

Personal, Social and Emotional development (PSED)

Beginning to put hand up to answer, not shouting out, using indoor voice etc

Discussions about the needs of animals

Possible visit to the Hyde park for a teddy bears picnic

Ask children about attending the park; what happens there? Have they been before?

Discuss what we need to do to keep safe around animals

Practice washing hands thoroughly after being outside

Knowledge and Understanding of the World (KUW)

Become familiar with the different types of bears around the world.

Match bears and their babies.

Recognising the homes of different types of bears.

Thinking about people who work with animals; farmer, zoo keeper, pet owners etc

Introduce children to be able to control a mouse on computer

Introduce the children to maps and for them to create their own maps.

To be able to find ways to join materials..

Literacy

Say/sing rhymes and songs (on CDs and IWB) linked to the topic

Share stories about bears and forests.

Discuss prepositions, introduce and explore these words using small world activities.

Discuss the different settings in the story.

In the listening area have cd and book for the children to follow the story.

Create a decorated chair to become a special story telling chair.

Role play masks,

Mathematics

Organising toy animals according to size

Recognising one more/less/numbers in order

Interactive activities about bears -expresso

Counting sets of animals

Counting and classifying animals; the number of legs on animals

Introducing numbers to 20, ordering and counting, number recognition to 20

Combining 2 groups of objects; demonstrate using animal toys

Names of days of the week/months of the year

Sorting activities, size colour height, weight and length.

Nursery Spring 2



Physical development (PD)

Small world play, hot spot inside and out

Building using construction equipment; build a cave for the bear

Sand and water play

Actions to accompany different rhymes; and were going on a bear hunt

Using scissors to cut out images linked to the topic

Outside obstacle course.

Expressive Arts and Design (EAD)

Using percussion instruments to create different parts of the story.

Make noise makers and shakers

Experimenting with a variety of materials

Painting images of different parts of the story

Collage pictures, ripping and gluing.

Making mud pictures and footprints.

ITW to make images from the