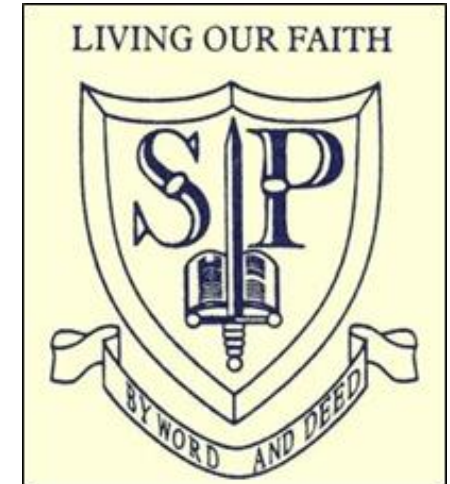


Primary PE and Sport Premium Indicators

St. Paul's, Hyde

2017 - 2018



There are 5 key indicators that schools should expect to see improvement across:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Primary PE and Sport Premium Indicators – St. Paul’s, Hyde

Academic Year: 2017/18	Total fund allocated September 2017 – July 2018: £18,010	Date Updated: 22.05.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 46.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in before/after school and lunch time activities. Increased opportunity for KS1 and KS2 to received specialist, sports coaching.	Before School Dance - Increase participation in before school activities – particularly targeting girls Increased participation for KS1 and KS2 to train towards competition. City in the community - Increased involvement in sporting activities for children in KS1 from professional coaches - allowing children, who cannot attend after/before school activities, to benefit from specialist coaching Before and after-school sports clubs have been run by teachers and teaching assistants throughout the year and Tameside and Stockport sports coaches have enable the children to receive high quality provision	£1775 £2640 £3500	58 children across KS1 and KS2 entered the dance competition in the Autumn Term – KS1 were the overall winners of their event 30 KS2 children entered the cheerleading competition during the spring term – finishing in 2nd place. 100% of KS1 and Reception have taken part in a lunchtime sports club this academic year WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> • Pupils are more active in PE lessons - take part without stopping to rest. • Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target • Attitudes to learning improved - better concentration in lessons. 	Continue to focus on specific groups – in particularly children from a disadvantaged background 60 children have entered the cheerleading competition in the summer term – tbc
Develop cycling skills for children in Reception	The Tameside Little Bikers scheme is aimed at teaching the children the basics of cycling as well as making them more active	£400		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p>	<p>N/A</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. • See notes in Indicator 1 about attendance • There are over 40 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. • Increased self-esteem/confidence are having an impact on learning across the curriculum. 	<p>Children who are taking part in the dance sessions display their routines to other classes/parents.</p> <p>Ask the sports ambassadors to regularly update the notice boards</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the specialist coaches in school to impact on the quality provision of PE and the CPD of teachers and teaching assistants.	Beth Tweddle Gymnastics company delivering curriculum gymnastics and after-school gymnastics. Increased opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.	£2000	<p>Four classes across all Key Stages have now had the opportunity to receive the specialist coaching.</p> <p>100% of the staff who have taught in the lessons with the coach have said that they have become more confident with their subject knowledge.</p>	To ensure that all year groups and staff have the opportunity to receive specialist coaching.
	Born and Bred Dance company - delivering curriculum dance and after-school dance. Increased opportunity for children across each Key Stage to receive specialist coaching and impact on the teaching and learning of staff.	£1056		
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue</p>	12 additional swimming sessions for pupils in Years 4, 5 and 6 to ensure they have more opportunities to develop their skills and achieve the curriculum goals.	£1764	<p>95% of pupils can swim 25 metres at year 6.</p> <p>85% of pupils in year 6 can swim over 50 metres.</p> <p>100% of pupils increased their distance swimming by 10 metres.</p> <p>75% of pupils in year 6 can perform safe self-rescue.</p>	

over a varied distance so they are confident and safe in water.

WIDER IMPACT AS A RESULT OF ABOVE

- Skills, knowledge and understanding of pupils are increased significantly
- Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Current range of activities include:</p> <p>High 5 netball Multi-sports Athletics Rugby Basketball Football Hockey Volleyball Cricket Dance Gymnastics Cheerleading</p>	<p>£1000</p>	<p>6 more staff involved in extracurricular activities and all teachers feel more confident teaching new activities.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Behaviour has improved particularly at lunch times in KS1 and this has led to improved learning in the afternoons Fewer instances of pupils not bringing kit to school (KS1 and LKS2) and as a result progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. 	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on specialist coaches coming in to teach PE as staff would be more confident and keen.</p> <p>Increase the amount of children in UKS2 who consistently bring in their PE kit.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils.	The Sports Ambassadors to run intra-school competitions throughout the year.	£200	80% of children from Y1 – Y6 took part in Sports Ambassador competitions.	TCSSA have increased the amount of KS1 sports events for 2018-19. PE Lead to organise more friendly competitions for KS1
Engage more girls in inter/intra school teams particularly those who are disaffected.	St. Paul's to hold an intra-school, mixed World Cup competition to engage children with competitive sport	£300	TBC	
Affiliation Fees	Affiliation to the Tameside Catholic School Sports Association and the local Hyde Schools cluster and Tameside School Games events. Enabling pupils in Key Stages 1 and 2 to participate in competitive sport beyond the school day in sports such as swimming, tag rugby, cross country and cheerleading. To increase the after-school competition percentage.	£475	65% of children in KS1 have taken part in inter-school competition (after the cheerleading competition in the summer term) 75% of children in KS2 have taken part in inter-school competition	
Transport to sporting events	Enabling all children to take part in competitive sport	£575	58 children across KS1 and KS2 entered the dance competition in the Autumn Term – KS1 were the overall winners of their event 30 KS2 children entered the cheerleading competition during	

			the spring term – finishing in 2 nd place.	
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