

<p><u>History</u></p> <ul style="list-style-type: none"> Spot old and new things in a picture.
<p><u>Geography</u></p> <ul style="list-style-type: none"> Explain how the weather changes throughout the year and name the seasons. Name the four countries in the UK and locate them on a map. Name some of the main towns and cities in the UK.
<p><u>Art & Design</u></p> <ul style="list-style-type: none"> Use pencils to create lines of different thickness in drawings. Create a repeating pattern in print. Cut, roll and coil materials. Describe what I can see and give an opinion about the work of an artist. Ask questions about a piece of art.
<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> Use my own ideas to make something. Describe how something works. Choose appropriate resources and tools. Make a simple plan.
<p><u>Music</u></p> <ul style="list-style-type: none"> Can use my voice to speak, sing and chant. Make different sounds with my voice. Repeat short rhythmic and melodic patterns. Respond to different moods in music. Say whether I like a piece of music.

Year 1
 Summer Term 1
 Topic: Gardeners World



PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Computing

e-Safety

- Keep my password private.
- Agree and follow sensible e-Safety rules.
- Tell an adult when I see something unexpected or worrying online.

Programming

- Describe what actions I will need to do to make something happen and begin to use the word algorithm.
- Begin to use software / apps to create movement and patterns on a screen

Multimedia:

- Be creative with different technology tools.
- Save information in a special place and retrieve it again

Technology in our lives

- Begin to identify some of the benefits of technology
- Recognise ways that technology is use in my home and community
- Recognise the ways we use technology in our classroom
- Use links to websites to find information

Handling Data

- Use technology to collect information including photos

<p><u>Science</u></p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. 	<p><u>Maths</u></p> <p>Number/Calculation</p> <ul style="list-style-type: none"> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays <p>Geometry & Measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2-d and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$ 	<p><u>English</u></p> <p>Fiction</p> <ul style="list-style-type: none"> Traditional Tales <p>Non-Fiction</p> <ul style="list-style-type: none"> Non Chronological Reports <p>Poetry</p> <ul style="list-style-type: none"> Poetry Week <p>Grammar</p> <ul style="list-style-type: none"> Exclamation mark for an exclamation Adverbs for when 	<p><u>RE</u></p> <p>The Resurrection</p> <ul style="list-style-type: none"> Know that we celebrate the Resurrection of Jesus at Easter and reflect on what that means for us Know that Jesus appeared to the disciples in the Upper Room and think about the times when we have experienced great joy and surprise Know that Jesus helped the disciples to understand that he was truly risen and was with them and that this made them very happy Know that when Thomas heard that Jesus was alive he did not believe it. Be aware that sometimes, like Thomas, we don't understand what is happening
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