

## Personal, Social and Emotional development (PSED)

Beginning to put hand up to answer, not shouting out, using indoor voice etc

Discussions about the needs of animals

Possible visit from pets

Ask children about attending the farm; what happens there? Have they been before?

Discuss what we need to do to keep safe around animals

Practice washing hands thoroughly after handling animals

## Communication, Language and Literacy (CLL)

Say/sing rhymes and songs (on CDs and IWB) linked to the topic

Share stories about farms/farmer: Farmer Duck story, Wibbly Pig

Ask children to think about what animals need

Listen to stories with friends

Take toy home and write in special book

Discuss images of animals and their babies; how are they different/alike?

Initial sounds; I spy at the farm

Animal writing paper

## Mathematical Development

Organising toy animals according to size

Recognising one more/less/numbers in order

Interactive activities about farms;

[http://www.ngfl-ymru.org.uk/vtc/the\\_farm/eng/Introduction/default.htm](http://www.ngfl-ymru.org.uk/vtc/the_farm/eng/Introduction/default.htm)

Counting sets of animals

Counting and classifying animals; the number of legs on animals

Matching baby animals to mothers;

[http://www.crickweb.co.uk/assets/resources/fla\\_sh.php?&file=YoungAnimals](http://www.crickweb.co.uk/assets/resources/fla_sh.php?&file=YoungAnimals)

Combining 2 groups of objects; demonstrate using animal toys

Names of days of the week/months of the year

## Knowledge and Understanding of the World (KUW)

Become familiar with the names of animals and their babies

Match animals and their babies

Recognising the homes of different animals

Thinking about people who work with animals; farmer, zoo keeper, pet owners etc

Control using mouse on computer

Discuss farm animal homes

Understanding which animals match their babies

Snap games; finding pairs of animals; interactive activities

# Nursery: Summer 1

## Down on the farm

## Physical development (PD)

Small world play, house/farm with family and animals

Building using construction equipment; build a shed for the animals

Sand and water play

Actions to accompany different rhymes; Dingle Dangle scarecrow

Using scissors to cut out images linked to the topic

Planting seeds and taking care of plants; see them grow

Drawing patterns in sand with increasing control (fine motor skills)

## Expressive Arts and Design

Farm animal play dough mats

Sing a variety of favourite rhymes; clapping to the beat: Old Mc Donald had a farm

Colour in images from stories/of animals

Painting images of favourite animals

Collage animals pictures

Cut and stick animal images

Create own animal sounds with instruments