

St Paul's Catholic Primary School

Special Educational Needs and Disabilities - Our Local Offer

St Paul's Catholic Primary School is an inclusive school and may offer the following range of provision to support children with SEND.

Teaching and Learning

- Support in the classroom is provided by trained teachers and teaching assistants and volunteers who help children to access the curriculum at their level. This can include working on IEP targets, specific plans or topic vocabulary.
- We offer support provision and implement individual programmes for children with difficulties in the following areas:- Speech and Language, Motor Skills, Social Interaction, Specific Learning (SPLD) and Visual and Hearing Impairment. Where appropriate advice may be sought from outside agencies for each of the relevant areas or may involve a consultation with the Educational Psychologist.
- Some staff have received additional training to work with children with SPLD, Social Interaction Difficulties and learning in Maths.
- For Tests and SATs applications can be made for additional time (25%) depending on the child's individual needs, rest breaks, quiet distraction free rooms and the provision of readers and scribes which reflects normal classroom practise for individual children.

Annual Reviews

- Arrangements are made with the Parents, Carers, the Local Authority, outside agencies and school staff to attend review meetings for children with statements and Education Health Care Plans.
- Children with SEN receive a range of support through small group work which takes place in the classroom, withdrawal groups and allocated additional adults to meet children's individual needs.

Keeping Children Safe

- Children are the responsibility of their Parents in the school playground before the start of the school day. The doors open at 8.50am.
- At the end of the day, all EYFS and Key Stage 1 children must be collected from their classroom door. Key Stage 2 children leave school to find their Parent/Carer and must return to the school door if no one arrives to collect them.
- Parents may either walk to school or use the visitors' car park which has a disabled parking bay when dropping their child off or collecting their child from school.
- There is adequate supervision for all children in the school playgrounds both at break and lunchtime.
- St Paul's Policy on Bullying is available on the school website <http://www.st-pauls-hyde.tameside.sch.uk/index.php?page=84§ion=18>
- For all educational visits risk assessments are completed prior to the event. Where appropriate for pupils with SEND additional risk assessments may be carried out.

Health (including emotional health and wellbeing)

- The school will only administer prescribed medication which is required more than 3 times per day.
- Staff are trained, where necessary, if specific medication is required.
- Care plans are drawn up between Parents, staff and relevant professionals. All medical plans are shared with staff. They are all displayed on a medical needs information board in the staffroom.
- The school has a high ratio of trained First Aiders. All staff are trained in providing emergency care for pupils with Epilepsy.
- If required referrals can be made to the school nurse. Speech Therapists and occupational therapists sometimes provide services at school.

Communication with Parents

- The school website and prospectus inform Parents of individual staff members and their key roles and responsibilities.
- We operate an open door policy and appointments can be made if Parents need to meet with staff.
- Progress is discussed at two Parents evenings held in October and March. Written reports are written for all pupils in July.
- Appointments can be made if Parents wish to look round the school.
- Parents give feedback to school through questionnaires, comments sheets and reply slips to Parents evenings.

Working Together

- All children and Parents sign a home school contract.
- The School council, Working Together Council and Eco Council provide children with the opportunity to have their say.
- Parents evenings, Review meetings, Curriculum Meetings and Parental questionnaires provide opportunities for Parents to have their say.
- Parents volunteer in school to support children in the classroom in a range of ways. They accompany classes on school trips and Parents are represented on the Governing Body.

What help and support is available for the Family

- The school staff and SENCo offer assistance with completing paperwork. Parents can offer this support directly from the child's class teacher, SENCo or the school office. Support with completion of paperwork can also be accessed through Parent Partnership.
- School provide information, advice and guidance on the assessment and SEN process, outside agencies such as Speech and Language Therapy and Educational Psychology.

Transition to High School

- Transition Meetings are held in Year 5. These meetings are attended by Parents, school staff, pupils and if applicable, outside agencies.
- All Year 6 pupils spend two days at the Secondary school they will be transferring to in July. Children with SEN may attend for additional visits if required.
- Year 6 transition meetings take place between pupils, parents, teachers and outside agencies.

Extra Curricular Activities

- Before and After School and Wrap Around Care is offered by an Independent company 'St Paul's Out of School' Club.
- Lunchtime activities currently include social groups, gardening club, knitting club, choir and football. These activities are free of charge and are available to children in KS1 and KS2.
- The following After School Activities are on offer to Key Stage 1 children:-
Cookery Club - £10 per block of sessions
Lincoln Ball Skills - £3 per week
- The following After School Activities are on offer to KS2 children:-
Hi-fives Football Mathletes
Cricket Cookery
Recorder Ball skills
- All reception children are paired up with a Year 6 child as their special friend.
- Junior Play Leaders from Key Stage 2 organise and provide play opportunities for Key Stage 1 children.