



Year 2 Home Learning

1 Week Block of Learning

Week 8 01.03.21

This document outlines the activities/lessons your children can complete at home. Each activity is explained in detail here, including where to find the activities. There are 5 lessons of Maths and English per week, then a range of activities provided for additional subjects. All resources can now be found on Google Classroom, but if you prefer to write on paper that is fine! WALT stands for We Are Learning To, which will give you a clear indication of the lesson objective. Please do not hesitate to email me on year2@st-pauls-hyde.tameside.sch.uk if you require any assistance. Thank you, Miss Boyd.

Week 8 WB 01.03.21

Update Please Read: This week, we will be celebrating World Book Day on Thursday 4th March. We will be having an off-timetable day all about reading and books! Therefore, there will only be 4 lessons of English and Maths this week. There will be a separate document sent out on the 4th outlining some activities your child can take part in during World Book Day. Our theme is Snuggle Up With a Book, so get in your PJs and get reading!

Maths		English	
This week in Maths we are going to continue our Statistics unit of work. We are going to learn how to interpret pictograms with a 2, 5 or 10 key, and we explore how to draw and interpret block diagrams.		This week in English we are going to continue our instructions unit of work. Last week, children should have decided on a task they were going to write a set of instructions for. This week, they will plan and write these instructions section by section.	
1)	<u>WALT- Interpret pictograms (2, 5 and 10).</u> In this lesson, we are going to look at some pictograms where the key does not equal 1 item of data. The key will either be 2, 5 or 10, so we need to use our knowledge of counting in these numbers to help. We are also going to answer questions about these pictograms today to interpret the data.	1)	<u>WALT- Plan a set of instructions.</u> In this lesson, we are going to create a plan for a set of instructions that you decided to write about last lesson. If you didn't manage to complete last lesson (Week 7 Lesson 5), don't worry! Just choose something today that you know really well that you can write a set of instructions for.
2)	<u>WALT- Draw block diagrams.</u> In this lesson, we are going to learn a new type of diagram called a block diagram. Block diagrams can be quite tricky to draw without squared paper, so I have explained on the slides how to add colour to the diagram to create a block diagram.	2)	<u>WALT- Write an introduction and a you will need list.</u> In this lesson, we are going to begin writing our instructions. We are going to do this section-by-section so that we can really concentrate on our writing. Today we are going to write the introduction and our 'You will need list'. We will look at my plan and example then you can write your own either on paper or at the end of the slides.
3)	<u>WALT- Interpret block diagrams.</u> In this lesson, we are going to use our knowledge of interpreting (understanding) data to answer questions about block diagrams. The questions follow similar patterns to questions we have answered about tally charts and pictograms.	3)	<u>WALT- Write a method.</u> In this lesson, we are going to write the main part of our instructions- the method. Again, we will look at my plan and example then you can write your own either on paper or at the end of the slides.
4)	<u>WALT- Solve statistical problems.</u> This is a summary lesson. We are going to think about everything we have learnt over the past 2 weeks to answer some questions on a tally chart, a pictogram and a block diagram. Have a go at the questions by yourself then watch the videos to go through the answers.	4)	<u>WALT- Write an ending.</u> In this lesson, we are going to finish our instructions by writing an ending which is usually a top tip or warning in instructions. There is an extra challenge at the end of the slides to write your instructions out in full together and add pictures or diagrams, but this is optional.
Reading/Phonics		Spellings/Handwriting	
If children have books at home, please continue to read as much as possible or use the Oxford Owl website to read books appropriate to your child's book band. I will set a chapter on Purple Mash to read weekly along with some quizzes to test your child's comprehension.		A weekly spelling sheet will be sent out as normal. On Google Classroom, you will find a video modelling handwriting of the spellings for your child to have a go at copying. There will also be some spelling games on Purple Mash available to support your children's reading and spelling.	

Additional Subjects- To be completed anytime over the week.	
RE	
We are going to continue with our new RE topic this week, which is 'The Mass'. This lesson is all about the beginning of the Mass. At the start of Mass, we ask Jesus to forgive us of our sins. This means we say sorry for the things we have done wrong. Before we study this part of the Mass in detail, we are going to learn what forgiveness is. Read the PowerPoint then the task is explained at the end. Write a short prayer explaining something you are sorry for and ask for forgiveness. Or you could write in your prayer how you will try and forgive someone else. You can do this on paper or on the Google Docs sheet.	
Topic	Health and Wellbeing
This week we are going to learn a bit more about Florence Nightingale. Watch the video to learn about Florence Nightingale's life and why we remember her today. Then complete the quiz on Google Classroom to test your knowledge! https://www.youtube.com/watch?v=Frow559jWSE	Complete one of Mr Allen's PE Lessons. You will find these on our Google Classroom Classwork page in the PE folder.
Computing	Art
Complete the 'Vehicles' coding 2Do on Purple Mash.	Here is a link for another of Rob Biddulph's drawing videos https://www.youtube.com/watch?v=tgCKhR7Qxds I have chosen a giraffe for us to draw this week for no reason other than it's one of my favourite animals! Your giraffe pictures will definitely make me smile.