

## Coronavirus (COVID-19): catch-up funding plan

<b>School name:</b>	<b>St Paul's Catholic Primary School</b>						
<b>Academic year:</b>	<b>2020 - 2021</b>						
<b>Total number of pupils on roll:</b>	<b>235</b>						
<b>Total catch-up budget:</b>	<b>£17,157</b>	<b>First installment:</b>	<b>£4,300</b>	<b>Second installment:</b>	<b>£5,691</b>	<b>Third installment:</b>	<b>£7,166</b>
<b>Date of review:</b>	<b>July 2021</b>						

At St Paul's Catholic Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The Covid-19 catch up premium is additional funding given to schools in England to raise the attainment of pupils impacted by the covid-19 global pandemic.

We will focus the support to ensure all pupils continue to make good progress with the broad aims for St Paul's Catholic Primary School being: -

- Pupils will be ready to learn and will continue to make good progress in their learning, following a significant time away from school with remote learning in place for many pupils.
- Reading (including the teaching of Phonics), Writing and Maths will be a priority for all children, and we will continue to provide quality first teaching from Nursery to Year 6.
- Attainment outcomes at end of 2020 - 2021 for all year groups will be at least in line with those at the point of lockdown in March. If a child was working at an age-related expectation in a subject in March 2020 we aim that they will be working at least to an age-related expectation in Reading, Writing and Maths by the end of July 2021.

## Teaching & Intervention

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
<b>Purchase of Additional Reading Resources</b>	<p>To ensure that all pupils have access to age appropriate Reading Resources to support learning and enable all pupils to make progress and develop a love for reading.</p> <p>[EEF Research]</p>	<p>Pupils will have access to a wide range of books to support learning and this will ensure that pupils make good progress with their reading.</p> <p>Reading Assessments will take place at the end of each term.</p>		<b>£960.00</b>	<b>Miss O Boyd Reading Lead</b>
<b>Purchase of additional reading resources to support Emotional Health &amp; Well Being</b>	<p>To ensure that all staff have access to resources to support pupils who have been impacted by the lockdown and the global pandemic.</p> <p>[EEF Research]</p>	<p>Pupils will have access to a wider range of books specifically chosen to support emotional health and wellbeing.</p> <p>Feedback to be obtained by seeking Pupil voice.</p>		<b>£250.00</b>	<b>Mrs K Higginbottom EH &amp; WB lead/SENDCo</b>
<b>Total Spend</b>				<b>£1,210.00</b>	

## Targeted Support

Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
<b>Introduction of a Year 5 Gardening Club</b>	<p>To support the Emotional Health &amp; Wellbeing of pupils in Year 5.</p> <p>High proportion of disadvantaged and vulnerable pupils within this cohort.</p>	<p>Pupils will record their gardening activities in a class log which will be shared by all.</p> <p>Opportunity to talk and learn new skills outside of the classroom environment.</p>	<b>Donation of trees and shrubs from the Tree Council planted in January 2021.</b>	<b>£481.51</b>	<b>Miss J Girven Higher Level Teaching Assistant</b>
<b>Speech &amp; Language Therapy Support for EYFS &amp; across school</b>	<p>Identified increase in Speech &amp; Language needs, particularly in EYFS [EEF Research]</p>	<p>% of pupils achieving expected in Communication and Language at the end of EYFS will be in line with national.</p> <p>Termly Assessments</p>		<b>£7,000.00</b>	<b>Mrs K Higginbottom SENDCo</b>
<b>Additional Teaching Assistant Hours</b>	<p>To address areas of need throughout school by providing intervention and small group support to identified pupils. [EEF Research]</p>	<p>Pupils will be working at least to an age-related expectation in Reading, Writing and Maths by the end of July 2021.</p> <p>Termly Assessments</p>		<b>£7,000.00</b>	<b>Miss M Flynn Headteacher</b>

<b>Total Spend</b>	<b>£14,481.51</b>	
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<b>Wider Strategies</b>					
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Desired outcome Chosen Action / approach	Intended outcome What is the evidence and rationale for this choice?	Estimated impact & how it will be measured	Effect of Expenditure (to be completed by end of July 2021)	Cost	Staff lead
<b>Technology Support</b>	To ensure that all pupils have access to Technology to support learning both in school and at home.  [EEF Research]	Pupils will have access to up-to-date resources and apps through increasing the amount of technology available to all pupils across all age groups.		<b>£1,465.49 + additional funds from Pupil Premium</b>	<b><i>P Allen</i></b> <b><i>Deputy Headteacher</i></b>
<b>Total Spend</b>				<b>£1,465.49</b>	
<b>Overall Proposed Spend</b>				<b>£17,157.00</b>	