

Personal Social Emotional Development (PSED)

- ❖ I will be discussing thoughts and feelings about being a dinosaur
- ❖ I will be looking at the features of a dinosaur paying particular focus on the dinosaurs teeth, discussing why they should clean their teeth
- ❖ I will be playing sleeping dinosaurs
- ❖ I will be taking turns to look after the toy dinosaur, may be taking it home for the weekend and taking photos of what they did.
- ❖ I will be talking about dinosaurs not existing anymore and what their feelings and thoughts about them are
- ❖ I will be passing the dinosaur around and ask each child to tell the rest of the group what they like/dislike about dinosaurs.

Dinosaurs" Topic Web Spring 1 2017

Physical Development (PD)

- ❖ I will be imagining I am a dinosaurs going under and over equipment
- ❖ I will create a dinosaur dance, paying particular focus on street dancing moves this will encourage space awareness and encourage me to talk about my actions
- ❖ I will be stomping my feet like dinosaurs and waggle my bottoms like tails and move around the room on my hands and feet
- ❖ I will make dinosaur cookies
- ❖ I will make playdough and use a range of tools including dinosaur cutters
- ❖ I will be using a range of small and large equipment.

Communication and Language (CL)

- ❖ I will make dinosaur puppets for children to tell stories to.
- ❖ I look and discuss pictures of dinosaurs.
- ❖ I will sing rhymes about dinosaurs.
- ❖ I will talk about the differences between dinosaurs
- ❖ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be listening to my friends talk
- ❖ I will be using the ipads to record myself talking.

Understanding the World (UW)

- ❖ I will find out about dinosaurs and where they used to live
- ❖ I will look at the features of the dinosaur and compare to what they look like.
- ❖ I will look at fact books and videos to find out information about dinosaurs.
- ❖ I will think about Talk about where the dinosaurs lived and where they would live now
- ❖ I will label and draw dinosaurs.
- ❖ I will listen to dinosaur roars and record myself making different roars.

Expressive Arts & Design (EAD)

- ❖ I will create a musical dinosaur dance
- ❖ I will colour in different dinosaurs
- ❖ I will make 3d dinosaurs from a range of different materials
- ❖ I will make dinosaur eggs with balloons and paper Mache
- ❖ I will make a tape with children sounding out dinosaur noises, roars and bristle effects
- ❖ I will make stick puppet dinosaurs and act out stories
- ❖ I will paint 2d pictures of dinosaurs.
- ❖ I will make dinosaur bones from straws.
- ❖ I will make dinosaur masks.
- ❖ I will make volcanoes using mud-roc and junk materials.

Mathematics (M)

- ❖ I will count sets of dinosaurs.
- ❖ I will sort out 2-d shapes into the dinosaurs basket and naming the shapes I will create 2d shape picture of dinosaurs
- ❖ I will play a matching games of numbers to pictures
- ❖ I will sing number rhymes about dinosaurs
- ❖ I will Sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters
- ❖ I will talk about, compare and order dinosaurs according to size and weight. Sort dinosaurs according to different criteria
- ❖ I will make a dinosaur number line with dinosaurs with my class.

Literacy (L)

- ❖ I will read a range of "Harry and his bucketful of dinosaurs" books
- ❖ I will look at a fiction book about dinosaurs and get children to sequence parts of the story in order
- ❖ I will large egg with a dinosaur in it, children to discuss or find out from a non-fiction book where it has come from
- ❖ I will be learning to write dinosaur names using a breakdown of phonics
- I will make a book using information they have gathered about dinosaurs.
- I will make up my own story about a dinosaur