

**Year Reception Term Summer**

**PSE Personal and Social Development Prime**

To initiate conversations, attend to and take account of what others say.  
 To explain own knowledge and understanding and ask appropriate questions of others.  
 To take steps to resolve conflicts with other children, e.g. finding a compromise.  
 To be confident to speak to others about own needs, wants, interests and opinions.  
 To understand that our actions affect other people.

**PD Physical Development prime**

To experiment with different ways of moving.  
 To show increasing control over an object in pushing, patting, throwing, catching or kicking it.  
 To handle tools, objects, construction materials safely and with increasing control.  
 To understand the need for variety in the foods we eat and that we should eat a healthy range of foodstuffs.  
 To show some understanding that good practices with regard to exercise, eating, sleeping and hygiene contribute to good health.  
 To show an understanding of the need for safety when tackling new challenges, and considers and manages some risks.

**CLL Communication and language prime**

To maintain attention, concentration and sit quietly during appropriate activity.  
 To respond to instructions involving a two part sequence.  
 To be able to follow a story without pictures or props.  
 To listen and respond to ideas expressed by others in conversation or discussion.  
 To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.  
 To use language to imagine and recreate roles and experiences in play situations.  
 To link statements and stick to the main theme.  
 To use talk to organise, sequence and clarify thinking, ideas, feelings and events.  
 To introduce a narrative into their play.

**LD Literacy Development Specific**

**Reading**  
 To segment the sounds in simple words and blend them together and knows which letters represent some of them.  
 To link sounds to letters naming and sounding the letters of the alphabet.  
 To use vocabulary and forms of speech that are increasingly influenced by our experiences of books.  
 To know that information can be retrieved from books and computers.  
 To begin to read words and simple sentences.

**Writing**  
 To begin to break the flow of speech into words.  
 To segment the sounds in simple words and blend them together.  
 To link sounds to letters, naming and sounding the letters of the alphabet.  
 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  
 To attempt to write short sentences in meaningful contexts.

**Rumble in the Jungle**

**MD Mathematical Development Specific**

To count objects up to ten and then beyond 10 to 20  
 To estimate how many objects and count to check how many  
 To use the language of more and fewer to compare two sets of objects  
 To find the total number in two groups by counting all of them  
 In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting  
 To record using marks that we can interpret and explain.  
 To identify own mathematical problems based on own interests and fascinations

**RE: The Way, the Truth & the Life New life.**  
 Have the opportunity to begin to understand that because Jesus rose from the dead we experience Easter joy. . Have the opportunity to know the story of Jesus meeting with Mary Magdalene when he rose from the dead. Have the opportunity to begin to understand why this story is important  
 Have the opportunity to understand the joy and peace Jesus gave to his disciples.  
 Have the opportunity to know the story of Jesus going back to his Father in heaven

**UW Understanding the World Specific**

To develop an understanding of growth, decay and changes over time.  
 To show concern for living things and the environment.  
 To show an interest in different ways of life.  
 To talk about some of the things we have observed such as plants, animals, natural and found objects.  
 To look closely at similarities, differences, patterns and change.  
 To complete a simple program on a computer.  
 To use ICT hardware to interact with age appropriate computer software,  
 To enjoy joining in with family customs and routines

**Cross Curricular Writing Opportunities**  
**Cross Curricular Reading Opportunities:**

Reading information books about animals.

Making a class animal dictionary  
 Writing animal facts  
 Writing our own Elephant stories

**EAD Expressive Arts and Design Specific**

To build a repertoire of songs and dances  
 To experiment to create different textures.  
 To understand that different media can be combined to create new effects.  
 To select appropriate resources and adapt work where necessary.  
 To select tools and techniques needed to shape, assemble and join materials they are using.  
 To create simple representations of events, people and objects.

**Maths Links:**

To compare size and weight  
 To make patterns, look at animal patterns  
 To order animals  
 To estimate and count to find out how many

**Enrichment activities:**

Visit to Knowsley safari Park