

<p><u>History</u></p> <ul style="list-style-type: none"> • Use research skills to find answers to answer specific historical questions
<p><u>Geography</u></p> <ul style="list-style-type: none"> • Use the correct geographical words to describe a place • Use basic map symbols • Use grid references on a map • Use an atlas to find places • Name a number of countries in the Northern hemisphere • Name and locate the capital cities of neighbouring European countries
<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Show facial expression in my art • Use sketches to produce a final piece of artwork • Use different grades of pencil to shade and to show different tones and textures • Create a background using a wash • Use a range of brushes to create different effects in painting • Identify the techniques used by different artists • Use digital images and combine with other media in my art • Compare the work of different artists • Recognise when art is from different cultures
<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> • Describe how food ingredients come together
<p><u>Music</u></p> <ul style="list-style-type: none"> • Sing a tune with expression • Play clear notes on instruments • Use different elements within my composition • Create repeated patterns on instruments • Compose melodies and songs • Create accompaniments for tunes • Combine different sounds to create a particular mood or feeling • Use musical words to describe a piece of music and compositions • Use musical words to describe what I do and do not like about a piece of music • Recognise the works of a famous composer
<p><u>MFL</u></p> <ul style="list-style-type: none"> • Listen to others speaking a different language • Join in with songs and rhymes • Ask and answer questions • Give an opinion • Describe things orally

Year 3
Spring Term
Topic: France



PE

Gymnastics

- Develop flexibility, strength, technique, control and balance.

Net and Wall Games

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Computing

Programming

- Put programming commands into a sequence to achieve a specific outcome.
- Break an open-ended problem up into smaller parts
- Describe the algorithm I will need for a simple task
- Keep testing my program and can recognise when I need to debug it

Multimedia

- Create different effects with different technology tools
- Combine a mixture of text, graphics and sound to share my ideas and learning.
- Evaluate my work and improve its effectiveness

Handling Data

- Collect data to help me answer a question.
- Talk about the different ways data can be organised
- Use a datalogger to monitor changes and talk about the information it collects

e-Safety

- Ask an adult before downloading files and games from the Internet
- Make good choices about how long I spend online
- Post positive comments online

<p><u>Science</u></p> <p>Animals, including humans</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Forces and magnets</p> <ul style="list-style-type: none"> compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing. 	<p><u>Maths</u></p> <p>Number/Calculation</p> <ul style="list-style-type: none"> Learn 3, 4 & 8x tables Secure place value to 100 Compare and order numbers up to four digits Find 10 or 100 more or less than a number Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Written column addition & subtraction Solve number problems, including multiplication & simple division and missing number problems Use inverse to check calculations <p>Geometry & Measures</p> <ul style="list-style-type: none"> Measure & calculate with metric measures Measure simple perimeter Add/subtract using money in context Use Roman numerals up to XII; tell time Tell time to the nearest minute Calculate using simple time problems Draw 2-d / Make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines <p>Fractions & decimals</p> <ul style="list-style-type: none"> Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to 1 Order fractions with common denominator <p>Data</p> <ul style="list-style-type: none"> Interpret bar charts & pictograms 	<p><u>English</u></p> <p>Fiction</p> <ul style="list-style-type: none"> Narrative in a familiar setting (PSHE – The Tunnel) Narrative in a geographical setting – A Lion in Paris <p>Non-Fiction</p> <ul style="list-style-type: none"> Non-chronological Report Recount <p>Grammar</p> <ul style="list-style-type: none"> Expanded noun phrases for description Conjunctions Inverted commas for speech Subordinate clauses Prepositions Past and present perfect tenses Nouns & pronouns for clarity possessive apostrophe with plural nouns 	<p><u>RE</u></p> <p>Called to Change</p> <ul style="list-style-type: none"> Know that Jesus called people to change and turn away from sin to receive the love of God Know Jesus’ teaching on sorrow and forgiveness Know that it is not always easy to change and turn away from sin Know that the Sacrament of Reconciliation is a celebration of God’s love and forgiveness Know and understand an Act of Sorrow Know that Lent is a time to change and that Ash Wednesday is the beginning of Lent Reflect on how Jesus calls us to change Identify ways we can change this Lent and make our own Lenten promises Understand what it means to say we are sorry Deepen awareness of how forgiveness makes a person whole again <p>Eucharist</p> <ul style="list-style-type: none"> Know why Sunday is special for Christians Know that Catholics go to Mass to hear the teaching of Jesus and pray to him Learn some of the responses in the Mass Know that in the Mass we offer thanks to God for the gift of his Son Know that during Mass the bread and wine become the body and blood of Jesus Know that when we receive Holy Communion we receive Jesus Know that Jesus is present in the Blessed Sacrament in the Tabernacle Understand that Jesus died on the cross, and rose again, to save us from sin Identify ways we can make Sunday a special day Appreciate all that we have to be thankful for Understand how we should behave at Mass Be aware of the most sacred parts of the Mass
--	--	---	--

