


<p><u>History</u></p> <ul style="list-style-type: none"> • Use words and phrases like: old, new and a long time ago. • Ask and answer questions about old and new objects. 	<p style="text-align: center;">Year 1 Spring Term 1 Topic: Under The Sea</p> <div style="text-align: center;">  </div> <p><u>PE</u> Invasion Games</p> <ul style="list-style-type: none"> • Participate in team games, developing simple tactics for attacking and defending 	<p><u>Computing</u> Programming</p> <ul style="list-style-type: none"> • Describe what actions I will need to do to make something happen and begin to use the word algorithm. • Press the buttons in the correct order to make my robot do what I want • Begin to predict what will happen for a short sequence of instructions • Use the word debug when I correct mistakes <p>e-Safety</p> <ul style="list-style-type: none"> • Agree and follow sensible e-Safety rules. • Keep my password private. • Tell you what personal information is. <p>Handling Data</p> <ul style="list-style-type: none"> • Use technology to collect information • Talk about the different ways in which information can be shown • Add information to a pictograph and talk to you about what I have found out. • Sort different kinds of information and present it to others. <p>Multimedia</p> <ul style="list-style-type: none"> • Be creative with different technology tools • Use technology to create and present my ideas. • Save information in a special place and retrieve it again
<p><u>Geography</u></p> <ul style="list-style-type: none"> • Describe some of the features of an island. • Plan and create a map of a mermaid house/treasure map. • Read a map to find clues for a treasure hunt. • Map co-ordinates. 		
<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Use pencils to create lines of different thickness in drawing. • Cut, roll and coil materials. • Ask questions about a piece of artwork. • Create moods in artwork. • Use IT to create a picture. • Create a repeating pattern in print. 		
<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> • Make a simple plan before making. • Use my own ideas to make something. • Choose appropriate resources and tools. • Make my model stronger. 		
<p><u>Music</u></p> <ul style="list-style-type: none"> • Use my voice to speak, sing and chant. • Use instruments to perform. • Clap short, rhythmic patterns. • Make different sounds with my voice and with instruments. • Choose sounds to represent different things. • Respond to different moods in music. 		

Year 1
Spring Term 1
Topic: Under The Sea



PE

Invasion Games

- Participate in team games, developing simple tactics for attacking and defending

<p><u>Science</u></p> <p>Animals, Including Humans</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals 	<p><u>Maths</u></p> <p>Number/Calculation</p> <ul style="list-style-type: none"> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays <p>Geometry & Measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2-d and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$ 	<p><u>English</u></p> <p>Fiction</p> <ul style="list-style-type: none"> Narrative in a Fantasy Setting <p>Non-Fiction</p> <ul style="list-style-type: none"> Instructions <p>Poetry</p> <ul style="list-style-type: none"> Poems about Mermaids "Can you Catch a Mermaid?" <p>Grammar</p> <ul style="list-style-type: none"> Joining words and clauses Capital letters for names and personal pronoun (ongoing) 	<p><u>RE</u></p> <p>Families and Celebrations</p> <ul style="list-style-type: none"> Reflect on what it means to be a member of a family Understand what it means to belong to the Church family Know that God is our Father in heaven and think about why it is important Hear how Jesus' family took him to the Temple and think about why this was a special occasion Know about some of the celebrations in the Church and why we celebrate these occasions
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