>Cost already cover through PE teacher and intra-sports equipment</p> <p>£500</p> <p>TBC</p>	<ul style="list-style-type: none"> Mr Allen ran an intra sports event for all of the year groups (except Year 6Sh, who were swimming) during the Autumn term. The competitions were a celebration of the sport they have been learning that term 	<ul style="list-style-type: none"> Due to the restrictions and the high infection rate, the school decided not to run the competitions during the Spring term

	country and cheerleading. To increase the after-school competition percentage.			
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