

## St Paul's Catholic Primary School Pupil Premium Report and Impact Statement

### Pupil Premium Strategy

<b>School name:</b>	<b>St Paul's Catholic Primary School, Turner Lane, Hyde SK14 4AG</b>		
<b>Academic year:</b>	<b>2020 - 2021</b>	<b>Total pupil premium budget:</b>	<b>£56,050.47 for the 2019/20 financial year</b>
<b>Total number of pupils on roll:</b>	<b>234</b>	<b>Pupil Premium Budget for academic year</b>	<b>£53,985.09 from September 2020</b>
<b>Number of pupils eligible for pupil premium:</b>	<b>37</b>	<b>% of school population</b>	<b>16%</b>
<b>Date of review:</b>	<b>September 2020</b>	<b>PPR Review</b>	<b>Carried out in January 2017</b>

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, support children with Parents in the armed forces and provide funding for Looked After Children (LAC) and former Looked After Children. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

#### Summary of the Main barriers to Educational Achievement

- Significant impact on the learning of Disadvantaged Pupils due to the Global Pandemic (Covid-19) and the non-attendance at school for many disadvantaged pupils.
- Behaviour for Learning impacting on attainment and progress in Reading, Writing and Maths.
- Poor attendance and punctuality of some disadvantaged pupils.

## Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
<p>To remove barriers to learning for identified pupils, improve their emotional wellbeing and learning behaviours through appropriate intervention and in class support.</p> <p>TA SUPPORT</p>	<p>To maintain the good outcomes achieved by pupils at the end of KS2 in Reading, Writing &amp; Maths.</p> <p>Positive impact of intervention and targeted support in 2018/2019 and 2019/2020.</p>	<p>The attainment of disadvantaged pupils will be in line with the outcomes for non-disadvantaged in Reading, Writing and Maths.</p> <p>Outcomes will have improved by the end of Year 5 for disadvantaged pupils.</p> <p>Pupil Voice/Behaviour Logs</p> <p>Assessment Data – termly tracking completed</p>		<p>£27,574.00</p> <p>+</p> <p>£7,500</p>	<p>Miss M Flynn Headteacher</p>
<p>All pupils will have access to high quality specialist art teaching throughout the academic year</p>	<p>High quality Teaching and Learning for all.</p> <p>Exceptionally positive impact of art teaching in 2019/2020</p>	<p>All disadvantaged pupils will have access to a broad and balanced curriculum and pupils will make progress with the development of skills in art.</p> <p>Pupil Voice &amp; Observations</p>		<p>£5,070.00</p>	<p>Miss M Flynn Mrs Taylor – Artist Miss Cobban – Arts Lead</p>
<b>Total predicated spend:</b>				<b>£40,144.00</b>	

Targeted support

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2021)	Cost	Staff lead
<p>To improve the Behaviour for Learning for Disadvantaged pupils.</p> <p>To buy into to Pupil Support Services to provide support for pupils and training for staff.</p>	<p>To improve the Behaviour for Learning for Disadvantaged pupils across school.</p>	<p>Reduced instances of inappropriate behaviour and pupils develop a positive approach to learning which impacts positively on outcomes.</p> <p>Behaviour records</p> <p>Pupil Outcomes</p>		<p>£5,000.00</p>	<p>Mrs K Higginbottom – SENCO and Senior Leader responsible for Emotional Health &amp; Well-Being</p>
<p><b>Total predicted spend:</b></p>				<p><b>£5,000.00</b></p>	

## Resources

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by July 2021)	Cost	Staff lead
<p>To enhance Reading provision and develop a love of reading for all.</p> <p>READING &amp; LIBRARY BOOKS</p>	<p>To ensure all pupils have access to a range of reading resources which provide pupils with a range of cultural experiences and which are phonetically decodable and matched to current phonics phase.</p>	<p>Positive impact on Reading outcomes across school for all disadvantaged pupils.</p> <p>Pupil Outcomes – Termly tracking data</p>		<p>£1,600.00</p>	<p>Miss O Boyd – Reading Lead</p> <p>Miss M Flynn Headteacher</p>
<p>In the event of a school/bubble closure all pupils have access to resources to support home learning.</p> <p>HOME LEARNING SUPPORT</p>	<p>To ensure all pupils have access to a range of Maths resources.</p> <p>Resources support in school provision and implantation of White Rose Hub Scheme of learning.</p>	<p>Positive impact on Maths outcomes across school for all disadvantaged pupils.</p> <p>Pupil Outcomes – Termly tracking data</p>		<p>£500.00</p>	<p>Mrs S McGowan – Maths Lead</p> <p>Miss M Flynn Headteacher</p>

<p>In the event of a school/bubble closure all pupils have access to resources to support home learning.</p> <p>ONLINE LEARNING</p>	<p>To ensure all pupils have access to a range of resources to support learning in Spelling, Punctuation and Grammar.</p> <p>Successful use in previous years which has had positive outcomes at the end of Key Stage 2.</p>	<p>Positive impact on GAPS outcomes across school for all disadvantaged pupils.</p> <p>Pupil Outcomes – Termly tracking data</p>		<p>£500.00 £155.00 for the purchase of SPAG.com</p>	<p>Miss R Smith – Writing Lead</p> <p>Miss M Flynn Headteacher</p>
<p>Resources to support the Learning of Disadvantaged pupils across the curriculum.</p>	<p>To ensure all pupils have access to a range of resources to support learning.</p>	<p>Positive impact on outcomes across school for all disadvantaged pupils.</p> <p>Pupil Outcomes – Termly tracking data</p>		<p>£6,086.09</p>	<p>Miss M Flynn Headteacher</p>
<b>Total predicted spend:</b>				<b>£8,841.09</b>	
<b>Pupil Premium Spend overall:</b>				<b>£53,985.09</b>	

## Impact statement

The impact on pupils' attainment owing to the money spent through the pupil premium is outlined in the tables below – this information highlights the impact the extra funding has had on the areas the school has identified. Due to Covid-19 assessment data is based on teacher assessment, from the end of Spring 2020, when most pupils did not attend school.

Outcomes for pupils Teacher Assessment Data from Spring 2020, due to no SATs Assessments in July 2020	Pupils eligible for pupil premium		Pupils eligible for pupil premium (nationwide 2019)		Pupils not eligible for pupil premium		Pupils not eligible for pupil premium (nationwide 2019)	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Number of Pupils	3	4			27	24		
% achieving expected + in reading	0	75	62	64	52	42	79	80
% achieving expected + in writing	33	75	55	67	26	54	74	83
% achieving expected + in mathematics	33	75	63	64	37	83	80	81
% achieving better than expected in reading	0	0	14	18	15	29	29	33
% achieving better than expected in writing	0	0	8	11	4	29	16	24
% achieving better than expected in mathematics	0	0	12	14	15	29	25	28