

Coronavirus (COVID-19): catch-up funding plan

School name:	St Paul's Catholic Primary School						
Academic year:	2020 - 2021						
Total number of pupils on roll:	235						
Total catch-up budget:	£17,157 [Actual £17,613]	First installment:	£4,300 [Actual £4,300]	Second installment:	£5,691 [Actual £6,020]	Third installment:	£7,166 [Actual £7,293]
Date of review:	July 2021						

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The Covid-19 catch up premium is additional funding given to schools in England to raise the attainment of pupils impacted by the covid-19 global pandemic.

We will focus the support to ensure all pupils continue to make good progress with the broad aims for St Paul's Catholic Primary School being: -

- Pupils will be ready to learn and will continue to make good progress in their learning, following a significant time away from school with remote learning in place for many pupils.
- Reading (including the teaching of Phonics), Writing and Maths will be a priority for all children, and we will continue to provide quality first teaching from Nursery to Year 6.
- Attainment outcomes at end of 2020 - 2021 for all year groups will be at least in line with those at the point of lockdown in March. If a child was working at an age-related expectation in a subject in March 2020 we aim that they will be working at least to an age-related expectation in Reading, Writing and Maths by the end of July 2021.

Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
Purchase of Additional Reading Resources	<p>To ensure that all pupils have access to age appropriate Reading Resources to support learning and enable all pupils to make progress and develop a love for reading.</p> <p>[EEF Research]</p>	<p>Pupils will have access to a wide range of books to support learning and this will ensure that pupils make good progress with their reading.</p> <p>Reading Assessments will take place at the end of each term.</p>	<p>New reading resources purchased and distributed to classes.</p> <p>72% of pupils across school (Y1 to Y6) working at Expected standard and above.</p>	£960.00	Miss O Boyd Reading Lead
Purchase of additional reading resources to support Emotional Health & Well Being	<p>To ensure that all staff have access to resources to support pupils who have been impacted by the lockdown and the global pandemic.</p> <p>[EEF Research]</p>	<p>Pupils will have access to a wider range of books specifically chosen to support emotional health and wellbeing.</p> <p>Feedback to be obtained by seeking Pupil voice.</p>	<p>Books purchased to support EH and WB and resources used to lead whole school assemblies with a focus on EH and WB and in class to support pupils with individual worries.</p>	£250.00	Mrs K Higginbottom EH & WB lead/SENDCo
Total Spend				£1,210.00	

Targeted Support

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
Introduction of a Year 5 Gardening Club	<p>To support the Emotional Health & Wellbeing of pupils in Year 5.</p> <p>High proportion of disadvantaged and vulnerable pupils within this cohort.</p>	<p>Pupils will record their gardening activities in a class log which will be shared by all.</p> <p>Opportunity to talk and learn new skills outside of the classroom environment.</p>	<p>Donation of trees and shrubs from the Tree Council planted in January 2021.</p> <p>New equipment purchased. Pupils displayed a love for gardening and outdoor learning activities.</p>	£481.51	Miss J Girven Higher Level Teaching Assistant
Speech & Language Therapy Support for EYFS & across school	<p>Identified increase in Speech & Language needs, particularly in EYFS [EEF Research]</p>	<p>% of pupils achieving expected in Communication and Language at the end of EYFS will be in line with national.</p> <p>Termly Assessments</p>	<p>Speech & Language therapist unable to work on a 1:1 basis in school.</p> <p>Consider purchasing SALT support 2021/2022</p>	£7,000.00	Mrs K Higginbottom SENDCo
Additional Teaching Assistant Hours	<p>To address areas of need throughout school by providing intervention and small</p>	<p>Pupils will be working at least to an age-related expectation in Reading, Writing and Maths by the end of July 2021.</p>	<p>+ Tutor Trust Tuition for Pupils in Year 5</p> <p>Limited impact, due to Tutor absences and</p>	£7,000.00	Miss M Flynn Headteacher

	group support to identified pupils. [EEF Research]	Termly Assessments	Bubble closures, however pupils enjoyed the sessions with the Tutors.		
Total Spend				£14,481.51	

Wider Strategies					
Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
Technology Support	To ensure that all pupils have access to Technology to support learning both in school and at home. [EEF Research]	Pupils will have access to up-to-date resources and apps through increasing the amount of technology available to all pupils across all age groups.	Pupil Voice “The new I pads were really helpful with my research in Science. They were really fast and didn’t crash!”	£1,465.49 + additional funds from Pupil Premium	<i>P Allen</i> <i>Deputy Headteacher</i>
Total Spend				£1,465.49	
Overall Proposed Spend				£17,157.00	