

History

- Can spot old and new objects.
- Recognise that some objects belonged to the past.
- Explain what an object from the past might be used for.

Geography

- Explain the key features of a town/countryside.
- Explain the facilities that a village, town and city need and give reasons. (How are they different?)
- Explain how jobs may be different in different locations.

Art & Design

- Create a repeating pattern in print.
- Name the primary and secondary colours.
- Cut, roll and coil materials.

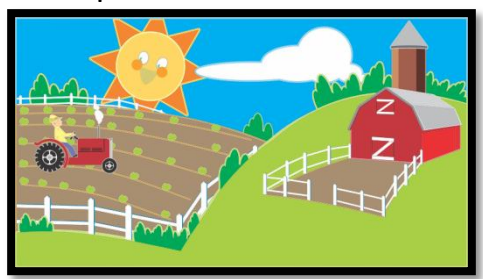
Design & Technology

- My own ideas to make something.
- Choose appropriate resources and materials.

Music

- Use my voice to speak, sing and chant.
- Use instruments to perform.
- Make different sounds with my voice and with instruments.
- Sounds to represent different things. Can use my voice to speak, sing and chant.
- Make different sounds with my voice.
- Repeat short rhythmic and melodic patterns.
- Respond to different moods in music.
- Say whether I like a piece of music.

Year 1  
Summer Term 1  
Topic: Down on the Farm



PE

**Dance**

- Perform dances using simple movement patterns.

Computing

**e-Safety**

- Keep my password private.
- Agree and follow sensible e-Safety rules.
- Tell an adult when I see something unexpected or worrying online.

**Programming**

- Describe what actions I will need to do to make something happen and begin to use the word algorithm.
- Begin to use software / apps to create movement and patterns on a screen

**Multimedia:**

- Be creative with different technology tools.
- Save information in a special place and retrieve it again

**Technology in our lives**

- Begin to identify some of the benefits of technology
- Recognise ways that technology is use in my home and community
- Recognise the ways we use technology in our classroom
- Use links to websites to find information

**Handling Data**

- Use technology to collect information including photos

## Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores Science
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

## Maths

### **Number/Calculation**

- When given a number, identify one more and one less.
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- To add and subtract one-digit and two-digit numbers to 20, including zero.
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### **Geometry & Measures**

- To measure and begin to record the following:
  - lengths and heights
  - mass/weight
  - capacity and volume
  - Time (hours, minutes, seconds).
- To recognise and use language relating to dates, including days of the week, weeks, months and years.
- To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- To order and arrange combinations of objects and shapes in patterns.
  - To recognise and name common 2D and 3D shapes, including:
    - 2D shapes (rectangles (including squares), circles and triangles)
    - 3D shapes (cuboids (including cubes), pyramids and spheres).

### **Fractions**

- To recognise, find and name a half as one of two equal parts of an object, shape or quantity.

## English

### **Fiction**

- Stories in a Familiar Setting

### **Non-Fiction**

- Recount

### **Poetry**

- Poetry Week

### **Grammar**

- Sequencing sentences

## RE

### **Miracles**

- Know that Jesus showed his great power when he calmed the wind and the waves and know that we can ask Jesus to help us when we are afraid
- Explore the motives for actions and how compassion motivates many people to act for the good of others
- Know that Jesus showed his love for sick people when he cured a man who was paralysed
- Understand that Jesus has great love for all people who are sick today
- Know that Jesus responded to the faith of the blind man with compassion and think of ways that we can trust Jesus in situations of need

	<ul style="list-style-type: none"><li>● To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li></ul>		
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