

Overview of Spiritual, Moral, Social and Cultural Education at St Paul's Catholic Primary School

SMSC Development – SPIRITUAL development is shown by their:	St Paul's Broad & Balanced Curriculum	Wider School Life of St Paul's	Extra-Curricular Activities at St Paul's
Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.	<ul style="list-style-type: none"> • Planned Collective Worship; • Whole school and Key Stage assemblies; • Participation in Mass/Class Mass; • World Faith Week; • Celebrate feast days as a church community. 	<ul style="list-style-type: none"> • Working together council- organises a variety of fundraising activities. • Sacramental Programme • Support for charities such as Mission Together, Cafod and Operation Christmas Child 	<ul style="list-style-type: none"> • General sporting activities; • Year 6 Mass with other feeder schools in the local area;
Sense of enjoyment and fascination in learning about themselves, others and the world around them	<ul style="list-style-type: none"> • A range of themed days and events e.g. visiting mobile farm. • Feast Days as they are celebrated throughout the whole school; • Personal & Social Education in Early Years; • Curriculum Topic which cover other countries; e.g. Year 2 Scotland, Year 5 Benin • Topic homework (research activities); • Positive Behaviour for learning within class; • Safety Squad. 	<ul style="list-style-type: none"> • Visitors to school; e.g. Fire Service • Share good work with their peers in the good work assembly; • Enthusiasm in assemblies when discovering about other unfamiliar groups; • Website Blogs; • Visiting other classes and sharing their work or experiences; 	<ul style="list-style-type: none"> • After school clubs, always over-subscribed; • Choir – Participation in Young Voices at the MEN, singing at the Christmas market.
Use of imagination and creativity in their learning willingness to reflect on their experiences.	<ul style="list-style-type: none"> • Cross curricular learning through topic; • Homework projects completed to a high standard - usually related to upcoming topics; • Daily acts of Collective Worship; • English – Talk for Writing; • Artis – Years 2, 3 and 5; • Reflection through circle time; • EYFS – Knowledge and understanding of the world & Outdoor learning; • R.E. assessments. 	<ul style="list-style-type: none"> • Educational Visits e.g. Tatton Park, Bramhall Hall; • Enrichment Activities e.g. Animal handling workshops; • Reflection through the marking policy – purple polish; • Pupil Voice; • Pupil Voice interviews; • Lesson Studies – interviewing the pupils. 	<ul style="list-style-type: none"> • Young Voices; • Design & Technology/Craft club; • Artis.

SMSC Development – MORAL development is shown by	St Paul's Broad & Balanced Curriculum	Wider School Life of St Paul's	Extra-Curricular Activities at St Paul's
Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	<ul style="list-style-type: none"> • Collective worship; • Circle time; • Reflection in PSHE lessons; • E-safety and safer internet day; • English discussions of texts and characters actions; • Topic discussions about morals; • Topics - Tudors, Romans, Greeks-discussion on laws and changes of laws. 	<ul style="list-style-type: none"> • Behaviour policy and consistent use of the rainbow; • Friday celebration assembly – celebrating pupils who have followed the Golden Rules; • House Captains; • Special Friends; • Play Leaders; • Sports Ambassadors; • Working Together Council; • School Council & Eco Council; • Rainbow red postcards. 	<ul style="list-style-type: none"> • Sports clubs; • Kingswood trip; • Care Club; • Artis; • Reception - Wow cards; • Young Voices.
Understanding of the consequences of their behaviour and actions	<ul style="list-style-type: none"> • Discussions in R.E. lessons; • Mission Statement – teaching about support & forgiveness; • PHSE discussions; • Effective communication with children & their Parents to discussion aspects of behaviour. 	<ul style="list-style-type: none"> • Rewards and sanctions related to the rainbow/Golden Rules; • Social Group interventions for pupils who find management of their own behaviour difficult; • All Pupils/Parents sign and support Home school agreement; • All pupils sign Internet Use Agreement; • Marking policy reflects their efforts; • Co-operation between staff with enforcing sanctions consistently; • S.E.N policy, 	<ul style="list-style-type: none"> • Code of conduct for Kingswood; • Behaviour policy re-enforced for all school trips/after school activities; • High expectation for behaviour and standards at all Sports clubs.
Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	<ul style="list-style-type: none"> • In class debates – linked to RE/PSHE; • Links to English Non-Fiction units ; • Social media and E-Safety sessions; • Topic work on issues such as Deforestation and Human rights; • Anti-Bullying Week. 	<ul style="list-style-type: none"> • Assemblies (moral); • Support for agencies e.g. Cafod; • Discussion and messages of hope for refugees/asylum seekers; • Education about and support for Operation Christmas child; • Parent/pupil questionnaires; • Pupil voice. 	<ul style="list-style-type: none"> • Homework relating to current affairs and world events.

SMSC Development – SOCIAL development is shown by:	St Paul's Broad & Balanced Curriculum	Wider School Life of St Paul's	Extra-Curricular Activities at St Paul's
Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	<ul style="list-style-type: none"> • Themed days & the opportunity to work with pupils from other year groups; • Swimming; • Sports Coaches – development of team work; • School visits; • World Faith Week Activities; • Sports events at other schools; • Catholic sports events. 	<ul style="list-style-type: none"> • Year 6 Community Cohesion Day; • Early Years Tea Party with local schools in the Hyde Cluster; • Special Friends; • Year 6 Experience & Transition Days at Secondary Schools. 	<ul style="list-style-type: none"> • Tameside Catholic Schools & Hyde Cluster Sports events; • Church services; • Artis; • Dance clubs in the morning; • Young Voices; • Fundraising Raising activities.
Willingness to participate in a variety of communities and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively	<ul style="list-style-type: none"> • School councils; • Junior play leaders; • Special friends; • Lunchtime clubs; • Working Together Council; • Eco-committee; • Sport Ambassadors; • PSHE. 	<ul style="list-style-type: none"> • Attendance at Rainbows, Brownies and Cubs; • Sporting Activities/Clubs both inside and outside of school; • Y1 music nurture group; • Nurture and social groups. 	<ul style="list-style-type: none"> • After school clubs
Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	<ul style="list-style-type: none"> • Participating in voting (School Council, House Captains etc.) • Behaviour policy- Golden Rules/rainbow/sanctions and rewards • Safety Squad (Y6) • World Faith Activities • Olympic related activities • Group Worship • Class Masses • Prayers for different areas of society • Awareness of current affairs; • Relating the British Values to Gospel Values in a Catholic School 	<ul style="list-style-type: none"> • Family Masses • Church Feast days 	<ul style="list-style-type: none"> • Cafod – fund raising activities.

SMSC Development – CULTURAL development is shown by:	St Paul's Broad & Balanced Curriculum	Wider School Life of St Paul's	Extra-Curricular Activities at St Paul's
Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others	<ul style="list-style-type: none"> • Study of poetry and range of genres set in our own and in the cultures of others. • Through topic- Tudors, Greeks, Romans & France • Study of art and music - art and patterns of religions, countries, cave art, music from other cultures. • Home reading books • Impact of geographical topics on the children's locality. 	<ul style="list-style-type: none"> • Key stage assemblies- Chinese new year, divali, St Pat's day... • Visiting religious leaders from other faiths; • Visits to the local mosque; 	<ul style="list-style-type: none"> • Choir- songs from a variety of cultures; • Olympics sports day; • Artis- relates to topic;
Understanding & appreciation of the range of different cultures within school & further afield as an essential element of their preparation for life in modern Britain	<ul style="list-style-type: none"> • Stories from other countries and cultures. • Y6 Collective worship led by pupils in their home language. 	<ul style="list-style-type: none"> • Visiting religious leaders from other faiths; • Visit to the local mosque 	<ul style="list-style-type: none"> • Homework related to other cultures.
Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain	<ul style="list-style-type: none"> • Lessons within Y6, parliamentary Debate. • Through topics, Anglo-Saxons and Vikings, Greeks and Romans. • English – Writing Letters to the Education Minister. 	<ul style="list-style-type: none"> • School Council elections, House captains, Working together council, class monitors, Eco-Committee. 	
Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	<ul style="list-style-type: none"> • Visiting Artists • Sport coaches and events. • Performing Arts through Artis – Y2, 3 & 5 	<ul style="list-style-type: none"> • Catholic sporting events 	<ul style="list-style-type: none"> • Before and after school sporting activities. • DT Club & Artis • Young Voices & Christmas Choir
Interest in exploring, improving understanding of & showing respect for different faiths and cultural diversity & the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance & attitudes towards different religious, ethnic and socio-economic groups in the local, national & global communities.	<ul style="list-style-type: none"> • World Faith Week • Collective Worship • Anti-Bullying Activities/Week • Geography & History Topics – Cross curricular learning. 	<ul style="list-style-type: none"> • Working Together Council – Fundraising for different socio-economic groups. • Assemblies – Praying for a range of cultures around the world. • Messages of Hope for Refugees • CaFOD assemblies. 	<ul style="list-style-type: none"> • Young Voices – Songs from around the world