History
- Explain what an object from the past may have been used for.

Geography
- Name the continents of the world and locate them on a map.
- Explain the clothes that I would wear in hot and cold places.
- Name the world oceans and locate them on a map.
- Describe a place outside Europe using geographical words.
- Explain how an area has been spolit.

Art & Design
- Name the primary and secondary colours.
- Describe what I see and give an opinion about the work of an artist.
- Create a repeating pattern in print.
- Use pencils to create lines of different thickness in drawing.
- Create moods in art work.

Design & Technology
- Use my own ideas to make something.
- Cut food safely.
- Make a simple plan before making.
- I can choose appropriate resources and tools.

Music
- Use my voice to speak, sing and chant.
- Say whether I like or dislike a piece of music.
- Make different sounds with my voice and with instruments.

Year 1
Spring Term 2
Topic: African Adventure

AFRICAN ADVENTURES

PE
Gymnastics
- Master basic movements, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Computing
Programming
- Describe what actions I will need to do to make something happen and begin to use the word algorithm.
- Press the buttons in the correct order to make my robot do what I want
- Begin to predict what will happen for a short sequence of instructions
- Use the word debug when I correct mistakes

e-Safety
- Agree and follow sensible e-Safety rules.
- Keep my password private.
- Tell you what personal information is.

Handling Data
- Use technology to collect information
- Talk about the different ways in which information can be shown
- Add information to a pictograph and talk to you about what I have found out.
- Sort different kinds of information and present it to others.

Multimedia
- Be creative with different technology tools
- Use technology to create and present my ideas.
- Save information in a special place and retrieve it again

Science	Maths	English	RE
Seasonal Changes • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies	**Number/Calculation** • Count to / across 100 • Count in 1s, 2s, 5s and 10s • Identify 'one more' and 'one less' • Read & write numbers to 20 • Use language, e.g. 'more than', 'most' • Use +, - and = symbols • Know number bonds to 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems, including simple arrays **Geometry & Measures** • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to hour/half-hour • Use language of days, weeks, months & years • Recognise & name common 2-d and 3-d shapes • Order & arrange objects • Describe position & movement, including half and quarter turns **Fractions** • Recognise & use ½ & ¼	**Fiction** • Story in a Geographical Setting **Non-Fiction** • Non Chronological Reports **Poetry** • Poetry Week **Grammar** • Question mark for a question • Expanded noun phrases using adjectives	**Families and Celebrations** • Reflect on what it means to be a member of a family • Understand what it means to belong to the Church family • Know that God is our Father in heaven and think about why it is important • Hear how Jesus' family took him to the Temple and think about why this was a special occasion • Know about some of the celebrations in the Church and why we celebrate these occasions