

History

- Chronologically order key dates in time.
- Identify a variety of Ancient Egyptian Pharaohs, and recall key facts about them.
- Order dates from BC to AD.
- Explain the process of mummification and understand why Egyptians used the method.
- Explain how and when Tutankhamen’s tomb was discovered by Howard Carter.
- Write a diary entry based on Howard Carter’s discovery.
- Use Hieroglyphs to write messages and decode passages.
- Understand and recall facts about the Ancient Egyptian Gods.
- Know some of the different jobs in Ancient Egypt and can write a persuasive advert for a job.
- Understand how inventions from the Ancient Egyptian era have changed our lives today.
- Understand the importance of Gods to the Ancient Egyptians.

Geography

- Know the location of Egypt and surrounding countries.
- Name and locates some cities and other areas in Egypt, identifying key geographical features.
- Describe types of human settlement and land use.
- Identify different buildings and architecture from Ancient Egypt.
- Accurately use maps, atlases and globes.

Art & Design

- Create a silhouette styled painting of Ancient Egypt to show different buildings and architecture.
- Design and create a Cartouche using Hieroglyphs.
- Design and create an Egyptian style portrait.

Design & Technology

- Design and create a Canopic Jar for mummifications.
- Design and create an amulet using different materials including clay.
- Investigate and find the best material for mummifying a body in 2017.

Year 4
 Summer Term
 Topic: Egyptians



PE
Swimming

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Orienteering

- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate

Computing

Programming

- Use a variety of tools to create a program
- Know that I need to keep testing my program while I am putting it together
- Recognise that an algorithm will help me sequence more complex programs
- Recognise an error in a program and debug it
- Recognise that using algorithms will also help solve problems in other learning such as Maths

Multimedia

- Use photos, video and sound to create an atmosphere when presenting to different audiences
- Explore new media to extend what I can achieve
- Create, modify and present documents for a specific purpose
- Give constructive feedback to my friends to help them improve their work and consider my own work in the same way

Technology in our Lives

- Check who owns photos, text and clipart.

Handling Data

- Organise data in different ways
- Plan, create and search a database to answer questions
- Choose the best way to present data to my friends,

e-Safety

- Choose a secure password when using a website
- Comment positively and respectfully online
- Talk about why I need to ask a trusted adult before downloading files and games from the Internet.

<p><u>Music</u></p> <ul style="list-style-type: none"> • I can develop my understanding of the history of music. • I can appreciate music and recognise musical instruments from Ancient Egyptian times. • I can listen to, review and evaluate a wide range of high quality live and recorded music from different historical period and traditions. 	<p>improvement to achieve their personal best.</p> <ul style="list-style-type: none"> • To use communicating and collaborating to achieve a goal. 	<p><u>RE</u></p> <p><u>The Early Christians</u></p> <ul style="list-style-type: none"> • Have the opportunity to know that Jesus made Peter head of the Church. • Think about what this means for all Christians. • Have the opportunity to know that the Church began at Pentecost. • Think about what the Holy Spirit is able to do. • Have the opportunity to know what happened to Stephen and Saul. • Reflect on how God brings good out of evil. • Have the opportunity to know about the challenges of being an apostle. • Reflect on how God worked through Paul and Silas. • Have an opportunity to know about Paul’s missionary journeys • Reflect on Paul’s faith and courage
<p><u>Science</u></p> <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • Ask relevant questions and use different types of scientific enquiries to answer them. • Setting up simple practical enquiries, comparative and fair tests. • Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. • Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. • Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. • Using results to draw simple conclusions, make 	<p><u>Maths</u></p> <p><u>Number/Calculation</u></p> <ul style="list-style-type: none"> • Learn 3, 4 and 8x tables • Secure place value to 100 • Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits • Written column addition and subtraction • Solve number problems, including multiplication and simple division and missing number problems • Use commutatively to help calculations <p><u>Geometry & Measures</u></p> <ul style="list-style-type: none"> • Measure and calculate with metric measures • Measure simple perimeter • Add/subtract using money in context • Use Roman numerals up to XII; tell time • Calculate using simple time problems • Draw 2-d / Make 3-d shapes • Identify and use right angles • Identify horizontal, vertical, perpendicular and parallel lines 	<p><u>English</u></p> <p><u>Fiction</u></p> <ul style="list-style-type: none"> • Stories within a Legend Setting (Stories based on Robin Hood and the Silver Arrow). • Stories in a Fantasy Setting (Based on Egyptians) • Stories in a Fairytale setting (The Lost and Happy Endings) <p><u>Non-Fiction</u></p> <ul style="list-style-type: none"> • Newspaper reports (Based on Nursery Rhymes and events in school) • Non-Chronological report based on the Egyptians • Instructions for mummification • Newspaper reports for Stephen and Saul (R.E.) • Diary Entries for The Early Christians. <p><u>Poetry</u></p> <ul style="list-style-type: none"> • Range of Poems linking by theme • Poetry recital & Performance <p><u>Grammar and Punctuation</u></p>
		<p><u>The Church</u></p> <ul style="list-style-type: none"> • Have the opportunity to understand that the Church is a family and be aware that we belong to the Church. • Have the opportunity to understand that the Church is ‘good news’ for us. • Have an opportunity to know about different seasons in the Church’s year and think about why these times are important for us. • Have the opportunity to know about the Communion of Saints and be aware of how they can help us. • Know about the Holy Souls and how we can help them. • Have the opportunity to know about God’s call to individuals and Mother Teresa. • Have an opportunity to deepen their understanding of Mary and reflect on how she can help us.

<p>predictions for new values, suggest improvements and raise further questions.</p> <ul style="list-style-type: none"> Identifying differences, similarities or changes related to simple scientific ideas and processes. Using straightforward scientific evidence to answer questions or to support their findings. <p><u>Sound</u></p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. 	<p>Fractions & decimals</p> <ul style="list-style-type: none"> Use and count in tenths Recognise, find and write fractions Recognise some equivalent fractions Add/subtract fractions up to 1 Order fractions with common denominator <p>Data</p> <ul style="list-style-type: none"> Interpret bar charts and pictograms 	<ul style="list-style-type: none"> Punctuate direct speech use apostrophes for singular and plural possession use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases use subordinate clauses and fronted adverbials which are correctly punctuated using commas use a varied and rich vocabulary and a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex) organise paragraphs around a theme create settings, characters and plot in narratives 	
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